

## **Performance Objectives for 2017-2018**

### **District Improvement Plan Performance Objectives for 2017-2018**

Support and expand curriculum implementation so that alignment occurs effectively through vertical and horizontal teaming and through campus curriculum leads.

Implement curriculum that supports increased academic achievement through enhanced EOC, STAAR and SAT/PSAT performance.

Implement curriculum that is intensive, sustained and research-based for grades PK-12 with a focus on introducing, deepening, practicing and applying TEKS Student Expectations to real world situations.

Support increased math effectiveness as evidenced by 7% increase in math scores on STAAR assessments, EOC assessments and SAT/ACT.

Decrease achievement gap between designated subpopulations in core subject assessments by ten percentage points on STAAAR, EOC, and SAT/ACT.

Support and encourage the use of STEM curriculum to support higher order math and science instruction in all grade levels.

Focus on curriculum coordination within instructional cores subjects in order to improve performance on STAAR, EOC and PSAT/SAT/ACT assessments.

Identify students who have not been successful on state and local assessment and provide intervention and utilize effective lesson and unit planning that scaffolds content from simple to complex understanding and application.

Integrate and institutionalize use of Google Classroom as a routine strategy in classroom instruction.

Use data disaggregation to drive instruction and focus interventions on relevant targets.

Provide professional development to district and campus leadership teams in effective practices in instruction, discipline, disaggregation and safety.

Enhance early education opportunities for at risk students by providing a High Quality Pre-Kindergarten classroom model at both elementary schools.

Provide afterschool time for extra support and coordination of extra learning time across the grade levels.

Include community resources in the implementation of curriculum.

Increase parent involvement in the academic lives of their students.

Each campus will be a safe, positive learning environment where all students achieve their maximum potential.

Provide intensive, sustained training in core subjects, strategies and techniques to regular and special education teachers to increase academic success in the classroom.

Provide incentives to retain effective, highly qualified instructional teachers.

Provide incentives to recruit and retain effective, highly qualified teachers.

### **Alkek Elementary Performance Objectives for 2017-2018**

Support and expand curriculum implementation in order to align curriculum effectively through vertical and horizontal teaming.

Implement curriculum that supports increased academic achievement and rigor through STAAR and other assessment performance.

Decrease achievement gap between designated subpopulations in core subject assessments by 7 percentage points on STAAR and local assessments.

Increase availability of STEM materials and curriculum to support higher order math and science instruction in all grade levels.

Coordinate instruction between core teachers to improve performance on STAAR assessment.

Identify students who have not been successful on state and local assessments and provide intervention and utilize effective lesson and unit planning that scaffolds content from simple to complex understanding and application.

Utilize and institutionalize use of technology, as well as Google classroom, as a routine strategy in classroom instruction.

Use data disaggregation to drive instruction and focus interventions on relevant targets.

Campus leadership will be kept up to date on current effective practices in instruction, discipline, disaggregation and safety.

Enhance early education opportunities for at-risk students.

Provide time for extra support and coordination of extra learning time across the grade levels.

Increase use of Community and state resources in implementation of curriculum.

Increase effective parent involvement in student learning and achievement.

Alkek will provide a safe, positive learning environment where all students achieve their maximum potential.

Provide intensive, sustained training in core subject, strategies and techniques to regular and special education teachers to increase academic success in the classroom.

Provide incentives to recruit and retain effective, highly qualified instructional teachers.

### **Hill County Elementary Performance Objectives for 2017-2018**

Increase the number of students who are academically successful as measured on state reading assessments and other grade appropriate reading assessments above 85% targeting the subpopulations of Hispanic, Economically Disadvantaged and Special Education students.

Increase the number of students who are academically successful on the state assessment writing assessments and other grade appropriate writing assessments above 85% targeting subpopulations of Hispanic, Economically Disadvantage and Special Education.

Increase the number of students who are academically successful as measured on the state math assessments and other grade appropriate math assessments above 85% targeting the subpopulations of Hispanic, Economically Disadvantaged and Special Education.

Increase the number of students who are academically successful as measured by the state science assessments and other grade appropriate measures above 85% especially targeting the Hispanic, Economically Disadvantaged, and Special Education.

Maintain the number of students who are academically successful as measured by grade level measures especially targeting Hispanic, Economically Disadvantaged and Special Education subpopulations.

Maintain the number of students who are academically successful through the use of technology and technology assisted instruction.

Increase the number of students who are academically successful as measured by state assessment tests and other grade appropriate measurements especially targeting Hispanic, Economically Disadvantaged, At-Risk and Special Education subpopulations.

Maintain the number of ELL students who are academically successful as measured by state Reading assessments and TELPAS (> 75% Advanced High)

Increase number of students who are behaviorally successful as measured by PEIMS records, student management records, and anecdotal record.

Maintain number of students who have 95% or higher attendance rate as measured by PEIMS records. Increase campus attendance rate by 1/2 percent.

Decrease student grade level retention by 5%.

Improve rate of student performance on Reading, Math, Writing and Science state assessments and other grade appropriate assessments by 5% in Special Education.

Increase activities supporting CTE program by 10%.

Increase percentage of parent participants in campus and district parent involvement programs by 10%.

Increase awareness of GT program components on the Hill Country Elementary campus and increase percentage of students scoring commended on state assessments in Reading, Math, Writing and Science.

Increase awareness of students, parents and campus faculty of *BISD Graduate Profile* by 25%.

Ensure that students are able to perform college level course work at institutions of higher education after high school graduation.

### **Bandera Middle School Performance Objectives for 2017-2018**

Overall performance and gain will improve in grades 6-8, for all subpopulations in STAAR *Reading*, to above 90% (up from 88%) with focus on Sp. Ed, Hispanic and At-risk subpopulations. Increase academic distinction percentage to 50% or higher.

Overall performance and overall gain will improve in grades 6-8 for all subpopulations defined in "Campus Performance Objective," in STAAR *Math* to above 88% (up from 85%) with focus on Special Education and At Risk. Improve academic distinction percentage to 25% or higher.

Overall performance and overall gain in equity performance will improve in grade 7, for all subpopulations to 75% (up from 70%), focusing on Economically Disadvantaged., At-risk, and Special Education in STAAR *Writing*. Improve distinguished performance to 25% or higher.

Overall performance and gain will improve in grade 8, for all subpopulations in STAAR *Science* to above 75% (up from 71%) with focus on Special Education., Hispanic and At-Risk subpopulations. Continue to increase Distinguished Performance percentage to 50% or higher.

Overall performance and gain will improve in grades 6-8, for all subpopulations in STAAR *Social Studies* to above 65% (up from 59%), with focus on, Hispanic, Economically Disadvantaged and At-Risk subpopulations. Improve Distinguished Performance percentage to 25% or higher.

Overall performance will improve in grades 6-8, for all subpopulations in STAAR Reading, Math, and Writing, Science, and Social Studies through intensive use of technology.

Overall performance and gain will improve in Grades 6-8 to over 70% for all subpopulations in all STAAR Level II areas, thus reducing the number of students who qualify for At-Risk and provide a school climate that enhances student opportunities for success in education.

Overall performance, overall gain, equity performance and equity gain will improve in grades 6-8, for all subpopulations defined in “Campus Performance Objective,” in STAAR by providing opportunities for success in the acquisition of English Language skills in all courses.

By maintaining good discipline, overall performance will improve in grades 6-8, for all subpopulations as defined in Campus Performance Objective in STAAR as well as attendance and drop out rate. Keep attendance rate above 95.5 for the 2017-2018 school year.

Overall performance will improve by ensuring a campus culture and climate that promotes students to continue educational goals.

Overall performance and gain will improve in special education population in grades 6-8 for STAAR to meet a performance rate of 50%+ in the areas of Reading and Mathematics. Provide services that ensure a least restrictive environment and free appropriate public education to students with special needs.

Overall performance and overall gain will improve in grades 6-8 for all subpopulations defined in “Campus Performance Objectives” in STAAR and will increase academic distinctions to 4 distinctions out of 7. (50% or higher)

Ensure the campus is staffed with Highly Qualified Teachers (HQ) to meet and/or maintain campus effectiveness.

Increase communication between school campus and student’s homes. Create a Communication Plan that will support an increase in parental conversations with the school.

### **Bandera High School Performance Objectives for 2017-2018**

Increase the number of students who are academically successful as measured by state assessment tests, other appropriate measurements (PSAT/SAT/ACT/TELPAS) and accountability requirements targeting Hispanic, Special Education and Economically Disadvantaged at-risk subpopulations.

Increase performance through instruction and EOC enrichment courses in ELA by 5%.

Increase performance through instruction and EOC enrichment courses in Mathematics by 10%.

Increase performance through instruction and EOC enrichment courses in Science by 5%

Increase performance through instruction and EOC enrichment courses in Social Studies by 5%.

Increase performance through instruction and EOC enrichment courses for student with dyslexia/reading disorders by 5%.

Increase performance through instruction and EOC enrichment courses for students who are English Language Learners or in the ESL program by 5%.

Increase performance through instruction and EOC enrichment courses for students in Special Education by 5%.

Increase the number of students who are academically successful as measured by state assessment tests, other appropriate measurements (PSAT/SAT/ACT/TELPAS) and accountability requirements by

maintaining effective student management to increase the completion rate. Increase completion rate by 5%.

Increase the number of students who are academically successful as measured by state assessment tests, other appropriate measurements (PSAT/SAT/ACT/TELPAS) and accountability requirements by maintaining effective student management to increase the attendance rate. Increase attendance rate by 2%.

Increase the number of students who are academically successful as measured by state assessment tests, other appropriate measurements (PSAT/SAT/ACT/TELPAS) and accountability requirements by maintaining effective student management due to improve dropout recovery activities. Increase student retention by 5% while decreasing drop out rate.

Increase the number of students who are academically successful as measured by state assessment tests, other appropriate measurements (PSAT/SAT/ACT/TELPAS) and accountability requirements by maintaining effective student management due to increased awareness of the BISD Graduate Profile and parent involvement. Increase parent/student/community activities that promote parent involvement by 5%.

Increase awareness of the BISD Graduate Profile by 5%.

Increase the number of students who are academically successful as measured by state assessment tests, other appropriate measurements (PSAT/SAT/ACT/TELPAS) and accountability requirements by maintaining effective student management due to increased college readiness. Increase college readiness by 5%.