

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HILL COUNTRY EL (010902102) BANDERA
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	194	0	51	139	87	25	10	n/a
Number Tested	204	0	56	144	94	30	11	11
% Met Standard	95%	-	91%	97%	93%	83%	91%	n/a
Student Group %	100%	0%	27%	71%	46%	15%	n/a	5%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	198	0	50	148	93	28	8	n/a
Number Tested	207	0	53	154	99	33	8	5
% Met Standard	96%	-	94%	96%	94%	85%	100%	n/a
Change in % Met Standard	-1	-	-3	1	-1	-2	-9	

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 4, 2011.

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	196	0	52	140	91	26	10	n/a
Number Tested	205	0	56	145	95	30	11	11
% Met Standard	96%	-	93%	97%	96%	87%	91%	n/a
Student Group %	100%	0%	27%	71%	46%	15%	n/a	5%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	187	0	46	141	84	24	8	n/a
Number Tested	207	0	53	154	99	33	8	5
% Met Standard	90%	-	87%	92%	85%	73%	100%	n/a
Change in % Met Standard	6	-	6	5	11	14	-9	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	63,142	334	18,184	43,124	30,128	11,002		2,185
Days Membership	65,722	340	18,932	44,877	31,527	11,566		2,244
Attendance Rate	96.1%	98.2%	96.0%	96.1%	95.6%	95.1%		97.4%
Student Group %	100%	1%	29%	68%	48%	18%		3%
Attendance Rate 2008-09								
Days Present	64,191	297	17,211	46,429	29,406	10,311		3,660
Days Membership	66,775	305	17,864	48,344	30,810	10,850		3,756
Attendance Rate	96.1%	97.4%	96.3%	96.0%	95.4%	95.0%		97.4%
Change 2009 to 2010	0.0	0.8	-0.3	0.1	0.2	0.1		0.0

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure