

**2011-2012**  
**Campus Improvement Plan**  
**Bandera Independent School District**

**Campus: Hill Country Elementary School**



***Mission Statement: The mission of Bandera ISD is to provide ALL students with the opportunity to succeed at their highest levels; academically, ethically, and socially, allowing students to advance successfully throughout their lifetimes.***

## Planning and Decision Making Committee

| Name                       | Position<br>Parent, Business, Community, Teacher, etc. | Signature |
|----------------------------|--|-----------|
| <b>Mary Anne Wegmann</b>   | <b>Teacher</b>   |           |
| <b>Casey Brakebill</b>     | <b>Teacher</b>   |           |
| <b>Tammy Kiran</b>         | <b>Teacher</b>   |           |
| <b>Laurie Davis</b>        | <b>Teacher</b>   |           |
| <b>Stanette Brzezinski</b> | <b>Teacher</b>   |           |
| <b>Jennifer Burns</b>      | <b>Teacher</b>   |           |
| <b>Danielle Madison</b>    | <b>Teacher</b>   |           |
| <b>Justin Horvath</b>      | <b>Teacher</b>   |           |
| <b>Andrew Dunn</b>         | <b>Administrator</b>                                   |           |
| <b>Angela Pofahl</b>       | <b>Administrator</b>                                   |           |
| <b>Robyn Langston</b>      | <b>Non-teaching Professional</b>                       |           |
| <b>Jeannette Bitzkie</b>   | <b>Parent</b>  |           |
| <b>Jane Zimmer</b>         | <b>Parent</b>  |           |
| <b>Bessie Short</b>        | <b>Community Member</b>                                |           |
| <b>Cliff Hargrove</b>      | <b>Community Member</b>                                |           |
| <b>Debbie Breen</b>        | <b>Business Member</b>                                 |           |
| <b>Niki Moore</b>          | <b>Business Member</b>                                 |           |
|                            |  |           |
|                            |  |           |

Campus Level committee composition: (elected) 2/3 classroom teachers, 1/3 other campus level staff and district professional staff + (selected) parents and community members and a business representatives.

**The 2011-2012 Campus Improvement Action Plans  
of Hill Country Elementary School**

**TABLE OF CONTENTS:**

|   |    |
|---|----|
| <u>PLANNING AND DECISION MAKING COMMITTEE (CIC) ROSTER</u> .....                | 2  |
| <u>TABLE OF CONTENTS</u> .....  | 3  |
| <u>COMPREHENSIVE NEEDS ASSESSMENT</u> .....                                     | 4  |
| <u>STATE COMPENSATORY EDUCATION DOCUMENTATION</u> .....                         | 6  |
| <u>SOURCES OF FEDERAL, STATE AND LOCAL FUNDING USED IN PLAN</u> .....           | 7  |
| <u>REQUIRED CAMPUS PLAN COMPONENTS AND DOCUMENTATION OF YEARLY REVIEW</u> ..... | 8  |
| <u>ACTION PLAN I: READING/ELA</u> .....   | 9  |
| <u>ACTION PLAN II: WRITING</u> .....  | 10 |
| <u>ACTION PLAN III: MATHEMATICS</u> .....                                       | 11 |
| <u>ACTION PLAN IV: SCIENCE</u> .....  | 12 |
| <u>ACTION PLAN V: SOCIAL STUDIES</u> .....                                      | 13 |
| <u>ACTION PLAN VI: USE OF TECHNOLOGY IN CORE CONTENT AREAS</u> .....            | 14 |
| <u>ACTION PLAN VII: AT-RISK LEARNERS</u> .....                                  | 15 |
| <u>ACTION PLAN VIII: ENGLISH LANGUAGE LEARNERS</u> .....                        | 16 |
| <u>ACTION PLAN IX: STUDENT MANAGEMENT</u> .....                                 | 17 |
| <u>ACTION PLAN X: ATTENDANCE RATE</u> .....                                     | 18 |
| <u>ACTION PLAN XI: DROPOUT PREVENTION/RECOVERY</u> .....                        | 19 |
| <u>ACTION PLAN XII: SPECIAL EDUCATION</u> .....                                 | 20 |
| <u>ACTION PLAN XIII: CAREER &amp; TECHNICAL EDUCATION</u> .....                 | 21 |
| <u>ACTION PLAN XIV: PARENT INVOLVEMENT</u> .....                                | 22 |
| <u>ACTION PLAN XV: GIFTED AND TALENTED</u> .....                                | 23 |
| <u>ACTION PLAN XVI: GRADUATE PROFILE</u> .....                                  | 24 |
| <u>ACTION PLAN XVII: COLLEGE READINESS</u> .....                                | 25 |

## **Comprehensive Needs Assessment**

**Campus Profile for the School Year 2011-2012:** Hill Country Elementary is a rural school located on TX State Highway 1283 approximately 24 miles from Bandera, Texas near Medina Lake in the southern part of Bandera County. Hill Country Elementary is unique in Bandera ISD due to its geographic location near San Antonio but physically separated from the three in town schools located in Bandera. There is very limited industry in the Hill Country Elementary attendance zone, most of which is directed at local needs like restaurants, dollar stores and a variety of service industries. Most parents in the Hill Country attendance zone commute to work in San Antonio creating a very commuter centered community.

The socio economic status of students at Hill Country Elementary is moderate, with Low SES student making up approximately 50% of the population. This rate compares with the overall district rate of 52%. Because of the level of students who live below the poverty line, Hill Country Elementary has been designated a Title I Schoolwide campus. The majority of the students at Hill Country Elementary live in single family dwellings with few non-traditional households. The student population at Hill Country Elementary is 48% female and 52% male. The ethnicity of the student body is 28% Hispanic, <1% American Indian, <1% African American, 69% Anglo and 1.8% bi-racial. Eighty-five percent of the student body is in regular education while 15% of the population qualifies for Special Education services.

The certified staff at Hill Country include a principal, one assistant principal, one counselor, 26 classroom teachers, 2 reading interventionists, 6 special education teachers, 2 math interventionists, a speech teacher, a diagnostician, one music/art teacher, one physical education teacher, one Spanish language teacher, one librarian, and one science lab teacher. The faculty and staff at Hill Country Elementary recognize the value of having a full time counselor, fine arts teacher, science lab specialist, and Spanish language teacher, and they appreciate the extra support provided by these staff members. Classified staff includes a secretary, 1 school nurse, 1 clerical aide, and 1 attendance aide. There are 13 paraprofessionals, six food service workers and four custodians. The average years of experience of teachers at Hill Country Elementary is 11.4 years.

There are approximately 5 students in early childhood education (one class), 46 students are in Pre-kinder/Headstart (2 classes), 69 students are in Kindergarten (4 classes), 72 students are in first grade (4 classes), 79 students are in the second grade (4 classes), 74 students are in third grade (4 classes), 74 students are in fourth grade (4 classes) and 72 students are in fifth grade (4 classes).

Hill Country Elementary has been designated an Exemplary school by the state of Texas for two out of the last three years. The faculty and staff at Hill Country Elementary work diligently to maximize instructional time for every student. The Hill Country faculty strives to maintain a positive environment conducive to the total development of the child through a working partnership with the school, home and community.

A Comprehensive Needs Assessment was conducted with the Campus Improvement Sub-Committee on May 10, 2011.

| Participants in Attendance | Data Sources Examined   |
|----------------------------|---|
| Kim Mooney                 | <input checked="" type="checkbox"/> AEIS                                      |
| Casey Brakebill            | <input type="checkbox"/> Federal Accountability Data                          |
| Laurie Davis               | <input checked="" type="checkbox"/> Disaggregated TAKS data                   |
| Mary Ann Wegmann           | <input checked="" type="checkbox"/> District/Campus PEIMS reports             |
| Jennifer Burns             | <input checked="" type="checkbox"/> PBMAS reports                             |
| Justine Horvath            | <input checked="" type="checkbox"/> Student attendance data                   |
| Tammy Kiran                | <input type="checkbox"/> Truancy data   |
| Jeannette Bitzkie          | <input checked="" type="checkbox"/> Disaggregated Student Assessment Data     |
| Jane Zimmer                | <input checked="" type="checkbox"/> Referral percentages for students in SPED |
| Bessie Short               | <input checked="" type="checkbox"/> Campus parent participation records       |
| Cliff Hargrove             | <input checked="" type="checkbox"/> Failure Rates                             |
| Debbie Breen               | <input type="checkbox"/> Disciplinary Referral Data                           |
| Robyn Langston             | <input checked="" type="checkbox"/> TELPAS data                               |
| Andrew Dunn                | <input checked="" type="checkbox"/> Achievement Test Data                     |
| Angela Pofahl              | <input checked="" type="checkbox"/> Benchmark or Formative Assessments        |
|                            | <input checked="" type="checkbox"/> TPRI                                      |
|                            | <input checked="" type="checkbox"/> DRA or Other Reading Assessments          |
|                            | <input type="checkbox"/> Carolina   |
|                            | <input type="checkbox"/> Pre-AP/AP Scores                                     |
|                            | <input type="checkbox"/> PSAT/SAT/ACT Scores                                  |
|                            | <input type="checkbox"/> Completion Rate                                      |
|                            | <input checked="" type="checkbox"/> Other Anecdotal Records                   |

### Summary of Findings

| Prioritized Areas of Concern   |   |
|--|---|
| Campus Areas of Concern  | Data Source Used to Identify Concern              |
| Professional Development (Eduphoria Aware, CScope, RTI Academics and Behavior, GT updates, CPI, Technology, STAAR) | Test Scores, Curriculum, Progress Monitoring Data |
| Higher Level Questioning/Benchmark Testing   | STAAR Test Requirements                           |
| Identification of Economically Disadvantaged Students  | Eduphoria Aware, TAKS test scores                 |
|  |   |

## State Compensatory Education

### State of Texas Student Eligibility Criteria:

A student under 21 years of age and who:

1. Is in pre-kindergarten – grade 3 and did not perform satisfactorily on a readiness test/assessment given during the current school year.
2. Is in grades 7-12 and did not maintain a 70 average in two or more subjects in the foundation curriculum during a semester in the preceding or current school year OR is not maintaining a 70 average in two or more foundation subjects in the current semester.
3. Was not advanced from one grade to the next for one or more school years.
4. Did not perform satisfactorily on a state assessment instrument, and has not in the previous or current school year performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument.
5. Is pregnant or is a parent.
6. Has been placed in an AEP during the preceding or current school year
7. Has been expelled during the preceding or current school year
8. Is currently on parole, probation, deferred prosecution, or other conditional release
9. Was previously reported through PEIMS to have dropped out of school
10. Is a student of limited English proficiency
11. Is in the custody or care of DPRS or has, during the current school year, been referred to DPRS
12. Is homeless
13. Resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

Total SCE funds allotted to this Campus \$180,403.00.

Total FTEs (full time employees) funded through SCE at this Campus 4 FTE's.

SCE funds are used to serve at risk students by funding extra teaching positions which decrease student to teacher ratio and which provide supplementary services to students in danger of failing state accountability measures or benchmark assessments.

## Federal, State and Local Funding Sources

Federal funding sources will be integrated and coordinated with Grant, State and Local funds to meet the needs of all students.

| <b>Program/Funding Source</b>  |
|--|
| <b>Federal Programs</b>  |
| <input checked="" type="checkbox"/> Title I, Part A                        |
| <input checked="" type="checkbox"/> Title I ARRA/SFSF                      |
| <input checked="" type="checkbox"/> Title II, Part A                       |
| <input checked="" type="checkbox"/> Title III                              |
| <input checked="" type="checkbox"/> Other: IDEA; IDEA B ARRA and Headstart |
| <b>State Programs/Funding Sources</b>                                      |
| <input checked="" type="checkbox"/> Bilingual/ESL Program                  |
| <input checked="" type="checkbox"/> State Compensatory Education           |
| <input type="checkbox"/> Optional Extended Year Program                    |
| <input checked="" type="checkbox"/> Gifted/Talent                          |
| <input checked="" type="checkbox"/> Special Education                      |
| <input type="checkbox"/> Grants  |
| <input type="checkbox"/> Other:  |
| <b>Other Funding Sources</b>   |
| <input checked="" type="checkbox"/> Local Funds                            |
| <input checked="" type="checkbox"/> Activity Funds                         |
| <input checked="" type="checkbox"/> Gifts/Donations                        |
| <input checked="" type="checkbox"/> Other: Education Foundation Grants     |

## Required Campus Plan Components

1. Comprehensive Needs Assessment (CNA) of the entire school (including all program areas)
2. Reform strategies that address the needs of all children in the school, but particularly the needs of children of target populations of any program that is included in the school-wide program and that use effective methods and instructional strategies based on scientifically based research.
3. Instruction by highly qualified teachers
4. Professional development for teachers and aides, and where appropriate, pupil services, personnel, parents, principals, and other staff who work for the student improvement
5. Strategies to attract high-quality highly qualified teachers to high-need schools
6. Strategies to increase parental involvement
7. Plans for assisting preschool children in the transition from early childhood programs, such as Head Start and Even Start, to local elementary school programs. (*where appropriate*)
8. Steps to include teachers in the decisions regarding the use of assessments.
9. Activities to ensure that students who experience difficulty mastering any of the state standards during the school year will be provided with effective, timely additional assistance.
10. Coordination and integration of Federal, State, and local services and programs, such as violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training

|  |
|--|
| <b>Campus Improvement Plan On-Going Yearly Review Verification</b> |
|--|

| Campus Improvement Committee Meeting Date | Agenda Item Number Of Review | Principal / Chair Verification |
|---|------------------------------|--------------------------------|
| September 2011                            |                              | Angela Pofahl, Andrew Dunn     |
| October 2011                              |                              | Angela Pofahl, Andrew Dunn     |
| November 2011                             |                              | Angela Pofahl, Andrew Dunn     |
| December 2011                             |                              | Angela Pofahl, Andrew Dunn     |
| January 2012 (Formative Review)           |                              | Angela Pofahl, Andrew Dunn     |
| February 2012                             |                              | Angela Pofahl, Andrew Dunn     |
| March 2012                                |                              | Angela Pofahl, Andrew Dunn     |
| April 2012                                |                              | Angela Pofahl, Andrew Dunn     |
| May 2012 (Summative Review)               |                              | Angela Pofahl, Andrew Dunn     |

**ACTION PLAN I - HILL COUNTRY ELEMENTARY READING/ELA GOALS AND PERFORMANCE OBJECTIVES FOR 2011-2012: Maintain the number of students who are academically successful on state reading assessments and who are promoted to the next grade.**

| Activities/Strategies   | Resources  | Personnel Responsible   | Timeline   | Formative Evaluation Criteria   |
|---|--|---|--|---|
| <p>Objective 1 Staff Development<br/>Teachers will continue to participate in staff development activities in reading instruction designed to:</p> <ul style="list-style-type: none"> <li>-support targeted reading objectives using Cscope (NCLB 4)</li> <li>-align instruction with RTI (NCLB 3,4,9;GP 4)</li> <li>-support accelerated instruction in reading for GT students (NCLB 3,4;GP 4; CR)</li> <li>-properly analyze student performance data (Eduphoria Aware)</li> </ul> <p>Objective 2 Instruction</p> <ol style="list-style-type: none"> <li>1. Teachers will focus on grade level teaming and vertical teaming by reading teachers to plan and implement instruction in reading. (NCLB 2, GP 4)</li> <li>2. Teachers will implement accelerated reading instruction of economically disadvantaged students. (NCLB 9, GP 4)</li> </ol> <p>Objective 3 Scheduling</p> <ol style="list-style-type: none"> <li>1. Teachers will implement reading class schedules that take into account the need for accelerated instruction for at-risk, gifted and talented and ELL students (NCLB 2, 9; CR)</li> </ol> <p>Objective 4 Knowledge of Student Demographics</p> <ol style="list-style-type: none"> <li>1. Teachers will know the student sub-populations of their classroom and monitor/update their record of those sub-populations frequently at least once a six weeks with a focus on reading instruction and targeted reading objectives (NCLB 8; GP 4; CR)</li> </ol> | <p>General Fund 199-11<br/>Title II, Part A 255-11<br/>Title IA, ARRA 285-13</p> <p>General Fund 199-11</p> <p>General Fund 199-11<br/>Title II, Part A 255-11</p> <p>General Fund 199-11<br/>Title I, Part A 211-11<br/>Title IA, ARRA 283-11</p> <p>General Fund 199-11<br/>Title 1, Part A 211-11<br/>Title IA, ARRA 283-11</p> | <p>CR Teachers<br/>Interventionists</p> <p>Administration<br/>CR Teachers<br/>Interventionists</p> <p>Administration<br/>CR Teachers<br/>Interventionists</p> <p>Administration<br/>Interventionists<br/>CR Teachers</p> <p>Administration<br/>Attendance Clerk<br/>CR Teachers</p> | <p>Weekly and monthly through out the 2011-2012 SY</p> <p>By August 22, 2011</p> <p>By August 22, 2011</p> <p>By August 22, 2011</p> <p>Each week of the school year</p> | <p>Analysis of lesson plans, meeting agendas and sign in sheets</p> <p>Campus master schedule doc.</p> <p>Grade Level reading instruction schedule doc. &amp; Interventionist schedule for Tier time.</p> <p>Demographic Data report to principal/team lead</p> |

Summative Evaluation: The summative evaluation data could include data from STAAR, TELPAS, TPRI, Running Records, IRI, Formative Assessment, AR Star Testing, Portfolio, Grades, Anecdotal Record and Benchmark Testing.

**ACTION PLAN II - HILL COUNTRY ELEMENTARY WRITING GOALS AND PERFORMANCE OBJECTIVES FOR 2011-2012 SY: Maintain the number of students who are successful on the state assessment of writing skills and who are promoted to the next grade.**

| Activities/Strategies   | Resources  | Personnel Responsible  | Timeline  | Formative Evaluation Criteria  |
|---|--|--|---|--|
| <p>Objective 1 Staff Development<br/>Teachers will continue to participate in staff development activities in writing instruction designed to:</p> <ul style="list-style-type: none"> <li>- support targeted writing objectives using Cscope (NCLB 4)</li> <li>- aligns instruction with RTI (NCLB 3,4,9; GP 4)</li> <li>- support accelerated instruction in writing for GT' students (NCLB 3,4;GP 4; CR)</li> <li>- properly analyze student performance data (Eduphoria Aware)(</li> </ul> <p>Objective 2 Instruction<br/>1. Teachers will continue to plan writing instruction in grade level teams and vertical campus teams. (NCLB 2, GP 4)<br/>2. Teachers will implement accelerated writing instruction for economically disadvantaged students. (NCLB 9, GP 4)</p> <p>Objective 3 Schedules<br/>1. Teachers will continue to implement grade level and classroom schedules that account for accelerated instruction in writing for at risk, gifted and talented; and ELL students. (NCLB 2,9; CR)</p> <p>Objective 4 Knowledge of Student Demographics<br/>1. Teachers will know the student sub-populations of their classroom and monitor/update their record of those sub-populations frequently at least once a six weeks with a focus on writing instruction and targeted writing objectives. (NCLB 8; GP 4; CR)</p> | <p>General Fund 199-13<br/>Title II, Part A 255-13<br/>Title I, Part A 285-13</p> <p>General Fund 199-11<br/>Title I, Part A 211-11<br/>Title II, Part A 255-11</p> <p>General Fund 199-11<br/>Title 1, Part A 211-11<br/>Title IA, ARRA 285-11</p> <p>General Fund 199-11<br/>Title 1, Part A 211-11</p> <p>Title IA, ARRA 285-11</p> | <p>Administration<br/>Interventionists<br/>CR Teachers</p> <p>CR Teachers<br/>Interventionists</p> <p>Administration<br/>Interventionists<br/>CR Teachers</p> <p>Administration<br/>Attendance Clerk<br/>CR teachers</p> | <p>Through out the 2011-2012 SY</p> <p>Weekly throughout the school year as well as monthly meetings.</p> <p>August 22, 2011</p> <p>August 22, 2011</p> <p>Each week of the school year</p> | <p>SD certificates, sign in sheets as well as SD evaluations</p> <p>Analysis of lesson plans, meeting agendas and sign in sheets</p> <p>Analysis of lesson plans, meeting agendas and walkthroughs</p> <p>Grade level writing instruction schedule as well as interventionist schedule for writing instruction</p> <p>Demographic data report to principal/team lead</p> |

Summative Evaluation: The summative evaluation data could include data from STAAR, TPM, TELPAS, TPRI, Running Records, IRI, Formative Assessment, AR Star Testing, Anecdotal Record, Portfolio, Grades and Benchmark Testing.

**ACTION PLAN III - HILL COUNTRY ELEMENTARY MATHEMATICS GOAL/S AND PERFORMANCE OBJECTIVES FOR2011-2012 SY: Increase the number of students who are academically successful as measured on the state math assessments and other grade appropriate math assessments (>95%) targeting the subpopulations of Hispanic, Economically Disadvantaged and Special Education.**

| <b>Activities/Strategies</b>  | <b>Resources</b>  | <b>Personnel Responsible</b>                               | <b>Timeline</b>   | <b>Formative Evaluation Criteria</b>                                |
|---|---|--|---|---|
| <p>Objective 1 Staff Development<br/>Teachers will continue to participate in staff development activities in math instruction designed to:</p> <ul style="list-style-type: none"> <li>- support targeted math objectives using Cscope (NCLB 4)</li> <li>- aligns instruction with RTI (NCLB 3,4,9; GP 4)</li> <li>- support accelerated instruction in math for GT' students (NCLB 3,4;GP 4; CR)</li> <li>- properly analyze student performance data (Eduphoria Aware) (</li> </ul> | <p>General Fund 199-13 Title II, Part A 255-13<br/>Title IA, ARRA 285-11</p>                                | <p>Administration<br/>Interventionists<br/>CR Teachers</p> | <p>Through out the 2011-2012 SY</p>                                   | <p>SD certificates, sign in sheets as well as SD evaluations</p>    |
| <p>Objective 2 Instruction<br/>1. Teachers will continue to plan math instruction in grade level teams and vertical campus teams. (NCLB 2, GP 4)<br/>2. Teachers will implement accelerated math instruction of economically disadvantaged students. (NCLB 9, GP 4)</p>   | <p>General Fund 199-11<br/>Title I, Part A 211-11<br/>Title II, Part A 255-11<br/>Title IA, ARRA 285-11</p> | <p>CR Teachers<br/>Interventionists</p>                    | <p>Weekly throughout the school year as well as monthly meetings.</p> | <p>Analysis of lesson plans, meeting agendas and sign in sheets</p> |
| <p>Objective 3 Schedules<br/>1. Teachers will implement math class schedules that take into account the need for accelerated instruction for at-risk, gifted and talented and ELL students (NCLB 2,9; CR)</p>   | <p>General Fund 199-11<br/>Title 1, Part A 211-11<br/>Title I A, ARRA 285-11</p>                            | <p>Administration<br/>Interventionists<br/>CR teachers</p> | <p>By August 22, 2011</p>   | <p>Analysis of lesson plans, meeting agendas and walkthroughs</p>   |
| <p>Objective 4 Knowledge of Student Demographics<br/>1. Teachers will know the student sub-populations of their classroom and monitor/update their record of those sub-populations frequently or at least once a six weeks with a focus on math instruction and targeted math objectives. (NCLB 8; GP 4; CR)</p>  | <p>General Fund 199-11<br/>Title 1, Part A 211-11<br/>Title I A, ARRA 285-11</p>                            | <p>Administration<br/>Attendance Clerk<br/>CR teachers</p> | <p>Each week of the school year</p>                                   | <p>Demographic data report to principal/team lead</p>               |

Summative Evaluation: The summative evaluation data could include data from STAAR, TMSDS, Formative Assessment, Grades, Anecdotal Record and Benchmark Testing.

**ACTION PLAN IV - HILL COUNTRY ELEMENTARY SCIENCE GOAL/S AND PERFORMANCE OBJECTIVES FOR 2011-2012 SY: Maintain the number of students who are academically successful as measured by the state science assessments and other grade appropriate measures (>95%) especially targeting the Hispanic subpopulation.**

| Activities/Strategies   | Resources   | Personnel Responsible                                      | Timeline   | Formative Evaluation Criteria  |
|---|---|--|--|--|
| <p>Objective 1 Staff Development<br/>Teachers will continue to participate in staff development activities in science instruction designed to:</p> <ul style="list-style-type: none"> <li>- support targeted science objectives using Cscope (NCLB 4)</li> <li>- aligns instruction with RTI (NCLB 3,4,9; GP 4)</li> <li>- support accelerated instruction in science for GT students (NCLB 3,4;GP 4; CR)</li> <li>- properly analyze student performance data (Eduphoria Aware) (</li> </ul> | <p>General Fund 199-13 Title II, Part A 255-13<br/>Title IA, ARRA 285-13</p>                                | <p>Administration<br/>Interventionists<br/>CR Teachers</p> | <p>Through out the 2011-2012 SY</p>  | <p>SD certificates, sign in sheets as well as SD evaluations</p>   |
| <p>Objective 2 Instruction<br/>1. Teachers will continue to plan science instruction in grade level teams and vertical campus teams. (NCLB 2, GP 4)<br/>2. Teachers will implement accelerated science instruction for economically disadvantaged students. (NCLB 9, GP 4)</p>  | <p>General Fund 199-11<br/>Title I, Part A 211-11<br/>Title II, Part A 255-11<br/>Title IA, ARRA 285-11</p> | <p>CR Teachers<br/>Interventionists</p>                    | <p>Weekly throughout the school year as well as monthly meetings.<br/><br/>August 22, 2011</p> | <p>Analysis of lesson plans, meeting agendas and walkthroughs</p>  |
| <p>Objective 3 Schedules<br/>1. Teachers will continue to implement grade level and classroom schedules that account for accelerated instruction in science for at risk, gifted and talented; and ELL students. (NCLB 2,9; CR)</p>  | <p>General Fund 199-11<br/>Title 1, Part A 211-11<br/>Title IA, ARRA 285-11</p>                             | <p>Administration<br/>Interventionists<br/>CR Teachers</p> | <p>August 22, 2011</p>   | <p>Campus master schedule documents<br/>Grade level science instruction schedule as well as interventionist schedule for science instruction</p> |
| <p>Objective 4 Knowledge of Student Demographics<br/>1. Teachers will know the student sub-populations of their classroom and monitor/update their record of those sub-populations frequently or at least once a six weeks with a focus on science instruction and targeted science objectives. (NCLB 8; GP 4; CR)</p>  | <p>General Fund 199-11<br/>Title 1, Part A 211-11<br/>Title I A, ARRA 285-11</p>                            | <p>Administration<br/>Attendance Clerk<br/>CR teachers</p> | <p>Each week of the school year</p>  | <p>Demographic data report to principal/team lead</p>  |

Summative Evaluation: The summative evaluation data could include data from STAAR, Formative Assessment, Grades, Anecdotal Record and Benchmark Assessments.

**ACTION PLAN V - HILL COUNTRY ELEMENTARY SOCIAL STUDIES GOAL/S AND PERFORMANCE OBJECTIVES FOR 2011-2012 SY: Maintain the number of students who are academically successful as measured by grade level measures especially targeting Hispanic and Economically Disadvantaged subpopulations.**

| Activities/Strategies   | Resources   | Personnel Responsible                                      | Timeline   | Formative Evaluation Criteria  |
|---|---|--|--|--|
| <p>Objective 1 Staff Development<br/>Teachers will continue to participate in staff development activities in social studies instruction designed to:</p> <ul style="list-style-type: none"> <li>- support targeted social studies object using Cscope (NCLB4)</li> <li>- aligns instruction with RTI (NCLB 3,4,9; GP 4)</li> <li>- support accelerated instruction in social studies instruction for GT students (NCLB 3,4;GP 4; CR)</li> <li>- properly analyze student performance data (Eduphoria Aware) (</li> </ul> | <p>General Fund 199-13<br/>Title II, Part A 255-13<br/>Title I A, ARRA 285-13</p>                           | <p>Administration<br/>Interventionists<br/>CR Teachers</p> | <p>Through out the 2011-2012 SY</p>  | <p>SD certificates, sign in sheets as well as SD evaluations</p>   |
| <p>Objective 2 Instruction<br/>1. Teachers will continue to plan social st. instruction in grade level teams and vertical campus teams. (NCLB 2, GP 4)<br/>2. Teachers will implement accelerated social studies instruction for economically disadvantaged students. (NCLB 9, GP 4)</p>  | <p>General Fund 199-11<br/>Title I, Part A 211-11<br/>Title II, Part A 255-11<br/>Title IA, ARRA 285-11</p> | <p>CR Teachers<br/>Interventionists</p>                    | <p>Weekly throughout the school year as well as monthly meetings.<br/><br/>August 22, 2011</p> | <p>Analysis of lesson plans, meeting agendas and walkthroughs</p>  |
| <p>Objective 3 Schedules<br/>1. Teachers will continue to implement grade level and classroom schedules that account for accelerated instruction in social studies for at risk, gifted and talented; and ELL students. (NCLB 2,9; CR)</p>   | <p>General Fund 199-11<br/>Title 1, Part A 211-11<br/>Title IA, ARRA 285-11</p>                             | <p>Administration<br/>Interventionists<br/>CR Teachers</p> | <p>August 22, 2011</p>   | <p>Campus master schedule documents<br/>Grade level social st. instruction schedule as well as interventionist schedule for social st. instruction</p> |
| <p>Objective 4 Knowledge of Student Demographics<br/>1. Teachers will know the student sub-populations of their classroom and monitor/update their record of those sub-populations frequently or at least once a six weeks with a focus on science instruction and targeted science objectives. (NCLB 8; GP 4; CR)</p>  | <p>General Fund 199-11<br/>Title 1, Part A 211-11<br/>Title IA, ARR 285-11</p>                              | <p>Administration<br/>Attendance Clerk<br/>CR teachers</p> | <p>Each week of the school year</p>  | <p>Demographic data report to principal/team lead</p>  |

Summative Evaluation: The summative evaluation data could include data from STAAR, Formative Assessment, Anecdotal Record and Benchmark Testing.

**ACTION PLAN VI - HILL COUNTRY ELEMENTARY TECHNOLOGY USE IN THE CORE CONTENT AREA GOAL/S AND PERFORMANCE OBJECTIVES FOR 2011-2012 SY: Maintain the number of students who are academically successful through the use of technology and technology assisted instruction especially targeting Hispanic and Economically Disadvantaged students.**

| Activities/Strategies   | Resources   | Personnel Responsible  | Timeline                                     | Formative Evaluation Criteria                            |
|---|---|--|--|--|
| <p>Objective - Obtain hardware that will enhance learning of students (NCLB 2, 5; GP 4, CR) to include:</p> <p>Brightlinks Systems in 3 classrooms</p> <p>Netbooks in all classrooms to replace desktop computers</p> | <p>IDEA B 224-11<br/>Title I, ARRA 285-11</p> <p>Title IA, ARRA 285-11</p> <p>Title IA, ARRA 285-11</p> | <p>Campus Administration</p> <p>Technology Director</p> <p>Director of Special Education</p> | <p>Through out the 2011-2012 School Year</p> | <p>Requisitions on file<br/>work order documentation</p> |

Summative Evaluation: The summative evaluation data could include data from STAR CHART, Lesson Plans, Formative Assessment, Student Products, Invoices and Anecdotal Records.

**ACTION PLAN VII - HILL COUNTRY ELEMENTARY STUDENTS AT RISK GOAL/S AND PERFORMANCE OBJECTIVES FOR 2011-2012 SY: Increase the number of students who are academically successful as measured by state assessment tests and other grade appropriate measurements especially targeting Hispanic and Economically Disadvantaged subpopulations.**

| Activities/Strategies  | Resources   | Personnel Responsible  | Timeline  | Formative Evaluation Criteria  |
|--|---|--|---|--|
| <p>Objective 1 Staff Development</p> <ol style="list-style-type: none"> <li>1. Teachers will attend training necessary to update their knowledge of identification and instruction of at-risk students. (NCLB 3, 9; GP 4)</li> <li>2. Teachers will receive training for the STAAR test as well as College and Career readiness standards. (</li> <li>3. Ongoing training for the RTI process both academic and behavior. (</li> <li>4. Ongoing training in the use of Cscope. (</li> <li>5. Training for Eduphoria Aware to properly analyze student performance data. (</li> </ol> | <p>General Fund 199-13</p> <p>Title II, Part A 255-13</p> <p>Title IA, ARRA 285-11</p>  | <p>Administration</p> <p>CR Teachers</p>                           | <p>Through out the 2011-2012 School Year</p>  | <p>SD certificates, sign in sheets as well as SD evaluations</p>   |
| <p>Objective 2 Instruction</p> <ol style="list-style-type: none"> <li>1. CR teachers will explore instructional strategies designed to ensure at risk learners are successful. (NCLB 2)</li> <li>2. CR teachers will be informed and use the accomodations/strategies necessary for each at risk student. (NCLB 2, CR)</li> </ol>  | <p>Title I, Part A 211-13</p> <p>Title IA, ARRA 283-13, 11</p> <p>IDEA B 244-13</p> <p>Title IA, ARRA 285-11</p> <p>IDEA B Preschool</p> <p>Title IA, ARRA 283-11</p> | <p>Attendance Clerk</p> <p>Interventionists</p> <p>CR Teachers</p> | <p>August 2010 and throughout school year</p> <p>August 22, 2011 and throughout the school year</p> | <p>Grade Level meetings and agendas</p> <p>Documentation of delivery of accommodations delivery Lesson Plans</p> |

Summative Evaluation: The summative evaluation data could include data from STAAR, TPRI, TELPAS, IRI, Formative Assessment, AR Star Testing, PA Series assessments, Grades, Anecdotal Record and Benchmark Assessments.

**ACTION PLAN VIII - HILL COUNTRY ELEMENTARY ENGLISH LANGUAGE LEARNER GOAL/S AND PERFORMANCE OBJECTIVES FOR 2011-2012 SY: Maintain the number of ELL students who are academically successful as measured by state reading assessments and TELPAS. (> 75% Advanced High)**

| Activities/Strategies  | Resources  | Personnel Responsible                                      | Timeline  | Formative Evaluation Criteria  |
|--|--|--|---|--|
| <p>Objective 1 Staff Development<br/>Teachers will continue to participate in staff development activities in ELL instruction designed to:</p> <ul style="list-style-type: none"> <li>- support targeted objectives using Cscope. (NCLB4)</li> <li>- aligns instruction with RTI (NCLB 3,4,9; GP 4)</li> <li>- support accelerated instruction for ELL GT students (NCLB 3,4;GP 4; CR)</li> <li>- properly analyze student performance data (Eduphoria Aware)</li> </ul> | <p>General Fund 199-13<br/>Title I, Part A 211-13<br/>Title IA, ARRA 285-11<br/>Title II, Part A 255-13<br/>Title III, Part A 263-13<br/>IDEA B 244-13</p> | <p>Administration<br/>CR Teachers<br/>Interventionists</p> | <p>Throughout the 2011-2012 school year</p>         | <p>Staff development registration and attendance certificates as well as SD evaluations</p>          |
| <p>Objective 2 Instruction<br/>1. Teachers will continue to plan ELL instruction in grade level teams and vertical campus teams. (NCLB 2, GP 4)</p>  | <p>General Fund 199-11<br/>Title I, Part A 211-11<br/>Title IA, ARRA 285-11<br/>Title III, Part A 263-11<br/>IDEA B 244-11<br/>IDEA B 225-11</p>           | <p>CR Teachers<br/>Interventionists</p>                    | <p>Weekly through out the 2011-2012 School year</p> | <p>Lesson plans, meeting agendas, sign in sheets</p>   |
| <p>Objective 3 Schedules<br/>1. Teachers will continue to implement grade level and classroom schedules that account for accelerated instruction for at risk, gifted and talented; and ELL students. (NCLB 2,9; CR)</p>  | <p>General Fund 199-11<br/>Title I, Part A 211-11<br/>Title IA, ARRA 285-11<br/>Title III, Part A 263-11<br/>IDEA B 224-11<br/>IDEA B 225-11</p>           | <p>Administration<br/>CR Teachers<br/>Interventionists</p> | <p>August 22, 2011</p>                              | <p>Master schedule<br/>Interventionist schedule<br/>CR Teacher Schedule<br/>ELL Teacher Schedule</p> |
| <p>Objective 4 Knowledge of Student Demographics<br/>1. Teachers will know the student sub-populations of their classroom and monitor/update their record of those sub-populations frequently or at least once a six weeks with a focus on language acquisition and targeted reading/writing objectives. (NCLB 8; GP 4; CR)</p>  | <p>General Fund 199-11<br/>Title I, Part A 211-11<br/>Title III, Part A 263-11<br/>IDEA B 244-11<br/>IDEA B 225-11</p>                                     | <p>Administration<br/>Attendance Clerk<br/>CR Teachers</p> | <p>August 22, 2011 and regularly thereafter</p>     | <p>Lesson plans<br/>Special Schedules<br/>Demographic data reports</p>                               |

Summative Evaluation: The summative evaluation data could include data from STAAR, TPRI, TELPAS, IRI, Formative Assessment, AR Star Testing, Regular Classroom Assessments, Grades, Anecdotal Record and Benchmark Assessments.

**ACTION PLAN IX - HILL COUNTRY ELEMENTARY STUDENT MANAGEMENT GOAL/S AND PERFORMANCE**

**OBJECTIVES FOR 2011-2012 SY: Increase number of students who are behaviorally successful as measured by PEIMS records, student management records, and anecdotal record.**

| <b>Activities/Strategies</b>   | <b>Resources</b>  | <b>Personnel Responsible</b>  | <b>Timeline</b>   | <b>Formative Evaluation Criteria</b>   |
|--|---|---|---|--|
| <p>Objective 1 - Staff Development</p> <p>1. Train CR Teachers as well as other faculty members on the following programs: Character Counts, Behavior RTI, Love and Logic, Bullying prevention</p> <p>2. Continue RTI training for Behavioral Support</p> <p>3. Train faculty on mentoring program/activities.</p> <p>4. CPI training for all staff.</p> | <p>General Fund 199-13<br/>Title I, Part A 211-13<br/>Title II, Part A 255-13<br/>Title IA, ARRA 285-13</p> <p>IDEA B 224-13<br/>IDEA B Preschool 225-13<br/>Title 1, Part A 211-61</p> | <p>Administration<br/>CR Teachers<br/>Counselors<br/>ISS Support staff</p> <p>Region Service<br/>Center staff</p> <p>Special Programs<br/>Director/Volunteering<br/>Contact</p> | <p>Throughout 2011-2012 School Year</p> <p>By January 2011</p> <p>By January 2011</p> | <p>SD registration, SD certificates and SD evaluations</p> <p>Mentor assignments</p> |
| <p>Objective 2 Maintenance Activities</p> <p>1. Implement RTI Behavioral Support</p> <p>2. Character Counts implementation.</p> <p>3. Bullying Prevention Program implementation.</p>  | <p>General Fund 199-11<br/>Title I, Part A 211-11<br/>Title IA, ARRA 285-11<br/>IDEA B 244-11<br/>IDEA B Preschool 225-11</p>   | <p>Administration<br/>ISS Support staff<br/>Special Education<br/>Teachers</p> <p>Counselors</p> <p>ISS Support Staff<br/>Counselor</p>   | <p>Throughout 2011-2012 School Year</p> <p>By August 22, 2011</p>                     | <p>Anecdotal record</p> <p>Counselor's schedule of class presentations</p>           |

Summative Evaluation: The summative evaluation data could include Anecdotal Record, Discipline Referral data, AEP referral data, After School Tutorial data, Grades, Attendance and Failure Rate data.

**ACTION PLAN X - HILL COUNTRY ELEMENTARY ATTENDANCE GOAL/S FOR 2011-2012 SY: Maintain number of students who have 95% or higher attendance rate as measured by PEIMS records. Increase campus attendance rate by 1/2 per cent.**

| <b>Activities/Strategies</b>   | <b>Resources</b>   | <b>Personnel Responsible</b>   | <b>Timeline</b>   | <b>Formative Evaluation Criteria</b>  |
|--|--|--|---|---|
| <p>Continue use of personal communication to all absences on day of absence.</p> <p>Use School Messenger to contact absentees .</p> <p>Attendance Committee will meet to discuss attendance concerns</p> <p>Provide incentives for perfect attendance and recognition events to support perfect attendance</p> | <p>General Fund 199-11</p> <p>General Fund 199-61</p> <p>General Fund 199-11</p> <p>Activity Funds<br/>Donations</p> | <p>Administration<br/>Attendance Clerk<br/>CR Teachers</p> <p>Administration<br/>CR Teachers<br/>Assistant Principal<br/>Counselor</p> | <p>During 2011-2012 school year<br/>Daily</p> <p>Every Six Weeks</p> <p>Every Six Weeks</p> | <p>Documentation of attendance calls, memo's, letters home, grade level meeting agendas<br/>Team Leaders meeting agendas</p> <p>Agenda of Meetings</p> <p>Invoice for purchase<br/>Letter of thanks for donations</p> |

Summative Evaluation: The summative evaluation data could include data from STAAR, TPRI, TELPAS, IRI, Formative Assessment, AR Star Testing, TMSDS, Juvenile Probation data, Failure rate data, Attendance data, Discipline Management data, Grades, Anecdotal Record and Benchmark Assessments.

**ACTION PLAN XI - HILL COUNTRY ELEMENTARY DROPOUT PREVENTION/RECOVERY GOAL/S AND PERFORMANCE OBJECTIVES FOR 2011-2012 SY: Decrease student grade retention by 5%.**

| <b>Activities/Strategies</b>   | <b>Resources</b>   | <b>Personnel Responsible</b>   | <b>Timeline</b>   | <b>Formative Evaluation Criteria</b>  |
|--|--|--|---|---|
| <p>Objective 1 Staff Development</p> <p>Provide information to all CR teachers on strategies to mitigate dropouts at later grades by distributing research on drop out prevention.</p> <p>Objective 2 Instruction</p> <p>Support research based strategies to mitigate dropouts at later grades.</p> <p>Meet regularly to staff students who fit the drop out profile.</p> | <p>General Fund 199-13<br/>Title I, Part A 199-13<br/>Title II, Part A 255-13<br/>Title IA, ARRA 285-11</p> <p>General Fund 199-11<br/>Title I, Part A 211-11<br/>General Fund 199- 31<br/>Title IA ARRA, 285-11</p> | <p>At-Risk Coordinator<br/>Administration<br/>Counselor</p> <p>Administration<br/>Counselor<br/>At-Risk Coordinator<br/>CR Teacher</p> | <p>On going throughout the 2011-2012 school year</p> <p>On going throughout the 2011-2012 school year</p> <p>Regularly throughout the school year</p> | <p>Invoice for materials, memos</p> <p>Counselor Notes, GPC meeting minutes, staffing minutes, referrals to further support services both community and school district</p> |

Summative Evaluation: The summative evaluation data could include data from STAAR, TPRI, TELPAS, IRI, Formative Assessment, Failure Rates, Attendance rate, Grades, Anecdotal Record, GED, PSAT/SAT/ACT and Discipline Management data.

**ACTION PLAN XII - HILL COUNTRY ELEMENTARY SPECIAL EDUCATION GOAL/S FOR 2011-2012 SY: Improve rate of student performance on reading, math, writing, and science state assessments by 5 % and all other grade appropriate assessments. Decrease percentage of students who qualify for special education services by 2%.**

| Activities/Strategies   | Resources   | Personnel Responsible   | Timeline  | Formative Evaluation Criteria  |
|---|---|---|---|--|
| <p>Goal 1 Students Age 3-5</p> <p>1. Make sure every student's placement reflects the ARD decision and the best educational interest of the student. (NCLB 7)</p>   | <p>IDEA B 244-11<br/>IDEA B Preschool 225-11</p>  | <p>Administration<br/>Diagnostician<br/>SE Teachers</p>   | <p>Through out 2011-2012 School Year</p>              | <p>ARD documentation</p>   |
| <p>Goal 2 Decrease number of students qualifying for special education service. (NCLB 3, 9)</p> <p>1. Provide supplies/tech programs for progress monitoring and intervention programs especially for area of math instruction. (mClass &amp; Successmaker) (NCLB 9, 10)</p> <p>2. Provide contact services for RTI (NCLB 4, 9)</p>   | <p>IDEA B 244-11<br/>IDEA B Preschool 225-11</p>  | <p>Administration<br/>Special Education Director<br/>Special Education Administrative Assistant</p> | <p>On-going through out the 2011-2012 school year</p> | <p>Invoices and Packing Lists<br/>Contract Service Agreement</p>   |
| <p>Goal 3 Support inclusion of special education students in regular classroom more than 79% of time.</p> <p>1. Maintain Tier II &amp; III programs for special education students mainstreamed in regular education.</p>   | <p>IDEA B 244-11<br/>IDEA B Preschool 225-11<br/>Title IA, ARRA 285-13</p> <p>General Fund 199-11<br/>IDEA B 224-11<br/>IDEA B Preschool 225-11</p> | <p>Administration<br/>Director of Technology<br/>SPED<br/>Administrative Assistant</p>              | <p>Throughout 2011-2012 School Year</p>               | <p>Master schedule<br/>Interventionists schedule<br/>SD sign in sheets, certificates and evaluations</p> |
| <p>Goal 4 Increase the types of technology available for instruction including but not limited to: additional computers, iPod touches, Interactive Boards, printers, scanners, cameras, TV's with Interact Wii stations with educational games.</p> <p>1. Campus will provide training for staff on pod casting, Bright Links, and Internet resources.</p>  | <p>General Fund 199-11<br/>IDEA B 224-11<br/>IDEA B Preschool 225-11<br/>ARRA, Title I 285-11<br/>IDEA B ARRA 283-11</p>                            | <p>Administration<br/>Director of Technology<br/>SPED<br/>Administrative Assistant</p>              |   |  |
| <p>Goal 5 The campus will provide RTI training to reduce the number of referrals to SPED.</p> <p>1. Staff will be provided with training on strategies for students with ADHD.</p> <p>2. The campus will implement a pilot program of co-teaching co-teaching to decrease student to teacher ratios and will provide training and assistance with this program.</p> <p>3. The campus will implement the Guardian Program to provide support for students who exhibit behavioral difficulties to increase the student's time</p> | <p>General Fund 199-11<br/>IDEA B 224-11<br/>IDEA B Preschool 225-11<br/>ARRA, Title I 285-11<br/>IDEA B ARRA 283-11</p>                            | <p>Administration<br/>SPED<br/>Administrative Assistant<br/>Curriculum Director</p>                 |   |  |

|   |  |  |  |  |
|---|--|--|--|--|
| <p>in class and reduce the number of discipline referrals.</p> <p>Goal 6 Improve PPCD and FLU access t the regular curriculum.</p> <ol style="list-style-type: none"> <li>1. Equipment and software will be purchased for the FLU &amp; PPCD units to increase access.</li> <li>2. Implement a new curriculum in the FLU and PPCD classes.</li> </ol> <p>Goal 7 Training in various SPED related areas.</p> <ol style="list-style-type: none"> <li>1. The campus will provide specialized training to targeted special education teachers to meet individualized needs.</li> <li>2. The campus will provide training on varied SPED topics for appropriate audiences like administrators, counselors, and regular ed teachers.</li> </ol> | <p>General Fund 199-11<br/>         IDEA B 224-11<br/>         IDEA B Preschool 225-11<br/>         ARRA, Title I 285-11<br/>         IDEA B ARRA 283-11</p> <p>General Fund 199-11<br/>         IDEA B 224-11<br/>         IDEA B Preschool 225-11<br/>         ARRA, Title I 285-11<br/>         IDEA B ARRA, 283-11</p> | <p>Administration<br/>         Director of SPED<br/>         SPED<br/>         Administrative<br/>         Assistant</p> <p>Administration<br/>         Director of<br/>         Curriculum<br/>         SPED<br/>         Administrative<br/>         Assistant</p> |  |  |
|---|--|--|--|--|

Summative Evaluation: The summative evaluation data could include data from STAAR, TPRI, TELPAS, Formative Assessments, Grades, Anecdotal Records, PBMAS/Compliance Reports and Failure Rates.

**ACTION PLAN XIII - HILL COUNTRY ELEMENTARY CAREER & TECHNICAL EDUCATION GOAL/S AND PERFORMANCE OBJECTIVES FOR 2011-2012 SY: Increase activities supporting CTE program by 10%.**

| Activities/Strategies  | Resources  | Personnel Responsible  | Timeline  | Formative Evaluation Criteria   |
|--|--|--|---|---|
| <p>Objective: Provide all students regardless of grade with appropriate CTE information.</p> <p>1. Provide all students with career guidance activities in the classroom.</p> <p>2. Provide classroom demonstrations and presentations on common career paths for the South Texas area and for high need areas in Texas.</p> <p>3. Provide students with expert speakers on careers designated as high need.</p> | <p>General Fund 199-31</p> <p>General Fund 199-11<br/>CTE/Carl Perkins 244-11</p> <p>CTE/Carl Perkins 244-11<br/>Activity Fund</p> | <p>Counselor<br/>CR Teachers</p> <p>Administration<br/>CTE Director<br/>Counselor<br/>CR Teachers</p> <p>Health Science<br/>Teacher<br/>Building Trades<br/>Teacher<br/>Technology<br/>Teacher<br/>FCS Teacher<br/>Ag Teacher<br/>Business Teacher</p> | <p>Regularly throughout the 2011-2012 school year</p> <p>Regularly throughout the 2011-2012 School Year</p> <p>As available</p> | <p>Counselor schedule of classroom visits</p> <p>Press Releases, schedule of presenters, Lesson Plans</p> <p>Press Releases, schedule of presenters, Lesson Plans</p> |

Summative Evaluation: The summative evaluation data could include data from STAAR, TPRI, TELPAS, IRI, Formative Assessments, AR Star Testing, TMSDS, Anecdotal Record, Failure rate data, Attendance data, CTE data, Certificate Completion data, Discipline Management data, Grades and Benchmark Assessments.

**ACTION PLAN XIV - HILL COUNTRY ELEMENTARY PARENT INVOLVEMENT GOAL/S AND PERFORMANCE**

**OBJECTIVES FOR 2011-2012 SY: Increase percentage of parent participants in campus and district parent involvement programs by 10%.**

| Activities/Strategies   | Resources  | Personnel Responsible  | Timeline   | Formative Evaluation Criteria  |
|---|--|--|--|--|
| <p>Objective 1 Communication<br/>Utilize a variety of strategies successfully to keep parents informed about campus and district activities so that an increase of 10% is shown across the board at all parent involvement activities. (NCLB 6)</p> | <p>General Fund 199-61<br/>Title I, Part A 211-11<br/>Title I, Part A 211-61</p> | <p>Administration<br/>Attendance Clerk<br/>Campus Secretary<br/>Parent Involvement Liaison<br/>CR Teachers</p> | <p>On going through out 2011-2012 School year</p>                          | <p>Informational Pamphlets, district website, campus web site, School Messenger documentation<br/>Parent newsletters and memos</p> |
| <p>Objective 2 Increase variety of parent participation in campus leadership activities like CIC, SHAC, LPAC and DIC. (NCLB 6)</p>  | <p>Activity Funds<br/>General Fund 199-61</p>                                    | <p>Administration<br/>Parent Involvement Liaison</p>   | <p>By January 2011</p>   | <p>Roster of Participants</p>  |
| <p>Objective 3 Expand campus goals in Parent Involvement.<br/>1. Create parent buy in to campus mentoring program (NCLB 6)<br/>2. Increase involvement with PTO Board in planning campus activities (NCLB)</p>                                      | <p>General Fund 199-61<br/><br/>General fund 199-11</p>                          | <p>Administration<br/><br/>Administration<br/>PTO Board</p>  | <p>By January 2011<br/><br/>Regularly throughout 2011-2012 School year</p> | <p>Sign In Sheet, Program participation forms, Criminal Background checks, anecdotal record<br/><br/>PTO Board Meeting Minutes</p> |

Summative Evaluation: The summative evaluation data could include data from Anecdotal Record, Failure rate data, Attendance data, PI attendance data, Discipline Management data and PI surveys.



**ACTION PLAN XVI - HILL COUNTRY ELEMENTARY GRADUATE PROFILE GOAL/S AND PERFORMANCE**

**OBJECTIVES FOR 2011-2012 SY: Increase awareness of students, parents and campus faculty of BISD Graduate Profile by 25%.**

| <b>Activities/Strategies</b>  | <b>Resources</b>  | <b>Personnel Responsible</b>  | <b>Timeline</b>   | <b>Formative Evaluation Criteria</b>   |
|---|---|---|---|--|
| Increase awareness of BISD Graduate Profile by providing information to campus through:<br><br>pamphlets, speakers, and presentations<br><br>provide instructional opportunities to students to support BISD Graduate Profile | General Fund 199-41<br><br>General Fund 199-11<br><br>General Fund 199-41 | Superintendent Administration<br><br>Administration Director of Curriculum<br>CR Teachers | By May 1, 2011 and on-going throughout 2011-2012 school year<br><br>As available throughout the 2011-2012 school year | Campus calendar of events<br>Memo's from communications<br>Anecdotal evidence<br><br>Emails, memo's and lesson plans |

Summative Evaluation: The summative evaluation data could include data from Anecdotal Record, Failure rate data, Attendance data, PI attendance data, Completion data, Anecdotal Record and PI surveys.

**ACTION PLAN XVI - HILL COUNTRY ELEMENTARY COLLEGE READINESS GOAL/S AND PERFORMANCE  
OBJECTIVES FOR 2011-2012 SY: Ensure that students are able to perform college level course work at institution of high education after high school graduation.**

| Activities/Strategies   | Resources  | Personnel Responsible   | Timeline   | Formative Evaluation Criteria                                      |
|---|--|---|--|--|
| Objective 1 Vocabulary Preparation<br>1. Reading vocabulary enrichment through use of PSAT/SAT vocabulary Building Resources<br><br>2. Open enrollment Pre-Kinder | General Fund 199-11<br><br>Title I, Part A 211-11                      | Administration<br>CR Teachers<br><br>District<br>Administration<br>Campus<br>Administration | On-going throughout the 2011-2012 School Year                            | Lesson Plans, Student Projects<br><br>Roster of Pre-Kinder classes |
| Objective 2 Create college going culture<br><br>1. Include college and career exploration activities in curriculum through Internet based activities.             | Title II, Part A 255-13  | CR Teachers   | At least four times during the school through scheduled guidance lessons | CR Teacher Lesson Plans<br><br>Lesson Plans                        |
| 3. Increase opportunities for creativity in classroom project production.   | Title I, Part A 211-11   | Administration<br>CR Teachers   | At least once a week for 30 weeks  | Lesson Plans   |
| Objective 3 Increase academic competitiveness<br>1. Expose student to more high level questioning strategies  | General Fund 199-11<br>Title I, Part A 211-11<br>Title IA ARRA, 285-11 | CR Teachers   | On-going throughout school year  | Lesson Plans   |
| 2. Create analytical test-taking mind set   | General Fund 199-11<br>Title I, Part A 211-11                          | CR Teachers<br>Interventionists   | On-going through out school year   | Lesson Plans, Student Projects                                     |
| 3. Build a solid foundation in the fundamentals of mathematics  | Title IA, ARRA 285-11  | CR Teachers<br>Reading<br>Interventionists  | On-going through out school year   | Lesson Plans, Student Projects                                     |
| 4. Build reading comprehension and writing abilities through the use of strategies for contextualizing difficult words  | General Fund 199-11<br>Title I, Part A 211-11<br>Title IA, ARRA 285-11 | CR Teachers   | March, April 2011  | State Reading, Math, Writing and Science Assessments               |
| 5. Increase number of students able to qualify for commended level performance on required state assessments.   | General Fund 199-11<br>Title I, Part A 211-11<br>Title IA, ARRA 285-11 |   |  |  |

Summative Evaluation: The summative evaluation data could include data from Anecdotal Record, Failure rate data, Attendance data, PI attendance data, Completion data, Anecdotal Record and PI surveys.

This page left intentionally blank.