

**2011-2012**  
**Campus Improvement Plan**  
**Bandera Independent School District**

**Campus: Alkek Elementary School**



***Campus Mission Statement: Always on Target!***

## Planning and Decision Making Committee

Name	Position Parent, Business, Community, Teacher, etc.	Signature
<b>Deadra Kinsel</b>	<b>Teacher</b>	
<b>Barbara Dawe</b>	<b>Teacher</b>	
<b>Angelle Enriquez</b>	<b>Teacher</b>	
<b>Gail Ehlinger</b>	<b>Teacher</b>	
<b>Stacey Clark</b>	<b>Teacher</b>	
<b>Scott Tipton</b>	<b>Administator</b>	
<b>Chip Jackson</b>	<b>Non-teaching Professional</b>	
<b>Courtney Casebier</b>	<b>Teacher</b>	
<b>Jamie Trussell</b>	<b>Teacher</b>	
<b>Addie Walls</b>	<b>Parent</b>	
<b>Melissa Lewis</b>	<b>Parent</b>	
<b>Lindsay Mace</b>	<b>Business Member</b>	
<b>Shea Butler</b>	<b>Business Member</b>	
<b>Tim Hicks</b>	<b>Community Member</b>	
<b>Erica Arteaga</b>	<b>Community Member</b>	

Campus Level committee composition: (elected) 2/3 classroom teachers, 1/3 other campus level staff and district professional staff + (selected) parents and community members and a business representative.

**The 2011-2012 Campus Improvement Action Plans**  
**of Alkek Elementary School**

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## **Comprehensive Needs Assessment**

**Campus Profile for the School Year 2010-2011:** Alkek Elementary is a rural school located on TX State Highway 173 South approximately 4 miles from Bandera, Texas in the eastern part of Bandera County. Alkek Elementary School is located in a rural area 4 miles outside of the city limits. It is not considered a neighborhood school. It draws students from Bandera, Tarpley, and Pipe Creek. There is very limited industry in the Alkek Elementary attendance zone, most of which is directed at local needs like restaurants, bars, 4 banks, one grocery store, one hardware store and the Bandera Electric Coop. Most parents in the Alkek Elementary attendance zone work in Bandera county creating an enclave like environment.

The socio economic status of students at Alkek Elementary is low moderate, with Low SES student making up approximately 66 % of the population. This rate compares with the overall district rate of 52%. Because of the level of students who live below the poverty line, Alkek Elementary has been designated a Title I Schoolwide campus. The majority of the students at Alkek Elementary live in single family dwellings with few non-traditional households. Several small apartment complexes within the city limits provide just a handful of students to Alkek. The student population at Alkek Elementary is 47% female and 53% male. The ethnicity of the student body is 33% Hispanic, <1% American Indian, <1% Asian, <1% African American, 65% Anglo and <1%% bi-racial. Eighty-eight percent of the student body is in regular education while 12% of the population qualifies for Special Education services.

The certified staff at Alkek Elementary include a principal, one assistant principal, one counselor, 35 classroom teachers, 4 interventionists, 6 special education teachers, a speech teacher, a diagnostician, one music teacher, one art teacher, one physical education teacher, one Spanish language teacher, one librarian, and one Science lab teacher. The faculty and staff at Alkek Elementary recognize the value of having a full time counselor, art teacher, music teacher, science lab specialist, Spanish language teacher and librarian. The staff appreciate the extra support provided by these staff members in their areas of specialization. Classified staff includes a secretary, 1 registered nurse, 1 clerical aide, and 1 attendance aide. There are 14 paraprofessionals, 6 food service workers and four custodians. The average years of experience of teachers at Alkek Elementary is 12.4 years.

There are approximately 6 students in early childhood education (one class), 80 students are in Pre-kinder/Headstart (4 classes), 86 students are in Kindergarten (4 classes), 86 students are in first grade (5 classes), 77 students are in the second grade (4 classes), 102 students are in third grade (5 classes), 95 students are in fourth grade (5 classes) and 112 students are in fifth grade (5 classes).

Alkek Elementary has been designated an Recognized campus by the state of Texas for the last three years. The faculty and staff at Alkek Elementary maximize instructional time for every student through creative scheduling. The Alkek faculty strives to increase student performance while addressing needs of whole child. Working in collaboration with community and parents, Alkek achieves a positive and supportive environment for all students.

A Comprehensive Needs Assessment was conducted with the Campus Improvement Sub-Committee throughout the 2009-2010 school year.

Participants in Attendance	Data Sources Examined
Deadra Kinsel	<input checked="" type="checkbox"/> AEIS
Gail Ehlinger	<input type="checkbox"/> Federal Accountability Data
Courtney Casebier	<input type="checkbox"/> Disaggregated TAKS data
Barbara Dawe	<input checked="" type="checkbox"/> District/Campus PEIMS reports
Angelle Enriquez	<input checked="" type="checkbox"/> PBMAS reports
Scott Tipton	<input checked="" type="checkbox"/> Student attendance data
Jamie Trusell	<input type="checkbox"/> Truancy data
Stacey Clark	<input checked="" type="checkbox"/> Disaggregated Student Assessment Data
	<input checked="" type="checkbox"/> Referral percentages for students in SPED
	<input type="checkbox"/> Campus parent participation records
	<input checked="" type="checkbox"/> Failure Rates
	<input type="checkbox"/> Disciplinary Referral Data
	<input checked="" type="checkbox"/> TELPAS data
	<input checked="" type="checkbox"/> Achievement Test Data
	<input checked="" type="checkbox"/> PA Series
	<input checked="" type="checkbox"/> Benchmark or Formative Assessments
	<input checked="" type="checkbox"/> TPRI
	<input checked="" type="checkbox"/> DRA or Other Reading Assessments
	<input type="checkbox"/> Carolina
	<input type="checkbox"/> Pre-AP/AP Scores
	<input type="checkbox"/> PSAT/SAT/ACT Scores
	<input type="checkbox"/> Completion Rate
	<input checked="" type="checkbox"/> Other STAR Reading records

### Summary of Findings

Prioritized Areas of Concern	
Campus Areas of Concern	Data Source Used to Identify Concern
Math: Hispanic and Economically Disadvantaged	TAKS
Reading: Hispanic	TAKS
Science: Hispanic and Economically Disadvantaged	TAKS
Science: Hispanic and Economically Disadvantaged	TAKS
Writing: All	TAKS

## State Compensatory Education

### State of Texas Student Eligibility Criteria:

A student under 21 years of age and who:

1. Is in pre-kindergarten – grade 3 and did not perform satisfactorily on a readiness test/assessment given during the current school year.
2. Is in grades 7-12 and did not maintain a 70 average in two or more subjects in the foundation curriculum during a semester in the preceding or current school year OR is not maintaining a 70 average in two or more foundation subjects in the current semester.
3. Was not advanced from one grade to the next for one or more school years.
4. Did not perform satisfactorily on a state assessment instrument, and has not in the previous or current school year performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument.
5. Is pregnant or is a parent.
6. Has been placed in an AEP during the preceding or current school year
7. Has been expelled during the preceding or current school year
8. Is currently on parole, probation, deferred prosecution, or other conditional release
9. Was previously reported through PEIMS to have dropped out of school
10. Is a student of limited English proficiency
11. Is in the custody or care of DPRS or has, during the current school year, been referred to DPRS
12. Is homeless
13. Resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

Total SCE funds allotted to this Campus \$219,484.

Total FTEs (full time employees) funded through SCE at this Campus 5 FTE's.

SCE funds are used to serve at risk students by funding extra teaching positions which decrease student to teacher ration and which provide supplementary services to students in danger of failing state accountability measures or benchmark assessments.

## Federal, State and Local Funding Sources

Federal funding sources will be integrated and coordinated with Grant, State and Local funds to meet the needs of all students.

<b>Program/Funding Source</b>
<b>Federal Programs</b>
<input checked="" type="checkbox"/> Title I, Part A
<input checked="" type="checkbox"/> ARRA/SFSF
<input checked="" type="checkbox"/> Title II, Part A
<input checked="" type="checkbox"/> Title III
<input checked="" type="checkbox"/> Other: IDEA, IDEA B and Headstart
<b>State Programs/Funding Sources</b>
<input checked="" type="checkbox"/> Bilingual/ESL Program
<input checked="" type="checkbox"/> State Compensatory Education
<input type="checkbox"/> Optional Extended Year Program
<input checked="" type="checkbox"/> Gifted/Talent
<input checked="" type="checkbox"/> Special Education
<input type="checkbox"/> Grants
<input type="checkbox"/> Other:
<b>Other Funding Sources</b>
<input checked="" type="checkbox"/> Local Funds
<input checked="" type="checkbox"/> Activity Funds
<input type="checkbox"/> Gifts/Donations
<input checked="" type="checkbox"/> Other: Education Foundation Grants

## Required Campus Plan Components

1. Comprehensive Needs Assessment (CNA) of the entire school (including all program areas)
2. Reform strategies that address the needs of all children in the school, but particularly the needs of children of target populations of any program that is included in the school-wide program and that use effective methods and instructional strategies based on scientifically based research.
3. Instruction by highly qualified teachers
4. Professional development for teachers and aides, and where appropriate, pupil services, personnel, parents, principals, and other staff who work for the student improvement
5. Strategies to attract high-quality highly qualified teachers to high-need schools
6. Strategies to increase parental involvement
7. Plans for assisting preschool children in the transition from early childhood programs, such as Head Start and Even Start, to local elementary school programs. (*where appropriate*)
8. Steps to include teachers in the decisions regarding the use of assessments.
9. Activities to ensure that students who experience difficulty mastering any of the state standards during the school year will be provided with effective, timely additional assistance.
10. Coordination and integration of Federal, State, and local services and programs, such as violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training

<b>Campus Improvement Plan On-Going Yearly Review Verification</b>
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Campus Improvement Committee Meeting Date	Agenda Item Number Of Review	Principal / Chair Verification
September 12, 2011		
October 10, 2011		
November 14, 2011		
December 12, 2011		
January 16, 2012 (Formative Review)		
February 13, 2012		
March 12, 2012		
April 9, 2012		
May 14, 2012		

**ACTION PLAN I - ALKEK ELEMENTARY READING/ELA GOALS AND PERFORMANCE OBJECTIVES FOR 2011-2012 SY: Overall performance, performance gain, equity performance and equity gain will improve in grades K-5, for all subpopulations on the state reading assessment.**

Activities/Strategies	Resources	Personnel Responsible	Timeline	Formative Evaluation Criteria
<p>Objective 1 Staff Development</p> <p>Teachers will continue to participate in staff development activities designed to support targeted reading objectives as determined by CNA. (NCLB 4)</p> <p>Objective 2 Instruction</p> <p>1. Teachers will continue to focus their reading instruction on the scope and sequence designated in C-Scope and aligned to TEKS. (NCLB 2, GP 4)</p> <p>2. Teachers will focus on grade level teaming and vertical teaming by reading teachers to plan and implement instruction in reading. (NCLB 2, GP 4)</p> <p>3. Accelerated Reader Program will be implemented and developed. (NCLB 2, 9; CR)</p> <p>4. Content mastery assistance will be provided (NCLB 9)</p> <p>5. Provide afterschool tutorial to assist students struggling in their reading achievement. (NCLB 9)</p> <p>Objective 3 Evaluation/Assessment</p> <p>Periodic formative and summative assessments will be given and disaggregated by CR teachers. NCLB 8, 9; GP 4)</p> <p>Objective 4 Enrichment</p> <p>UIL events in which reading is a major component will be provided time to practice during the school day and wide participation will be encouraged. (NCLB 9, GP, CR)</p>	<p>General Fund 199-13 Title I 211-13 Title II, Part A 255-13 IDEA B, 223-13 Title I, ARRA 285-13</p> <p>General Fund 199-13 Title I 211-13 Title II, Part A 255-13</p> <p>General Fund 199-11 Title II, Part A 255-11</p> <p>General Fund 199-11 Title II, Part A 255-11</p> <p>IDEA B, 224-11 Title I ARRA 285-11</p> <p>General Fund 199-11 Title IA, ARRA 285-11</p> <p>Title II, Part A 255-11</p> <p>General Fund 199-36 Title II, Part A 255-11 Activity Funds</p>	<p>Administration Interventionists CR Teachers</p> <p>Interventionists CR Teachers</p> <p>CR Teachers Interventionists</p> <p>Campus librarian CR Teachers Reading specialists</p> <p>Special Education Teacher CR Teachers Interventionists</p> <p>CR Teachers Interventionists</p> <p>Administration Campus UIL Coordinator CR Teachers</p>	<p>Throughout the 2011-2012 SY</p> <p>Throughout the 2011-2012 SY at regular intervals</p> <p>Weekly and monthly throughout the 2011-2012 SY</p> <p>On-going through out the 2011-2012 SY</p> <p>By September 1, 2011</p> <p>Monthly through out the 2011-2012 SY</p> <p>By August 22, 2011</p> <p>By October 1, 2011</p>	<p>SD Registrations and attendance certificates as well as SD evaluations</p> <p>Analysis of lesson plans, meeting agendas and sign in sheets; C-scope documentation</p> <p>Analysis of lesson plans, meeting agendas and sign in sheets</p> <p>Analysis of lesson plans, meeting and on going student AR data management, STAR reports</p> <p>Records of Participating Students</p> <p>Tutorial Paysheets listing students</p> <p>Campus benchmark schedule doc.</p> <p>Roster of UIL participants Invoice and packing lists for entry fee and materials expenditure</p>

**ACTION PLAN II - ALKEK ELEMENTARY WRITING GOALS AND PERFORMANCE OBJECTIVES FOR 2011-2012 SY:  
Overall performance, overall gain, equity performance, and equity gain will improve in grades K-5 for all subpopulations on state writing assessments.**

Activities/Strategies	Resources	Personnel Responsible	Timeline	Formative Evaluation Criteria
<p>Objective 1 Staff Development Teachers will continue to participate in staff development activities in writing that address TEKS writing objectives as identified in the CNA. (NCLB 2)</p> <p>Objective 2 Instruction</p> <p>1. Provide students opportunities to develop language skills and enrich writing through use of computer assisted writing instruction (NCLB 2, 9)</p> <p>2. Provide content mastery support in writing instruction. (NCLB 2,9)</p> <p>3. Provide TIER support for students who have not mastered writing skills necessary to successfully pass the state writing assessment through the use of technology and other methodologies.(NCLB 2,9)</p> <p>4. Provide after school tutoring for students who have not mastered writing skills necessary to successfully pass the state writing assessment or other grade level appropriate assessments of writing. NCLB 2,9)</p> <p>5. Provide opportunities for all students to participate in UIL writing focused activities during the school day.(NCLB 2,8,9; GP;CR)</p>	<p>General Fund 199-13 Title I, Part A 211-13 Title II, Part A 255-13</p> <p>General Fund 199-11 Title I, Part A 211-11 Title I ARRA 285-11</p> <p>IDEA B, 224-11 Title 1 ARRA 285-11</p> <p>General Fund 199-11 Title I, Part A 211-11 Title I ARRA 285-11</p> <p>General Fund 199-11 Title 1, Part A Title III, Part A 263-11</p> <p>General Fund 199-11 Title 1, Part A 211-11</p>	<p>Administration Interventionists CR Teachers</p> <p>CR Teacher</p> <p>Special Education Teachers</p> <p>Administration Interventionists CR Teachers</p> <p>Administration Counselor CR teachers</p> <p>Campus UIL Coordinator CR Teachers</p>	<p>Through out the 2011-2012 SY</p> <p>On-going throughout the 2011-2012 School Year</p> <p>On-going throughout the school year as well as monthly meetings. August 22, 2011</p> <p>September 1, 2011</p> <p>October 1, 2011</p>	<p>SD certificates, sign in sheets as well as SD evaluations</p> <p>Analysis of lesson plans Computer lab sign in sheet</p> <p>Participant Log</p> <p>Campus master schedule documents and interventionist roster</p> <p>Pay Sheets documenting student attendance in after school tutoring Counselor phone log of tutoring offered.</p> <p>Rosters of UIL participants in writing events</p>

Summative Evaluation: The summative evaluation data could include data from ITBS, STAAR, EOC, TPM, TELPAS, TPRI, Running Records, IRI, Formative Assessment, AR Star Testing, Anecdotal Record, Portfolio, Grades and Benchmark Testing.

**ACTION PLAN III - ALKEK ELEMENTARY MATHEMATICS GOAL/S AND PERFORMANCE OBJECTIVES FOR2011-2012 SY: Overall performance, overall gain, equity performance and equity gain will improve in grades K-5 for all subpopulations in state mathematics assessments.**

<b>Activities/Strategies</b>	<b>Resources</b>	<b>Personnel Responsible</b>	<b>Timeline</b>	<b>Formative Evaluation Criteria</b>
Objective 1 Staff Development Teachers will continue to participate in staff development activities in math that address TEKS math objectives as identified in the CNA. (NCLB 2)	General Fund 199-13 Title I, Part A, 211-13 Title II, Part A 255-13	Administration CR Teachers Interventionists	On or before September 1, 2011; January 1, 2012 & Feb. 1 2012	SD certificates, sign in sheets as well as SD evaluations
Objective 2 - Instruction	General Fund 199-11	CR Teachers	On or before January 1, 2012	Lesson Plans, Anecdotal Records, Walkthrough data
1. Teachers will utilize RTI in addition to the adopted textbooks, Saxon Math and C-scope. (NCLB 2,9)	Title I, Part A 211-11 IDEA B 244-11 IDEA B Preschool 245-11 Title I ARRA 285-11	Interventionists		
2. Provide content mastery support for math instruction. (NCLB 2, 9)	IDEA B 244-11	Special Education Teachers	August 22, 2011	Log of student participants
3. Provide TIER support to students who have not mastered academic skills in math which will enable them to pass state academic assessments in math. (NCLB 2,9)	General Fund 199-11 Title I, Part A 211-11 Title I ARRA 285-11	Interventionists	Every six weeks	Progress Monitoring documents
4. Provide time for all students to participate in UIL math events during the school day. (NCLB 2,9; CR, GP)	General Fund 199-31	UIL Coordinator CR Teachers	October 1, 2011	Roster of Students Participating in UIL Math Events
5. Provide afterschool tutoring in math for students who have not achieved academic success. (NCLB 2,9)	General Fund 199-11 Title I, Part A 211-11 Title III, Part A 263-11	Counselor CR Teachers	Ongoing through out the 2011-2012 school year	Tutorial paysheets with student rosters.
6. Implement campus wide math facts program. (NCLB 2)	General Fund 199-11 Title I, Part A 211-11 Title I ARRA 285-11	CR Teachers	By October 1, 2011	Anecdotal Record Roster of Student or Class participation
7. Accelerated Math Program (NCLB 2)	General Fund 199-11 Title I, Part A 211-11	CR Teachers	By December 1, 2011	Star Math Reports.

Summative Evaluation: The summative evaluation data could include data from ITBS, STAAR,TPM, Formative Assessment, Grades, Anecdotal Record and Benchmark Testing.

**ACTION PLAN IV - ALKEK ELEMENTARY SCIENCE GOAL/S AND PERFORMANCE OBJECTIVES FOR 2011-2012 SY:  
Overall performance, overall gain, equity performance and equity gain will improve in grades K-5 for all subpopulations on the state developed science assessment and other grade appropriate science assessments.**

Activities/Strategies	Resources	Personnel Responsible	Timeline	Formative Evaluation Criteria
Objective 1 Staff Development Teachers will continue to participate in staff development activities in science that address TEKS science objectives as identified in the CNA. (NCLB 2) with vertical alignment.	General Fund 199-13 Title I, Part A, 211-13 Title II, Part A 255-13	Administration CR Teachers Interventionists	On or before September 1, 2011; January 1, 2012 & Feb. 1 2012	SD certificates, sign in sheets as well as SD evaluations
Objective 2 - Instruction 1. Teachers will utilize RTI in addition to the adopted textbooks and C-scope to support science instruction with hands on activities. (NCLB 2,9)	General Fund 199-11 Title I, Part A 211-11 IDEA B 244-11 IDEA B Preschool 245-11 Title I ARRA 285-11 IDEA B 244-11	CR Teachers Interventionists	On or before January 1, 2012	Lesson Plans, Anecdotal Records, Walkthrough data
2. Provide content mastery support for science instruction. (NCLB 2,9)	General Fund 199-11 Title I, Part A 211-11 General Fund 199-31	Special Education Teachers	August 22, 2011	Log of student participants
3. Provide TIER support to students who have not mastered academic skills in science which will enable them to pass state academic assessments in science. (NCLB 2,9)	General Fund 199-11 Title I, Part A 211-11 General Fund 199-31	Interventionists	Every six weeks	Progress Monitoring documents
4. Provide afterschool tutoring in science for students who have not achieved academic success. (NCLB 9)	General Fund 199-11 Title I, Part A 211-11 Title III, Part A 263-11 Title I ARRA	CR Teachers Counselor	October 1, 2011	Roster of Students Participating in UIL Science Events
5. Provide manipulative to support C-Scope science implementation. (NCLB 2,9)	General Fund 199-11 Title I, Part A 211-11 SFSF Title I ARRA 285-11	CR Teachers Science Lab Teacher	Ongoing through out the 2011-2012 school year  By October 1, 2011	Tutorial paysheets with student rosters.  Invoices and packing slips

Summative Evaluation: The summative evaluation data could include data from STAAR, Formative Assessment, Grades, Anecdotal Record and Benchmark Assessments.

**ACTION PLAN V - ALKEK ELEMENTARY SOCIAL STUDIES GOAL/S AND PERFORMANCE OBJECTIVES FOR 2011-2012 SY: Overall performance, overall gain, equity performance and equity gain will improve in grades K-5 for all subpopulations on grade appropriate social studies assessments.**

Activities/Strategies	Resources	Personnel Responsible	Timeline	Formative Evaluation Criteria
Objective 1 Staff Development Teachers will continue to participate in staff development activities in science that address TEKS social studies objectives as identified in the CNA. (NCLB 2)	General Fund 199-13 Title I, Part A, 211-13 Title II, Part A 255-13	Administration CR Teachers Interventionists	On or before September 1, 2011; January 1, 2012 & Feb. 1 2012	SD certificates, sign in sheets as well as SD evaluations
Objective 2 - Instruction 1. Teachers will utilize RTI in addition to the adopted textbooks and C-scope to support social studies instruction. (NCLB 2,9)	General Fund 199-11 Title I, Part A 211-11 IDEA B 244-11 IDEA B Preschool 245-11 Title I ARRA 285-11	CR Teachers Interventionists	On or before January 1, 2012	Lesson Plans, Anecdotal Records, Walkthrough data
2. Provide content mastery support for social studies instruction. (NCLB 2,9)	IDEA B 244-11	Special Education Teachers	August 22, 2011	Log of student participants
3. Provide time for all students to participate in UIL social studies events during the school day. (NCLB 2, 9)	General Fund 199-31	UIL Coordinator CR Teachers	October 1, 2011	Roster of Students Participating in UIL Social Studies Events
4. Provide afterschool tutoring in social studies for students who have not achieved academic success. (NCLB 2, 9)	General Fund 199-11 Title I, Part A 211-11 Title III, Part A 263-11	Counselor CR Teachers	Ongoing through out the 2011-2012 school year	Tutorial paysheets with student rosters.
5. Collaborate with Frontier Times museum to support social studies curriculum and raise student engagement in local history. (NCLB 4, 10, GP, CR)	General Fund 199-11 Title I, Part A 211-11	CR Teachers Curriculum Director Museum Liaison	By October 1, 2011	Anecdotal evidence Lesson plans Field Trip requisitions

Summative Evaluation: The summative evaluation data could include data from Formative Assessment, Anecdotal Record, Program Evaluation and Benchmark Testing.

**ACTION PLAN VI - ALKEK ELEMENTARY TECHNOLOGY USE IN THE CORE CONTENT AREA GOAL/S AND PERFORMANCE OBJECTIVES FOR 2011-2012 SY: Overall performance, overall gain, equity performance and equity gain will improve in grades K-5, for all subpopulations in state assessments through increased use of technology in the classroom.**

Activities/Strategies	Resources	Personnel Responsible	Timeline	Formative Evaluation Criteria
A. Obtain compatible, upgradeable software that supports the core curriculum including ESL. (NCLB 2,9)	TITLE I, PART A 211-11 General Fund, 199-11 Title III, Part A 255-13	Administration CR Teachers	On-going throughout the 2011-2012 SY	Requisitions on file Packing lists
B. All classes will have access to computer labs. (NCLB 2)		CR Teachers Administration	Every other week for one hour or 3 hours every six weeks.	Computer Lab schedule
C. Purchase state assessment preparation software and hardware to support it that will address all groups including ESL. (NCLB 2)	TITLE I, PART A 211-11 General Fund, 199-11 Title III, Part A 255-13 Title I ARRA 285-21	Media Specialist Administration	By the end of semester 1, @ January 15, 2012	Physical Observation Computer workorder installation order
D. In the classroom provide a minimum of two computers to support the Accelerated Reader Program as well as netbooks to support instruction. (NCLB 2, 9)	TITLE I, PART A 211-11 General Fund, 199-11 Title III, Part A 255-13 Title I ARRA 285-11	Administration Director of Technology Educational Technologists	By August 31, 2011	Sign In Sheets Staff Development Certificates SD Evaluations
E. Professional Development will be offered to increase teacher's knowledge of using technology as a tool to improve student success. (NCLB 4, 2)	TITLE I, PART A 211-13 TITLE II, PART A 255-13	Administration	Completed by October 15, 2011	Star Report generated and printed.
F. Star Report at campus level will be used to assess technology needs of the campus. (NCLB 4, 10)	TITLE I, PART A 211-11 General Fund, 199-11			

Summative Evaluation: The summative evaluation data could include data from STAR CHART, Lesson Plans, Formative Assessment, Student Products, Invoices and Anecdotal Records.

**ACTION PLAN VII - ALKEK ELEMENTARY STUDENTS AT RISK GOAL/S AND PERFORMANCE OBJECTIVES FOR 2011-2012 SY: Overall performance, overall gain, equity performance and equity gain will improve in grades K-5 for all subpopulations in state assessments in reading.**

Activities/Strategies	Resources	Personnel Responsible	Timeline	Formative Evaluation Criteria
A. The district will offer a selected program for students with dyslexia and related reading disorders. (NCLB 2,9)	General Fund 199-11 Title I, Part A 211-11	Administration Coordinator of At-Risk Services Director of Curriculum CR Teachers	By August 1, 2011	Inventory of campus materials
B. Instructional staff will provide program to all students who are eligible. (NCLB 2,9)	General Fund 199-11 Title I, Part A 211-11		By August 23, 2011	List of student who qualify for program/PEIMS records
C. A designated Professional will be trained to screen students to determine eligibility.(NCLB 4)	Title II, Part A 255-11	Administration Media Specialist	By August 23, 2011	SD Sign In Sheets, Certificates of Participation and SD Evaluations
D. Training will be provided to all staff to implement the selected program to all eligible students. (NCLB 4)	Title II, Part A 255-11	ESC 20 Specialist or Staff Specialist	On or before August 23, 2011 and February 1, 2012	Sign In Sheets, Certificates of Participation and SD Evaluations

Summative Evaluation: The summative evaluation data could include data from STAAR, TPRI, Mclass, TELPAS, IRI, Formative Assessment, AR Star Testing, Grades, Anecdotal Record and Benchmark Assessments.

**ACTION PLAN VIII - ALKEK ELEMENTARY ENGLISH LANGUAGE LEARNER GOAL/S AND PERFORMANCE**

**OBJECTIVES FOR 2011-2012 SY: Overall performance, overall gain, equity performance and equity gain will improve in grades K-5 for all subpopulations in state assessments in reading, writing, math, and science.**

Activities/Strategies	Resources	Personnel Responsible	Timeline	Formative Evaluation Criteria
<p>A. Staff Development</p> <p>1. Provide campus SD in Sheltered Instruction methodologies to support ELL students. (NCLB 2,3,4,9)</p> <p>2. Provide SD through ESC 20 for selected teachers of ELL students. (NCLB 2,3,4,9)</p> <p>3. ESL certified teachers will provide support and strategic techniques to CR teachers to promote understanding and success for ELL students. (NCLB 2,3,4,9)</p> <p>B. ESL trained teachers will attend STAAR training in the areas of Reading and Writing. (NCLB 2,3,4,9)</p> <p>C. ELL students will be provided the program model which supports their particular learning style. (NCLB 2,3,4,9)</p> <p>D. Textbooks created for bilingual classes in History and Math will be provided to ELL students who require them. (NCLB 9)</p> <p>E. One on one tutoring will be provided for ELL students in the subjects of reading, writing, math and science. (NCLB 2,3,4,9)</p>	<p>General Fund 199-13 Title I, Part A 211-13 Title II, Part A 255-13 Title III, Part A 263-13 Title I ARRA 285-11</p> <p>General Fund 199-11 Title I, Part A 211-11 Title III, Part A 263-11</p> <p>General Fund 199-11 Title I, Part A 211-11 Title III, Part A 263-11 Title I ARRA 285-11</p> <p>General Fund 199-11 Title I, Part A 211-11</p> <p>General Fund 199-11 Title I, Part A 211-11</p> <p>General Fund 199-11 Title I, Part A 211-11 Title III, Part A 263-11</p> <p>General Fund 199-11 Title I, Part A 211-11 Title III, Part A 263-11</p>	<p>Administration Director of Curriculum</p> <p>CR Teachers</p> <p>ESL Certified Teachers</p> <p>ESL Certified Teachers</p> <p>Administration</p> <p>Administration</p> <p>CR Teachers</p>	<p>Throughout the course of the 2011-2012 SY</p> <p>By March 1, 2012</p> <p>On-going throughout the course of the 2011-2012 SY</p> <p>August 22, 2011</p> <p>September 1, 2011</p> <p>On or before Feb. 1, 2012</p>	<p>SD sign in sheets, certificates, and evaluations</p> <p>Certificates of Participation</p> <p>Benchmark assessment results, lesson plan documentation of techniques</p> <p>Sign in Sheets</p> <p>Class Roster of Participation</p> <p>Requisitions Packing lists</p> <p>Tutoring pay sheet listing students</p>

Summative Evaluation: The summative evaluation data could include data from STAAR, TPRI, TELPAS, IRI, Formative Assessment, AR Star Testing, Grades, Anecdotal Record and Benchmark Assessments.

**ACTION PLAN IX - ALKEK ELEMENTARY STUDENT MANAGEMENT GOAL/S AND PERFORMANCE OBJECTIVES FOR 2011-2012 SY: By maintaining good student management, overall performance, overall gain, equity performance and equity gain will improve in grades K-5 for all subpopulations in state assessments in reading, writing, math and science including in attendance and drop out rate.**

Activities/Strategies	Resources	Personnel Responsible	Timeline	Formative Evaluation Criteria
A. The Student Code of Conduct shall be revised as necessary, implemented, and monitored at the campus level by the Campus Improvement Committee. (NCLB 4)	General Fund 199-13 Title I, Part A 211-13	Campus Improvement Committee Administratiton	By August 22, 2011	Campus Improvement Committee Minutes/Notes and agendas
B. Faculty will receive training on the Alkek Classroom Student Management Plan (NCLB 4)	General Fund 199-13 Title I, Part A 211-13 Title II, Part A 255-13	Campus Vice Principal	By August 22, 2011	SD sign in sheets, certificates and evaluations
D. Afterschool tutoring will be provided in the core academic subjects. (NCLB 2, 3, 9)		Campus Vice Principal	By August 22, 2011	SD sign in sheets, certificates and evaluations
E. A committee will provide strategies to improve student performance including student management and accelerated education. (NCLB 2,9)	General Fund 199-11 Title I, Part A 211-11 Title III, Part A 263-11 IDEA B, 244-11	CR Teachers	Throughout 2011-2012 School Year	Tutoring pay sheets  Committee agenda
F. Campus will implement Behavioral RTI model by providing strategies and programs to reinforce appropriate behavior. (NCLB 2,3,4,9)	General Fund 199-11 Title I, Part A 211-11 IDEA B 244-11 Title I ARRA 295-11	Campus Student Management Committee  Administration Campus Student Management Committee	Throughout the 2011-2012 SY  By September 30, 2011	Documentation of Behavioral RTI implementation and student participation, invoices

Summative Evaluation: The summative evaluation data could include Anecdotal Record, Discipline Referral data, AEP referral data, After School Tutorial data, Grades, Attendance and Failure Rate data.

**ACTION PLAN X - ALKEK ELEMENTARY ATTENDANCE GOAL/S FOR 2011-2012 SY: By maintaining good attendance, overall performance, overall gain, equity performance and equity gain will improve in grades K-5 for all subpopulations in state assessments in reading, writing, math and science as well as in student discipline referrals and truancy referrals.**

<b>Activities/Strategies</b>	<b>Resources</b>	<b>Personnel Responsible</b>	<b>Timeline</b>	<b>Formative Evaluation Criteria</b>
A. Parents of students absent from school will be contacted on the day of the absence (NCLB 6)	Title I, Part A 211-11 School Messenger System	Attendance Clerk CR Teacher	Daily	School Messenger documentation report
B. Students with 4 or more absences will be sent a warning letter. (NCLB 9)	Title I, Part A 211-11	Attendance Clerk Vice Principal	By 40 <sup>th</sup> Day of SY and thereafter throughout the SY	Copy of letter to attendance file
C. Students with continued absences will be sent a notarized complaint against parent for promoting truancy. (NCLB 6, 9)	Title I, Part A 211-11	Vice Principal	As needed	Copy of letter to PR file
D. Incentives for perfect attendance will be provided. (NCLB 2,3, 6, 9)	Title I, Part A 211-11 Activity Account	Administration	Every six weeks	Anecdotal Record PEIMS record of perfect attendance
E. Attendance Committee will monitor student attendance. (NCLB 2,3,6,9)	General Fund 199-11 Title I, Part A 211-11	CR Teachers Administration	Every six weeks	Committee agendas/minutes/notes
F. Students will be provided after school tutoring in the core subjects of reading, writing, math, science and social studies in which to make up work missed during extended absences.(NCLB 2,3,9)	General Fund 199-11 Title I, Part A 211-11 Title III, Part A 263-11	CR Teachers	Daily as needed throughout the 2011-2012 SY	After school tutoring pay sheets

Summative Evaluation: The summative evaluation data could include data from STAAR, TPRI, TELPAS, IRI, Formative Assessment, AR Star Testing, Juvenile Probation data, Failure rate data, Attendance data, Discipline Management data, Grades, Anecdotal Record and Benchmark Assessments.

**ACTION PLAN XI - ALKEK ELEMENTARY DROPOUT PREVENTION/RECOVERY GOAL/S AND PERFORMANCE OBJECTIVES FOR 2011-2012 SY: By maintaining good attendance, overall performance, overall gain, equity performance and equity gain will improve grades in K-5 for all subpopulations in state assessments in reading, writing, math, and science as well as in student management and in retention.**

Activities/Strategies	Resources	Personnel Responsible	Timeline	Formative Evaluation Criteria
A. Expand counseling program to include drug & alcohol education componenets. (NCLB 2)	General Fund 199-31 Title I, Part A 199-31 Ripple Effects Program	Counselor	By September 1, 2011	Lesson plans
B. Career counseling will be available to all students. (NCLB 2, CR, GP)	Carl Perkins 244-11	Counselor	On going throughout the 2011-2012 SY	Lesson plans
C. DARE program will be provided to all 5 <sup>th</sup> grade students. (NCLB 10)	Activity Funds	DARE Officer 5 <sup>th</sup> CR Teachers	Once a week for 17 hours total	Anecdotal Record Lesson Plans
D. Red Ribbon Week will be recognized using acitivites integrated into the core content areas (NCLB 6)	General Fund 199-31 Title I, Part A 211-11 General Fund 199- 31 Activity Funds	CR Teachers Counselor	October 21 - 26, 2011	Lesson Plans
F. Tutoring program will be extended to all students exhibiting a pattern of multiple failure in core subjects. (NCLB 2, 9)	General Fund 199-31 Title I, Part A 211-11	Lead Teacher, Vice Principal Counselor	On-going throughout the SY  M,T, Th 3:00 - 4:00	Lesson Plans  Tutoring Pay sheets
G. Attendance program to enhance student attendance will target students in danger of dropping out. (NCLB 2,9)	General Fund 199-11 Title I, Part A 199-11 Title III, Part A 263-11 Activity Funds	CR Teachers Counselor  Administration	Every six weeks	Anecdotal Records

Summative Evaluation: The summative evaluation data could include data from STAAR, TPRI, TELPAS, IRI, Formative Assessment, Failure Rates, Attendance rate, Grades, Anecdotal Record, GED, PSAT/SAT/ACT and Discipline Management data.

**ACTION PLAN XII - ALKEK ELEMENTARY SPECIAL EDUCATION GOAL/S FOR 2011-2012 SY: Overall performance, overall gain, equity performance, and equity gain will improve in grades K-5 for all subpopulations in state assessments in reading, writing, math and science.**

Activities/Strategies	Resources	Personnel Responsible	Timeline	Formative Evaluation Criteria
<p>A. Develop a pilot program for inclusion for all grade levels where needed. (NCLB 2,9)</p> <p>B. Assemble a campus core team to train all staff on Comprehensive Analysis Plan (CAP). (NCLB 2,)</p> <p>C. Increase use of technology in SPED populations by providing things like: supplemental computers, iPod touches, Interactive Boards, TV's w/ Interact Wii stations with educational games.</p> <p>D. The district and campus will provide training for staff on pod casting, Brightlinks and Internet resources for staff.</p> <p>E. The district and campus will provide RTI training for staff in order to reduce the number of referrals to SPED.</p> <p>F. Staff will be provided training on strategies to use with students with ADHD.</p> <p>G. Equipment and software will be purchased for the FLU and PPCD classes to increase access to the general curriculum.</p> <p>H. A new curriculum will be implemented in FLU and PPCD classes.</p> <p>I. The district and campus will implement the Guardian program to provide support to students who exhibit behavioral difficulties to increase the student's time in class and reduce the number of discipline referrals.</p> <p>J. The district and campus will provide specialized training to targeted special education teachers to meet their current needs</p> <p>K. The district and campus will provide training on varied special education topics for appropriate audiences.</p> <p>L. The district and campus will implement a pilot program of co-teaching to decrease student to teacher ratios and will provide training and assistance in this program.</p>	<p>General Fund 199-11 IDEA B 244-11 IDEA B Preschool 245-11</p>	<p>Administration Director of Special Education</p>	<p>August 22, 2011</p>	<p>ARD Committee paperwork List of Inclusion students by grade level</p>
	<p>General Fund 199-11 IDEA B 244-11 IDEA B Preschool 245-11</p>	<p>Administration Core Team members Special Education Director,</p>	<p>By April 1, 2012</p>	<p>Agendas, meeting minutes/notes SD sign in sheets, certificates and evaluations Invoices, PO's,</p>
	<p>IDEA B 244-11 IDEA B Preschool 245-11 Sp. Ed ARRA 283-11</p>	<p>Administration, Principal, Director of Technology Special Education Director,</p>	<p>During the 2011-2012 school year.</p>	<p>Agendas, meeting minutes/notes SD sign in sheets, certificates and evaluations</p>
	<p>IDEA B 244-11 IDEA B Preschool 245-11 Sp. Ed ARRA 283-11</p>	<p>Administration, Principal, Director of Curriculum &amp; Instruction</p>	<p>During the 2011-2012 school year.</p>	<p>Agendas, meeting minutes/notes SD sign in sheets, certificates and evaluations</p>
	<p>IDEA B 244-11 IDEA B Preschool 245-11 Sp. Ed ARRA 283-11</p>	<p>Special Education Director, Administration, Principal, Director of Technology</p>	<p>During the 2011-2012 school year.</p>	<p>Agendas, meeting minutes/notes SD sign in sheets, certificates and evaluations Invoices, PO's, packing slips</p>
	<p>IDEA B 244-11 IDEA B Preschool 245-11 Sp. Ed ARRA 283-11</p>	<p>Special Education Director, Administration, Principal, Director of Technology</p>	<p>During the 2011-2012 school year.</p>	<p>Agendas, meeting minutes/notes SD sign in sheets, certificates and evaluations Anecdotal Information</p>
	<p>IDEA B 244-11 IDEA B Preschool 245-11 Sp. Ed ARRA 283-11</p>	<p>Special Education Director, Administration, Principal, Director of Technology</p>	<p>During the 2011-2012 school year.</p>	<p>Agendas, meeting minutes/notes SD sign in sheets, certificates and evaluations</p>
	<p>IDEA B 244-11 IDEA B Preschool 245-11 Sp. Ed ARRA 283-11</p>	<p>Special Education Director, Administration, Principal, Director of Technology</p>	<p>During the 2011-2012 school year.</p>	<p>Agendas, meeting minutes/notes SD sign in sheets, certificates and evaluations</p>
	<p>IDEA B 244-11 IDEA B Preschool 245-11 Sp. Ed ARRA 283-11</p>	<p>Special Education Director, Administration, Principal, Director of Technology</p>	<p>During the 2011-2012 school year.</p>	<p>Agendas, meeting minutes/notes SD sign in sheets, certificates and evaluations</p>

Summative Evaluation: The summative evaluation data could include data from STAAR, TPRI, TELPAS, Formative Assessments, Grades, Anecdotal Records, PBMAS/Compliance Reports and Failure Rates.

**ACTION PLAN XIII - ALKEK ELEMENTARY CAREER & TECHNICAL EDUCATION GOAL/S AND PERFORMANCE OBJECTIVES FOR 2011-2012 SY: Increase activities supporting CTE program at elementary level by 10%.**

Activities/Strategies	Resources	Personnel Responsible	Timeline	Formative Evaluation Criteria
Objective Provide all students regardless of grade with appropriate CTE information. (NCLB 2,CR, GP)				
1. Provide all students with career guidance activities in the classroom. (CR, GP, NCLB 2)	General Fund 199-31	Counselor CR Teachers	Regularly throughout the 2011-2012 school year	Counselor schedule of classroom visits
2. Provide classrooms demonstration or presentations on common career paths for South Texas area and for high need areas in Texas. (NCLB 2, CR, GP)	General Fund 199-11 CTE/Carl Perkins 244-11	Administration CTE Director Counselor CR Teachers	Regularly through out the 2011-2012 School Year	Lesson Plans
3. Provide students with expert speakers on careers designated as high need. (NCLB 2, GT, CR)	CTE/Carl Perkins 244-11 General Fund 199-11 Activity Fund	Health Science Teacher Building Trades Teacher Technology Teacher FCS Teacher Ag Teacher Business Teacher	Once a six weeks, each six weeks of the SY	Lesson Plans

Summative Evaluation: The summative evaluation data could include data from STAAR, TPRI, TELPAS, IRI, Formative Assessments, AR Star Testing, PA Series assessments, Anecdotal Record, Failure rate data, Attendance data, CTE data, Certificate Completion data, Discipline Management data, Grades and Benchmark Assessments.

**ACTION PLAN XIV - ALKEK ELEMENTARY PARENT INVOLVEMENT GOAL/S AND PERFORMANCE OBJECTIVES  
FOR 2011-2012 SY: Increase percentage of parent participants in campus and district parent involvement programs by 10%.**

Activities/Strategies	Resources	Personnel Responsible	Timeline	Formative Evaluation Criteria
Objective 1 Communication Utilize a variety of strategies successfully to keep parents informed about campus and district activities so that an increase of 10% is shown across the board at all parent involvement activities. (NCLB 6)	General Fund 199-61 Title I, Part A 211-11 Title I, Part A 211-61	Administration Attendance Clerk Campus Secretary Parent Involvement Liaison CR Teachers	On going through out 2011-2012 School year	Informational Pamphlets, district website, campus web site, School Messenger documentation Parent newsletters and memos
Objective 2 Increase variety of parent participation in campus leadership activities like CIC, SHAC, LPAC and DIC. (NCLB 6)	Activity Funds General Fund 199-61	Administration Parent Involvement Liaison	By January 2012	Roster of Participants
Objective 3 Increase participation in Family Math, Science, and Reading Night (NCLB 6)	General Fund 199-61	Administration CR Teachers	By May 2012	Sign In Sheet,, anecdotal record
Objective 4 Increase membership in Alkek Elementary PTO. (NCLB 6)	PTO funds	Administration CR Teachers PTO Board	By October 31, 2012	PTO Membership Roster
Objective 5 Have PTO meeting at different times of day to allow for more participants with schedule conflicts.		Administration CR Teachers PTO Board	By January 2012	PTO Notices Puppy Paw newsletter

Summative Evaluation: The summative evaluation data could include data from Anecdotal Record, Failure rate data, Attendance data, PI attendance data, Discipline Management data and PI surveys.

**ACTION PLAN XV – ALKEK ELEMENTARY GIFTED AND TALENTED GOAL/S AND PERFORMANCE OBJECTIVES FOR 2011-2012 SY: Increase awareness of GT program components on the Alkek Elementary campus and increase percentage of students scoring commended on state assessments in reading, math, writing and science.**

Activities/Strategies	Resources	Personnel Responsible	Timeline	Formative Evaluation Criteria
<p>Objective 1 Staff Development</p> <p>1. Inform teachers of various models of GT delivery. (NCLB 4)</p> <p>2. Increase number of teachers certified to provide GT services as well as maintaining number of teachers who update GT certification yearly. (NCLB 3,4,9; GP 4)</p> <p>Objective 2 - Instruction</p> <p>1. Integrate C-Scope activities with Texas Performance Standards curriculum for accelerated instruction for advanced and GT students (NCLB 2, 9; CR)</p> <p>2. Identify areas of instruction where differentiation for GT students is applicable and implement accelerated instructional strategies to support that differentiation. (NCLB 2, 9; CR)</p> <p>3. Insure that CR teachers serving GT students have time available to plan by core content and across grade levels. (NCLB 2, 9; CR)</p> <p>4. Implement math instruction for GT students utilizing program purchased in 2009-2010 (NCLB 2, 9; CR)</p>	<p>General Fund 199-13 Title I, Part A 211-13</p> <p>General Fund 199-13 Title I, Part A 211-13 Title II, Part A 255-13</p> <p>General Fund 199-11 Title 1, Part A 211-11</p> <p>General Fund 199-11 Title 1, Part A 211-11 Title I ARRA 285-11</p> <p>General Fund 199-11 Title 1, Part A 211-11</p> <p>General Fund 199-11 Title 1 ARRA</p>	<p>Administration Director of Curriculum</p> <p>ESC 20 Consultant</p> <p>ESC 20 Consultant Director of Curriculum</p> <p>Administration Director of Curriculum</p> <p>Administration Director of Curriculum</p> <p>Administrator CR Teachers</p> <p>CR Teachers</p>	<p>By January 2012</p> <p>By May 31, 2012</p> <p>Throughout 2011-2012 School Year</p> <p>Throughout 2011-2012 School Year</p> <p>By September 1, 2011</p> <p>August 22, 2011</p>	<p>Faculty Meeting Sign In Sheet SD Sign in sheet, Certificates and SD evaluation</p> <p>List of certified GT teachers and those in progress of obtaining certifications</p> <p>Lesson plans Anecdotal evidence</p> <p>Lesson plans Anecdotal evidence</p> <p>Alkek Elementary SD Plan</p> <p>Lesson Plans, anecdotal record walkthrough documentation</p>

Summative Evaluation: The summative evaluation data could include data from Anecdotal Record, Failure rate data, Attendance data, PI attendance data, Discipline Management data and PI surveys.

**ACTION PLAN XVI - ALKEK ELEMENTARY GRADUATE PROFILE GOAL/S AND PERFORMANCE OBJECTIVES FOR 2011-2012 SY: Increase awareness of students, parents and campus faculty of BISD Graduate Profile by 25%.**

Activities/Strategies	Resources	Personnel Responsible	Timeline	Formative Evaluation Criteria
<p>Increase awareness of BISD Graduate Profile by providing information to campus through:</p> <p>pamphlets, speakers, and presentations (NCLB 9)</p> <p>provide instructional opportunities to students to support BISD Graduate Profile (NCLB 9)</p>	<p>General Fund 199-41</p> <p>General Fund 199-11</p> <p>General Fund 199-41</p>	<p>Superintendent Administration</p> <p>Administration Director of Curriculum CR Teachers</p>	<p>By May 1, 2012 and on-going throughout 2011-2012 schoolyear</p> <p>As available throughout the 2011-2012 school year</p>	<p>Campus calendar of events</p> <p>Memo's from communications</p> <p>Anecdotal evidence</p> <p>Emails, memo's and lesson plans</p>

Summative Evaluation: The summative evaluation data could include data from Anecdotal Record, Failure rate data, Attendance data, PI attendance data, Completion data, Anecdotal Record and PI surveys.

**ACTION PLAN XVI - ALKEK ELEMENTARY COLLEGE READINESS GOAL/S AND PERFORMANCE OBJECTIVES FOR 2011-2012 SY: Ensure that students are able to perform college level course work at institution of high education after high school graduation.**

Activities/Strategies	Resources	Personnel Responsible	Timeline	Formative Evaluation Criteria
<p>Objective 1 Vocabulary Preparation                      1. Reading vocabulary enrichment through use of PSAT/SAT vocabulary Building Resources (NCLB 2, 9)                       2. Open enrollment Pre-Kinder (NCLB 9)</p>	<p>General Fund 199-11                      Title 1, Part A 211-11</p>	<p>Administration                      CR Teachers                       District Administration                      Campus Administration</p>	<p>On-going throughout the 2011-2012 School Year</p>	<p>Lesson Plans, Student Projects                       Roster of Pre-Kinder classes</p>
<p>Objective 2 Create college going culture                      1. Include in guidance lessons college and career preparation curriculum. (NCLB 2, 9)                       2. Include college and career exploration activities in curriculum through Internet based activities. (NCLB 2,9)</p>	<p>General Fund 199-31                       Title II, Part A 255-13</p>	<p>CR Teachers</p>	<p>At least four times during the school through scheduled guidance lessons</p>	<p>Counselor guidance lesson schedule/lesson plan</p>
<p>3. Increase opportunities for creativity in classroom project production with technology. (NCLB 2, 9)</p>	<p>General Fund 199-11                      Title I, Part A 211-11                      Title I ARRA 285-11</p>	<p>Administration                      CR Teachers</p>	<p>On-going throughout the 2011-2012 School Year</p>	<p>CR Teacher Lesson Plans                      Lesson Plans</p>
<p>Objective 3 Increase academic competitiveness                      1. Expose student to more high level questioning strategies (NCLB 2, 9)</p>	<p>General Fund 199-11                      Title I, Part A 211-11</p>	<p>CR Teachers</p>	<p>At least once a week for 30 weeks</p>	<p>Lesson Plans</p>
<p>2. Create analytical test-taking mind set (NCLB 2, 9)</p>	<p>General Fund 199-11                      Title I, Part A 211-11</p>	<p>CR Teachers                      Interventionists</p>	<p>On-going throughout school year</p>	<p>Lesson Plans, Student Projects</p>
<p>3. Build a solid foundation in the fundamentals of mathematics with technology (NCLB 2, 9)</p>	<p>General Fund 199-11                      Title I, Part A 211-11</p>	<p>CR Teachers                      Reading Interventionists</p>	<p>On-going through out school year</p>	<p>Anecdotal information, Benchmark Test data, STAAR Assessment data</p>
<p>4. Build reading comprehension and writing abilities through the use of strategies for contextualizing difficult words (NCLB 2, 9)</p>	<p>General Fund 199-11                      Title I, Part A 211-11</p>	<p>CR Teachers</p>	<p>March, April 2012</p>	<p>STAAR Reading, Math, Writing and Science Assessments</p>
<p>5. Increase number of students able to qualify for commended level performance on required state assessments with prep materials.(NCLB 2, 9)</p>	<p>General Fund 199-11                      Title I, Part A 211-11                      Title I ARRA 285-11</p>	<p>CR Teachers                      Counselors</p>	<p>Through out the 2011-2012 school year.</p>	<p>STAAR Assessment Data</p>

Summative Evaluation: The summative evaluation data could include data from Anecdotal Record, Failure rate data, Attendance data, PI attendance data, Completion data, Anecdotal Record and PI surveys.

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