

Bandera Independent School District 2008-2009 Educational Support Calendar

Important Information for Students and Parents

2008-2009 School Year

ESC I

The last day of the regular school year is June 12th.

Students who have met the requirements of the waiver will be released early on May 29th.

ESC II

ESC II classes feature small group and one-on-one instruction from June 1-12, 2009 for students who have not met the requirements of the waiver.

ESC III

Students who have not met promotion requirements After ESC II will be required to attend ESC III Summer School from June 15-26, 2009

Keeping Students On Target!

The Bandera ISD 2008-2009 Educational Support Calendar (ESC) provides a unique opportunity for academic achievement, and promotes success for all students in our district. ESC I requires that students have successfully completed current district promotion standards and district attendance requirements. It offers an early end-of-school date (May 29) for those students meeting all of the above stated promotion requirements.

ESC II Classes will continue from June 1st through June 12th with small group and one-on-one instruction for students in an effort to further assist them in meeting the required promotion standards. Students who have not met promotion standards by June 12th, will be required to attend ESC III Summer School from June 15th to June 26th.

Bandera ISD Promotion Standards

Pre-Kindergarten and Kindergarten: Teachers shall make recommendations based on the following criteria: 1) Mastery of objectives in the Texas Essential Knowledge and Skills. 2) Social development and work habits. 3) Testing requirements: Successful completion of the TPRI by scoring developed in all areas.

Grade 1: 1) An overall average of 70 or above (computed by averaging yearly grades for reading, language arts, mathematic, social studies, and science/health). 2) A yearly average of 70 or above in mathematics. 3) A yearly average of 70 or above in reading. 4) A yearly average of 70 or above in language arts. 5) Testing requirements: Successful completion of a local assessment in reading, math, and successful completion of the TPRI by scoring developed in all areas.

Grade 2-5: 1) An overall average of 70 or above (computed by averaging yearly grades for reading, language arts, mathematic, social studies, and science/health). 2) A yearly average of 70 or above in mathematics. 3) A yearly average of 70 or above in reading. 4) A yearly average of 70 or above in language arts. 5) Testing requirements: Grade 2 Successful completion of a local assessment in reading and mathematics and successful completion of the TPRI by scoring developed in all areas. Grade 3-5 Students must meet minimum expectations (passing standards) for all state assessments.

Grade 6-8: 1) An overall average of 70 or above (computed by averaging yearly grades for reading, language arts, mathematic, social studies, and science). 2) A yearly average of 70 or above in mathematics. 3) A yearly average of 70 or above in reading and language arts. 4) A yearly average of 70 or above in science. 5) A yearly average of 70 or above in social studies. 6) Testing requirements: Students must meet minimum expectations (passing standards) for all state assessments.

Grade 9-11: 1) Testing requirements: Students must meet minimum expectations (passing standards) for all state assessments. 2) Credits required for grade level classification - **Sophomore** (10th) 6 to 12 credits and entering 2nd year in an accredited high school - **Junior** (11th) 12 to 19 credits and entering third year in an accredited high school - **Senior** (12th) 19 or more credits and entering at least third year of high school and declaring their intent to graduate during the current school year.

Grade 12: 1) Student must meet all state and local graduation requirements.