

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Preliminary 2011 AYP Results

District Name: BANDERA (010902)
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	1,107	4	299	774	531	109	51	n/a
Number Tested	1,216	5	344	835	606	150	63	43
% Met Standard	91%	80%	87%	93%	88%	73%	81%	n/a
Student Group %	100%	0%	28%	69%	50%	12%	n/a	4%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	1,110	4	281	817	581	119	41	n/a
Number Tested	1,224	5	330	881	665	163	58	46
% Met Standard	91%	80%	85%	93%	87%	73%	71%	n/a
Change in % Met Standard Improvement Required	0	0	2	0	1	0	10	3

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 4, 2011.

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	1,054	4	286	737	498	99	44	n/a
Number Tested	1,214	5	344	833	606	150	63	43
% Met Standard	87%	80%	83%	88%	82%	66%	70%	n/a
Student Group %	100%	0%	28%	69%	50%	12%	n/a	4%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	1,064	5	264	787	545	113	33	n/a
Number Tested	1,227	5	333	881	668	162	60	48
% Met Standard	87%	100%	79%	89%	82%	70%	55%	n/a
Change in % Met Standard Improvement Required	0	-20	4	-1	0	-4 3	15	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	1,304	5	367	893	661	159		44
Total Students	1,306	5	368	894	663	159		45
Participation Rate	100%	100%	100%	100%	100%	100%		98%
Student Group %	100%	0%	28%	68%	51%	12%		3%
2009-10 Assessments								
Number Participating	1,312	11	361	932	722	183		47
Total Students	1,318	11	363	936	726	183		49
Participation Rate	100%	100%	99%	100%	99%	100%		96%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	1,297	5	366	887	659	160		44
Total Students	1,302	5	367	891	662	160		45
Participation Rate	100%	100%	100%	100%	100%	100%		98%
Student Group %	100%	0%	28%	68%	51%	12%		3%
2009-10 Assessments								
Number Participating	1,316	11	363	934	726	182		49
Total Students	1,319	11	363	937	727	183		49
Participation Rate	100%	100%	100%	100%	100%	99%		100%

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Four-Year Longitudinal Cohort								
Graduation Rate Class of 2010 (AYP Target: 75%)								
Graduates	156	0	34	120	49	12	1	1
Number in Class	179	0	44	133	58	18	6	4
Graduation Rate	87.2%	-	77.3%	90.2%	84.5%	66.7%	16.7%	25.0%
Student Group %	100%	0%	25%	74%	32%	10%	n/a	2%
Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)								
Graduates	148	0	27	119	48	14	5	3
Number in Class	192	0	37	152	64	21	11	6
Graduation Rate	77.1%	-	73.0%	78.3%	75.0%	66.7%	45.5%	50.0%
Change 2009 to 2010	10.1	-	4.3	11.9	9.5	0.0	-28.8	
Safe Harbor Target	1.3	-	1.7	1.2	1.5	2.3	4.5	

Five-Year Longitudinal Cohort (AYP Target: 80%)

Class of 2009 Five-Year Graduation Rate								
Graduates	159	0	28	129	49	15	5	3
Number in Class	190	0	36	151	61	20	11	6
Graduation Rate	83.7%	-	77.8%	85.4%	80.3%	75.0%	45.5%	50.0%

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	X	-
Performance: Math	+	-	+	+	+	X	-
Participation: Reading/ELA	+	-	+	+	+	+	-
Participation: Math	+	-	+	+	+	+	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure