

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BANDERA MIDDLE (010902041) BANDERA  
Status: Missed AYP - Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	487	1	131	345	225	44	17	n/a
Number Tested	547	1	149	386	266	63	23	13
% Met Standard	89%	100%	88%	89%	85%	70%	74%	n/a
Student Group %	100%	0%	27%	71%	49%	12%	n/a	2%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	498	3	114	376	262	47	10	n/a
Number Tested	559	4	137	413	305	72	19	13
% Met Standard	89%	75%	83%	91%	86%	65%	53%	n/a
Change in % Met Standard	0	25	5	-2	-1	5	21	
Improvement Required						4		

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 4, 2011.

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Mathematics (AYP Target: 75%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2010-11 Assessments</b>								
Met Standard	458	1	120	329	207	36	13	n/a
Number Tested	547	1	149	386	266	63	23	13
% Met Standard	84%	100%	81%	85%	78%	57%	57%	n/a
Student Group %	100%	0%	27%	71%	49%	12%	n/a	2%
<b>Performance Improvement/Safe Harbor</b>								
<b>2009-10 Assessments</b>								
Met Standard	480	4	105	366	245	49	8	n/a
Number Tested	560	4	137	414	306	72	19	13
% Met Standard	86%	100%	77%	88%	80%	68%	42%	n/a
Change in % Met Standard Improvement Required	-2	0	4	-3	-2	-11 3	15	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2009-10 (AYP Target: 90%)</b>								
Days Present	96,604	418	24,315	69,887	52,566	13,033		2,249
Days Membership	100,904	427	25,301	73,124	55,206	13,638		2,339
Attendance Rate	95.7%	97.9%	96.1%	95.6%	95.2%	95.6%		96.2%
Student Group %	100%	0%	25%	72%	55%	14%		2%
<b>Attendance Rate 2008-09</b>								
Days Present	94,234	838	20,585	72,143	46,106	13,022		1,706
Days Membership	98,426	868	21,487	75,391	48,480	13,804		1,780
Attendance Rate	95.7%	96.5%	95.8%	95.7%	95.1%	94.3%		95.8%
Change 2009 to 2010	0.0	1.4	0.3	-0.1	0.1	1.3		0.4

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	+	-
Performance: Math	+	-	+	+	+	X	-
Participation: Reading/ELA	+	-	+	+	+	+	-
Participation: Math	+	-	+	+	+	+	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure