

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: ALKEK EL (010902101) BANDERA
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	242	3	77	155	142	26	23	n/a
Number Tested	262	3	91	161	160	31	25	17
% Met Standard	92%	100%	85%	96%	89%	84%	92%	n/a
Student Group %	100%	1%	35%	61%	61%	12%	n/a	6%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	259	1	78	177	167	26	19	n/a
Number Tested	283	1	92	187	188	32	23	22
% Met Standard	92%	100%	85%	95%	89%	81%	83%	n/a
Change in % Met Standard	0	0	0	1	0	3	9	

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 4, 2011.

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	234	3	76	148	135	23	20	n/a
Number Tested	262	3	91	161	160	31	25	17
% Met Standard	89%	100%	84%	92%	84%	74%	80%	n/a
Student Group %	100%	1%	35%	61%	61%	12%	n/a	6%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	249	1	73	172	160	25	12	n/a
Number Tested	283	1	93	186	188	31	23	22
% Met Standard	88%	100%	78%	92%	85%	81%	52%	n/a
Change in % Met Standard	1	0	6	0	-1	-7	28	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	284	3	95	176	175	35		17
Total Students	285	3	96	176	176	35		18
Participation Rate	100%	100%	99%	100%	99%	100%		94%
Student Group %	100%	1%	34%	62%	62%	12%		6%
2009-10 Assessments								
Number Participating	318	4	104	207	213	40		23
Total Students	318	4	104	207	213	40		23
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	284	3	95	176	175	35		17
Total Students	285	3	96	176	176	35		18
Participation Rate	100%	100%	99%	100%	99%	100%		94%
Student Group %	100%	1%	34%	62%	62%	12%		6%
2009-10 Assessments								
Number Participating	317	4	104	206	213	39		23
Total Students	318	4	104	207	213	40		23
Participation Rate	100%	100%	100%	100%	100%	98%		100%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	79,112	658	26,920	50,318	52,891	11,044		6,529
Days Membership	82,431	667	28,033	52,489	55,219	11,644		6,750
Attendance Rate	96.0%	98.7%	96.0%	95.9%	95.8%	94.8%		96.7%
Student Group %	100%	1%	34%	64%	67%	14%		8%
Attendance Rate 2008-09								
Days Present	81,640	242	23,008	57,670	50,965	10,744		5,690
Days Membership	85,042	262	23,964	60,081	53,294	11,444		5,858
Attendance Rate	96.0%	92.4%	96.0%	96.0%	95.6%	93.9%		97.1%
Change 2009 to 2010	0.0	6.3	0.0	-0.1	0.2	0.9		-0.4

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure