

Project Horizon (GT) Nomination Form

I, _____, would like to nominate the following student:

Student Name: _____

Student Grade: _____

Campus: _____

Birth Date: _____

Gender: _____ Ethnicity: _____

Advisory/Homeroom Teacher: _____

The above student displays the following traits to a **“marked”** degree.

- | | | |
|---|---|---|
| <input type="checkbox"/> knows the answers | <input type="checkbox"/> is highly self critical | <input type="checkbox"/> is interested |
| <input type="checkbox"/> is interested | <input type="checkbox"/> is keenly observant | <input type="checkbox"/> is attentive |
| <input type="checkbox"/> has good ideas | <input type="checkbox"/> thrives on complexity | <input type="checkbox"/> works hard |
| <input type="checkbox"/> learns with ease | <input type="checkbox"/> asks the questions | <input type="checkbox"/> is in top group |
| <input type="checkbox"/> enjoys school | <input type="checkbox"/> has wild, silly ideas | <input type="checkbox"/> answers the question |
| <input type="checkbox"/> understands ideas | <input type="checkbox"/> prefers adults | <input type="checkbox"/> grasps the meaning |
| <input type="checkbox"/> absorbs information | <input type="checkbox"/> is intense | <input type="checkbox"/> good memorizer |
| <input type="checkbox"/> is beyond the top group | <input type="checkbox"/> good guesser | <input type="checkbox"/> enjoys peers |
| <input type="checkbox"/> listens with interest | <input type="checkbox"/> 1-2 repetitions for mastery | <input type="checkbox"/> completes assignments |
| <input type="checkbox"/> absorbs information | <input type="checkbox"/> inventor | <input type="checkbox"/> technician |
| <input type="checkbox"/> copies accurately | <input type="checkbox"/> enjoys learning | <input type="checkbox"/> is receptive |
| <input type="checkbox"/> enjoys linear discussion/presentations | <input type="checkbox"/> manipulates info. | <input type="checkbox"/> is pleased with own learning |
| <input type="checkbox"/> creates new design | <input type="checkbox"/> draws inferences | <input type="checkbox"/> constructs abstractions |
| <input type="checkbox"/> shows strong feelings or opinions | <input type="checkbox"/> plays around, yet tests well | <input type="checkbox"/> discusses in detail, elaborates |
| <input type="checkbox"/> is highly curious | <input type="checkbox"/> initiates projects | <input type="checkbox"/> vocabulary is unusually advanced |