

2009-10 Academic Excellence Indicator System

District Name: BANDERA ISD

District #: 010902

2010 Accountability Rating: Recognized

Gold Performance Acknowledgments:

College-Ready Graduates (Class of 2009)

Texas Success Initiative (TSI) Mathematics

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: BANDERA ISD
District #: 010902

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	91%	96%	*	94%	97%	*	*	96%	96%	> 99%	95%	91%	92%
	2009	90%	89%	91%	*	82%	95%	*	*	89%	93%	92%	88%	71%	92%
Mathematics	2010	87%	84%	87%	*	78%	91%	*	*	85%	90%	81%	82%	64%	77%
	2009	85%	82%	86%	*	71%	91%	*	*	85%	86%	69%	81%	71%	81%
All Tests	2010	84%	81%	86%	*	78%	90%	*	*	84%	89%	81%	80%	64%	74%
	2009	81%	78%	84%	*	66%	90%	*	*	84%	84%	69%	78%	71%	79%
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	85%	92%	*	84%	96%	*	*	89%	95%	91%	89%	88%	81%
	2009	85%	84%	86%	*	74%	90%	*	*	82%	89%	80%	76%	29%	82%
Mathematics	2010	89%	86%	89%	*	80%	93%	*	*	85%	91%	73%	87%	63%	68%
	2009	87%	84%	89%	*	87%	91%	*	*	90%	88%	79%	83%	57%	85%
Writing	2010	92%	91%	97%	*	96%	98%	*	*	95%	99%	89%	97%	89%	89%
	2009	91%	91%	88%	*	84%	90%	*	*	85%	92%	63%	86%	71%	84%
All Tests	2010	79%	76%	84%	*	67%	91%	*	*	78%	88%	67%	78%	44%	55%
	2009	76%	74%	76%	*	66%	79%	*	*	74%	78%	50%	64%	29%	67%
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	85%	91%	*	83%	93%	*	*	88%	93%	71%	86%	*	80%
	2009	83%	83%	87%	*	79%	90%	*	*	84%	90%	57%	81%	33%	73%
Mathematics	2010	86%	85%	86%	*	85%	87%	*	*	84%	88%	64%	79%	*	62%
	2009	84%	84%	90%	*	81%	93%	*	*	88%	91%	64%	84%	57%	80%
Science	2010	88%	86%	92%	*	88%	93%	*	*	94%	89%	92%	86%	*	75%
	2009	85%	84%	89%	*	68%	96%	*	*	93%	83%	> 99%	83%	33%	74%
All Tests	2010	76%	74%	79%	*	76%	82%	*	*	78%	81%	53%	71%	*	53%
	2009	72%	71%	76%	*	51%	84%	*	*	78%	73%	40%	68%	43%	51%
TAKS Met 2010 Standard Grade 6															
Reading	2010	86%	85%	87%	*	79%	90%	*	*	87%	87%	50%	83%	33%	69%
	2009	86%	86%	87%	*	83%	88%	*	*	87%	88%	72%	82%	*	77%
Mathematics	2010	83%	79%	87%	*	81%	89%	*	*	88%	86%	88%	81%	33%	65%
	2009	81%	76%	86%	*	87%	85%	*	*	85%	86%	50%	82%	*	73%
All Tests	2010	77%	73%	80%	*	72%	82%	*	*	81%	79%	56%	74%	17%	53%
	2009	75%	71%	80%	*	80%	80%	*	*	78%	82%	35%	74%	*	62%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: BANDERA ISD
District #: 010902

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	86%	85%	*	71%	89%	*	*	83%	87%	47%	78%	20%	60%
	2009	85%	85%	89%	*	85%	90%	*	*	90%	88%	63%	86%	*	71%
Mathematics	2010	82%	79%	79%	*	58%	85%	*	*	80%	79%	30%	68%	40%	53%
	2009	80%	77%	86%	*	76%	88%	*	*	89%	81%	47%	83%	*	69%
Writing	2010	95%	94%	94%	*	82%	97%	*	*	90%	99%	85%	91%	40%	83%
	2009	93%	94%	96%	*	97%	95%	*	*	94%	99%	94%	94%	*	90%
All Tests	2010	75%	73%	73%	*	50%	81%	*	*	74%	73%	14%	61%	< 1%	38%
	2009	73%	71%	80%	*	69%	82%	*	*	84%	75%	47%	76%	*	55%
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	91%	95%	*	96%	94%	*	*	94%	95%	80%	93%	*	86%
	2009	88%	88%	91%	*	86%	94%	*	*	88%	93%	64%	85%	*	78%
Mathematics	2010	81%	79%	87%	*	82%	88%	*	*	91%	82%	85%	83%	*	67%
	2009	80%	78%	87%	*	75%	91%	*	*	88%	87%	79%	82%	*	71%
Science	2010	78%	74%	91%	*	84%	93%	*	*	95%	85%	85%	87%	*	75%
	2009	73%	71%	86%	*	71%	91%	*	*	89%	84%	82%	78%	*	69%
Soc Studies	2010	95%	94%	98%	*	95%	99%	*	*	99%	97%	> 99%	98%	*	94%
	2009	92%	92%	96%	*	90%	98%	*	*	> 99%	93%	> 99%	94%	*	90%
All Tests	2010	70%	66%	81%	*	78%	81%	*	*	86%	74%	67%	75%	*	52%
	2009	65%	63%	77%	*	59%	84%	*	*	79%	75%	36%	65%	*	48%
TAKS Met 2010 Standard Grade 9															
Reading	2010	92%	93%	93%	*	89%	95%	*	*	92%	93%	75%	89%	*	86%
	2009	88%	88%	87%	*	82%	89%	*	*	82%	92%	43%	81%	*	75%
Mathematics	2010	72%	69%	75%	*	65%	79%	*	*	76%	75%	39%	65%	*	46%
	2009	69%	65%	65%	*	63%	66%	*	*	56%	74%	38%	58%	*	41%
All Tests	2010	71%	68%	73%	*	64%	76%	*	*	74%	72%	37%	66%	*	45%
	2009	67%	64%	62%	*	58%	64%	*	*	52%	72%	29%	55%	*	41%

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TAKS Met 2010 Standard Grade 10															
Eng Lang Arts	2010	91%	91%	89%	*	83%	92%	*	*	84%	94%	65%	82%	40%	78%
	2009	88%	88%	87%	*	83%	90%	*	*	84%	91%	44%	80%	*	74%
Mathematics	2010	75%	73%	84%	*	80%	86%	*	*	84%	84%	44%	76%	40%	69%
	2009	67%	62%	70%	*	62%	73%	*	*	68%	72%	16%	61%	*	46%
Science	2010	75%	74%	86%	*	76%	89%	*	*	85%	87%	50%	76%	20%	72%
	2009	67%	65%	86%	*	86%	87%	*	*	89%	84%	56%	81%	*	72%
Soc Studies	2010	93%	93%	96%	*	91%	98%	*	*	95%	96%	72%	91%	80%	92%
	2009	91%	91%	97%	*	95%	97%	*	*	99%	95%	95%	94%	*	93%
All Tests	2010	66%	63%	76%	*	67%	79%	*	*	73%	80%	22%	66%	20%	55%
	2009	56%	53%	66%	*	60%	69%	*	*	66%	67%	15%	56%	*	40%
TAKS Met 2010 Standard ^ Grade 11															
Eng Lang Arts	2010	93%	93%	94%	*	90%	96%	*	*	93%	95%	87%	92%	*	90%
	2009	93%	93%	88%	*	74%	92%	*	*	87%	89%	60%	88%	*	83%
Mathematics	2010	89%	87%	94%	*	93%	95%	*	*	92%	97%	67%	91%	*	89%
	2009	82%	79%	88%	*	71%	93%	*	*	90%	85%	50%	84%	*	81%
Science	2010	92%	91%	96%	*	95%	96%	*	*	97%	94%	82%	93%	*	91%
	2009	86%	85%	85%	*	69%	91%	*	*	90%	80%	63%	80%	*	78%
Soc Studies	2010	98%	98%	97%	*	95%	98%	*	*	97%	98%	88%	93%	*	94%
	2009	97%	97%	99%	*	94%	> 99%	*	*	99%	99%	> 99%	96%	*	98%
All Tests	2010	83%	81%	90%	*	88%	91%	*	*	89%	90%	61%	85%	*	80%
	2009	76%	74%	76%	*	56%	82%	*	*	77%	74%	30%	75%	*	65%

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2009-10 District Performance

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	90%	92%	83%	86%	94%	80%	88%	91%	94%	74%	89%	56%	82%
	2009	88%	88%	89%	80%	83%	92%	33%	63%	87%	91%	65%	84%	38%	81%
Mathematics	2010	84%	81%	87%	> 99%	80%	89%	60%	> 99%	86%	87%	64%	81%	49%	69%
	2009	80%	78%	84%	67%	75%	87%	50%	75%	83%	84%	55%	79%	49%	72%
Writing	2010	93%	93%	95%	*	90%	97%	*	*	92%	99%	86%	94%	71%	85%
	2009	92%	92%	92%	*	90%	93%	*	*	90%	95%	78%	90%	67%	86%
Science	2010	83%	81%	91%	*	85%	93%	*	*	93%	89%	75%	86%	29%	80%
	2009	78%	76%	87%	*	73%	91%	60%	*	90%	83%	73%	80%	20%	74%
Soc Studies	2010	95%	95%	97%	*	94%	98%	*	*	97%	97%	86%	94%	80%	94%
	2009	93%	93%	97%	*	93%	98%	> 99%	*	99%	95%	97%	94%	56%	94%
All Tests	2010	77%	74%	82%	86%	73%	85%	60%	88%	81%	82%	52%	75%	30%	59%
	2009	72%	70%	76%	67%	63%	80%	17%	63%	75%	76%	41%	69%	34%	59%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	95%	97%	> 99%	94%	98%	> 99%	88%	96%	98%	89%	95%	69%	92%
	2009	95%	95%	95%	80%	91%	96%	> 99%	> 99%	94%	97%	85%	94%	68%	92%
Mathematics	2010	91%	89%	93%	> 99%	88%	95%	80%	> 99%	93%	94%	81%	89%	58%	83%
	2009	88%	86%	90%	67%	84%	93%	83%	75%	90%	91%	69%	86%	49%	82%
Writing	2010	97%	97%	96%	*	91%	98%	*	*	93%	99%	86%	95%	71%	88%
	2009	96%	96%	98%	*	97%	98%	*	*	96%	99%	97%	96%	89%	96%
Science	2010	92%	92%	96%	*	94%	96%	*	*	96%	95%	89%	92%	43%	90%
	2009	83%	82%	90%	*	77%	93%	80%	*	92%	87%	80%	83%	33%	79%
Soc Studies	2010	99%	99%	98%	*	98%	98%	*	*	98%	99%	90%	97%	80%	96%
	2009	98%	98%	> 99%	*	98%	> 99%	> 99%	*	> 99%	> 99%	> 99%	99%	78%	99%
All Tests	2010	88%	86%	91%	> 99%	86%	93%	80%	88%	91%	92%	76%	87%	48%	79%
	2009	82%	80%	86%	67%	77%	89%	83%	75%	85%	87%	63%	81%	41%	74%

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2009-10 District Performance

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	31%	35%	33%	26%	38%	40%	63%	32%	37%	9%	25%	2%	13%
	2009	31%	29%	29%	40%	20%	32%	17%	50%	26%	33%	5%	20%	8%	11%
Mathematics	2010	29%	26%	28%	< 1%	21%	31%	< 1%	38%	30%	26%	9%	19%	2%	7%
	2009	28%	25%	29%	17%	20%	32%	< 1%	38%	28%	30%	9%	20%	7%	11%
Writing	2010	33%	32%	28%	*	20%	31%	*	*	21%	35%	7%	21%	< 1%	8%
	2009	33%	32%	33%	*	24%	35%	*	*	29%	36%	< 1%	24%	< 1%	19%
Science	2010	28%	26%	36%	*	30%	38%	*	*	44%	28%	8%	29%	7%	10%
	2009	26%	24%	30%	*	20%	33%	< 1%	*	33%	27%	14%	20%	< 1%	9%
Soc Studies	2010	47%	45%	51%	*	45%	53%	*	*	55%	48%	14%	46%	10%	27%
	2009	44%	44%	50%	*	45%	53%	< 1%	*	57%	45%	21%	39%	< 1%	29%
All Tests	2010	15%	13%	15%	< 1%	10%	17%	< 1%	38%	16%	15%	4%	9%	< 1%	2%
	2009	15%	13%	15%	< 1%	9%	17%	< 1%	25%	13%	17%	2%	8%	2%	3%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	84%	92%	*	81%	96%	*	*	89%	> 99%	92%	98%	*	89%
	2009	82%	82%	85%	*	93%	81%	*	*	82%	89%	84%	82%	*	86%
Mathematics	2010	75%	72%	67%	*	71%	65%	*	*	68%	67%	67%	73%	*	64%
	2009	69%	68%	70%	*	69%	71%	*	*	68%	75%	70%	67%	*	70%
Writing	2010	80%	77%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2009	72%	73%	77%	*	*	75%	*	*	75%	80%	77%	73%	*	73%
Science	2010	58%	57%	68%	*	*	62%	*	*	63%	78%	68%	68%	*	67%
	2009	51%	53%	65%	*	73%	60%	*	*	62%	70%	63%	68%	*	67%
Soc Studies	2010	67%	67%	73%	*	*	69%	*	*	63%	86%	73%	70%	*	71%
	2009	64%	65%	65%	*	75%	60%	*	*	71%	50%	65%	64%	*	56%
All Tests	2010	64%	60%	64%	*	68%	62%	*	*	64%	65%	64%	69%	*	60%
	2009	57%	57%	58%	*	72%	52%	*	*	59%	57%	57%	55%	*	57%
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	96%	83%	*	> 99%	79%	*	*	81%	89%	83%	72%	*	*
	2009	84%	88%	83%	*	75%	86%	*	*	78%	> 99%	83%	76%	*	*

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	90%	92%	83%	86%	94%	83%	88%	90%	94%	80%	89%	58%	82%
	2009	88%	88%	89%	80%	83%	91%	33%	63%	87%	91%	70%	84%	37%	81%
Mathematics	2010	84%	81%	86%	> 99%	80%	88%	67%	> 99%	85%	87%	66%	81%	50%	69%
	2009	80%	78%	83%	67%	75%	86%	50%	75%	82%	84%	61%	79%	48%	72%
Writing	2010	93%	92%	96%	*	91%	97%	*	*	93%	99%	92%	94%	71%	86%
	2009	91%	91%	92%	*	90%	92%	*	*	89%	95%	78%	89%	67%	85%
Science	2010	82%	80%	90%	*	86%	91%	*	*	92%	89%	74%	85%	33%	79%
	2009	77%	75%	86%	*	74%	90%	60%	*	89%	83%	70%	80%	24%	73%
Soc Studies	2010	94%	94%	96%	*	94%	97%	*	*	96%	97%	83%	93%	80%	92%
	2009	92%	92%	96%	*	92%	97%	> 99%	*	97%	94%	86%	92%	55%	91%
All Tests	2010	76%	73%	80%	86%	72%	83%	71%	88%	80%	81%	52%	74%	31%	58%
	2009	71%	69%	75%	67%	64%	79%	17%	63%	75%	76%	46%	69%	33%	58%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	30%	34%	33%	25%	36%	33%	63%	31%	36%	9%	24%	2%	13%
Mathematics	2010	28%	25%	27%	< 1%	20%	30%	< 1%	38%	28%	26%	8%	18%	2%	7%

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2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.7%	99.4%	100.0%	98.7%	99.7%	100.0%	100.0%	99.7%	99.2%	100.0%	99.3%	92.5%	98.6%
By Test Version														
TAKS (1 or more)	90.8%	90.1%	89.5%	100.0%	87.4%	90.2%	66.7%	100.0%	87.1%	92.2%	27.2%	86.6%	86.8%	80.0%
Not on TAKS	7.8%	8.7%	9.9%	0.0%	11.3%	9.4%	33.3%	0.0%	12.6%	6.9%	72.8%	12.7%	5.7%	18.6%
TAKS(Acc) Only	2.3%	2.9%	4.3%	0.0%	5.4%	3.9%	16.7%	0.0%	5.2%	3.4%	31.4%	5.1%	1.9%	9.1%
TAKS-M Only	3.3%	3.4%	3.3%	0.0%	2.8%	3.4%	16.7%	0.0%	4.2%	2.2%	23.8%	4.2%	3.8%	6.4%
TAKS-Alt Only	0.8%	1.0%	1.0%	0.0%	1.5%	0.8%	0.0%	0.0%	1.2%	0.8%	7.5%	1.2%	0.0%	0.0%
Combination	1.3%	1.4%	1.4%	0.0%	1.5%	1.3%	0.0%	0.0%	2.1%	0.6%	10.0%	2.2%	0.0%	3.0%
By Acct Status														
Acct System	90.0%	89.1%	89.7%	58.3%	88.1%	90.6%	83.3%	100.0%	88.4%	91.5%	63.6%	87.6%	86.8%	87.2%
Non-Acct System	8.6%	9.6%	9.7%	41.7%	10.6%	9.0%	16.7%	0.0%	11.3%	7.7%	36.4%	11.7%	5.7%	11.4%
Mobile	4.4%	5.2%	5.4%	41.7%	6.1%	4.8%	0.0%	0.0%	5.9%	4.6%	4.6%	6.2%	1.9%	4.8%
Non-Acct Test	4.2%	4.4%	4.3%	0.0%	4.5%	4.2%	16.7%	0.0%	5.4%	3.1%	31.8%	5.5%	3.8%	6.6%
Not Tested	1.4%	1.3%	0.6%	0.0%	1.3%	0.3%	0.0%	0.0%	0.3%	0.8%	0.0%	0.7%	7.5%	1.4%
Absent	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	0.2%	0.0%	0.2%	0.0%	0.5%
LEP Exempt	0.9%	0.6%	0.2%	0.0%	0.9%	0.0%	0.0%	0.0%	0.1%	0.4%	0.0%	0.2%	7.5%	0.5%
Other	0.4%	0.5%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	0.2%	0.0%	0.2%	0.0%	0.5%
Total Count	3,175,337	260,589	1,750	12	462	1,261	6	8	912	835	239	905	53	624
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.8%	99.1%	100.0%	97.6%	99.7%	100.0%	88.9%	98.9%	99.3%	100.0%	98.6%	79.6%	98.3%
By Test Version														
TAKS (1 or more)	90.8%	90.1%	89.1%	100.0%	86.2%	90.4%	50.0%	77.8%	85.9%	92.4%	25.9%	86.6%	72.2%	82.7%
Not on TAKS	7.7%	8.6%	10.0%	0.0%	11.4%	9.3%	50.0%	11.1%	12.9%	6.9%	74.1%	12.0%	7.4%	15.6%
TAKS(Acc) Only	2.3%	2.6%	5.2%	0.0%	6.1%	4.7%	50.0%	11.1%	7.1%	3.2%	38.8%	5.9%	3.7%	9.2%
TAKS-M Only	3.3%	3.6%	2.9%	0.0%	3.1%	2.9%	0.0%	0.0%	3.5%	2.3%	21.6%	3.8%	1.9%	5.0%
TAKS-Alt Only	0.8%	0.9%	0.8%	0.0%	1.2%	0.6%	0.0%	0.0%	1.0%	0.6%	6.0%	0.9%	0.0%	0.0%
Combination	1.3%	1.5%	1.0%	0.0%	1.0%	1.1%	0.0%	0.0%	1.2%	0.8%	7.8%	1.3%	1.9%	1.4%
By Acct Status														
Acct System	87.3%	85.8%	85.8%	85.7%	81.6%	87.3%	100.0%	88.9%	84.0%	87.7%	39.7%	82.6%	70.4%	83.1%
Non-Acct System	11.2%	12.9%	13.3%	14.3%	16.0%	12.4%	0.0%	0.0%	14.9%	11.6%	60.3%	16.0%	9.3%	15.2%
Mobile	4.7%	5.6%	5.3%	14.3%	6.8%	4.8%	0.0%	0.0%	4.9%	5.8%	1.7%	5.9%	1.9%	3.6%
Non-Acct Test	6.4%	7.3%	7.9%	0.0%	9.2%	7.5%	0.0%	0.0%	10.0%	5.7%	58.6%	10.0%	7.4%	11.4%
Hurricane Ike	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.1%
Not Tested	1.5%	1.2%	0.9%	0.0%	2.4%	0.3%	0.0%	11.1%	1.1%	0.7%	0.0%	1.4%	20.4%	1.7%
Absent	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	0.2%	0.0%	0.2%	0.0%	0.3%
LEP Exempt	0.9%	0.6%	0.6%	0.0%	2.2%	0.1%	0.0%	0.0%	0.9%	0.2%	0.0%	1.2%	18.5%	1.3%
Other	0.4%	0.5%	0.2%	0.0%	0.0%	0.1%	0.0%	11.1%	0.1%	0.2%	0.0%	0.0%	1.9%	0.1%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	257,520	1,726	7	413	1,288	6	9	882	844	232	843	54	718
TAKS Exit-Level Cumulative Pass Rate														
Class of 2010	90%	89%	93%	*	84%	96%	*	*	93%	93%	55%	89%	*	90%
Class of 2009	86%	84%	88%	*	73%	93%	*	*	89%	88%	27%	83%	*	73%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: BANDERA ISD
District #: 010902

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	56%	61%	*	48%	70%	*	*	61%	62%	61%	57%	15%	60%
	2009	43%	44%	43%	*	32%	56%	*	*	36%	50%	40%	40%	7%	44%
Mathematics	2010	43%	42%	51%	*	40%	56%	*	*	57%	44%	41%	37%	< 1%	50%
	2009	36%	35%	43%	*	35%	48%	*	*	52%	34%	25%	38%	7%	42%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	75	80	*	56	95	*	*	86	74	87	81	50	75
Mathematics	2010	70	68	64	*	49	71	*	*	66	61	55	61	25	59
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	15%	15%	9%	*	18%	7%	*	*	12%	7%	29%	14%	*	20%
	2009	17%	18%	13%	*	21%	10%	*	*	16%	10%	43%	19%	67%	27%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	92%	95%	*	90%	97%	*	*	93%	97%	86%	93%	*	87%
	2009	90%	89%	95%	*	90%	97%	*	*	95%	95%	85%	91%	50%	89%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	14%	15%	14%	*	15%	13%	*	*	16%	12%	36%	21%	*	38%
	2009	16%	17%	10%	*	19%	7%	*	*	12%	9%	38%	16%	43%	20%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	91%	94%	*	93%	95%	*	*	93%	96%	93%	91%	*	82%
	2009	91%	90%	95%	*	86%	98%	*	*	95%	94%	86%	91%	57%	91%
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2010	9%	10%	5%	*	4%	6%	*	*	6%	5%	20%	7%	*	14%
	2009	7%	7%	5%	*	9%	4%	*	*	4%	6%	14%	6%	*	11%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	95%	95%	96%	*	95%	96%	*	*	95%	96%	80%	94%	*	87%
	2009	89%	89%	93%	*	89%	95%	*	*	90%	94%	64%	86%	*	82%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: BANDERA ISD
District #: 010902

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2010	19%	21%	13%	*	18%	12%	*	*	9%	19%	21%	17%	*	35%
2009	20%	22%	13%	*	25%	9%	*	*	12%	13%	21%	18%	*	29%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	88%	87%	91%	*	89%	91%	*	*	93%	89%	79%	88%	*	76%
2009	85%	85%	91%	*	77%	96%	*	*	92%	91%	86%	87%	*	80%
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	80%	86%	*	85%	*	*	*	79%	92%	80%	85%	85%	86%
2008-09	76%	78%	80%	*	79%	*	*	*	67%	94%	50%	80%	81%	79%
Attendance Rate														
2008-09	95.6%	95.2%	95.0%	94.3%	95.2%	95.0%	94.9%	97.8%	95.1%	95.0%	93.3%	94.5%	96.5%	94.2%
2007-08	95.5%	95.0%	95.2%	95.8%	95.1%	95.3%	94.3%	96.2%	95.3%	95.1%	93.8%	94.6%	95.8%	94.0%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2008-09	0.3%	0.6%	0.5%	0.0%	2.0%	0.0%	*	*	0.9%	0.0%	1.6%	0.5%	0.0%	0.0%
2007-08	0.3%	0.5%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2008-09	2.0%	2.8%	1.8%	0.0%	2.6%	1.6%	0.0%	0.0%	2.4%	1.1%	4.8%	2.2%	3.1%	2.9%
2007-08	2.2%	2.9%	2.1%	16.7%	3.4%	1.6%	0.0%	0.0%	1.8%	2.3%	1.1%	2.1%	11.1%	4.7%
Annual Dropout Rate (Gr 9-12)														
2008-09	2.9%	3.9%	2.5%	*	3.0%	2.4%	0.0%	0.0%	3.2%	1.7%	6.3%	3.3%	3.8%	3.9%
2007-08	3.2%	4.1%	3.0%	*	5.0%	2.4%	0.0%	0.0%	2.6%	3.4%	1.8%	3.2%	13.9%	6.1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: BANDERA ISD
District #: 010902

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
4-Year Completion Rate (Gr 9-12)														
Class of 2009														
Graduated	80.6%	75.4%	77.1%	-	73.0%	78.3%	*	*	68.9%	86.5%	66.7%	75.0%	50.0%	67.4%
Received GED	1.4%	2.0%	2.6%	-	0.0%	2.6%	*	*	1.0%	4.5%	4.8%	3.1%	0.0%	2.2%
Continued HS	8.6%	10.1%	10.9%	-	13.5%	10.5%	*	*	17.5%	3.4%	9.5%	9.4%	16.7%	13.5%
Dropped Out	9.4%	12.5%	9.4%	-	13.5%	8.6%	*	*	12.6%	5.6%	19.0%	12.5%	33.3%	16.9%
Class of 2008														
Graduated	79.1%	74.0%	85.4%	*	63.9%	90.1%	*	*	86.0%	84.8%	75.0%	75.0%	33.3%	79.1%
Received GED	1.5%	2.2%	1.5%	*	0.0%	1.9%	*	*	1.9%	1.0%	0.0%	2.3%	0.0%	1.8%
Continued HS	8.9%	10.8%	5.3%	*	16.7%	3.1%	*	*	6.5%	4.0%	18.8%	9.1%	16.7%	5.5%
Dropped Out	10.5%	13.0%	7.8%	*	19.4%	4.9%	*	*	5.6%	10.1%	6.3%	13.6%	50.0%	13.6%
5-Year Extended Completion Rate (Gr 9-12)														
Class of 2008														
Graduated	83.4%	78.8%	89.3%	*	74.3%	92.6%	*	*	89.8%	88.8%	81.3%	78.3%	50.0%	82.7%
Received GED	2.1%	2.9%	1.5%	*	0.0%	1.8%	*	*	1.9%	1.0%	0.0%	2.2%	0.0%	1.8%
Continued HS	2.4%	3.3%	1.5%	*	5.7%	0.6%	*	*	2.8%	0.0%	12.5%	4.3%	0.0%	1.8%
Dropped Out	12.2%	15.0%	7.8%	*	20.0%	4.9%	*	*	5.6%	10.2%	6.3%	15.2%	50.0%	13.6%
Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)														
Class of 2009	90.6%	87.5%	90.6%	-	86.5%	91.4%	*	*	87.4%	94.4%	81.0%	87.5%	66.7%	83.1%
Class of 2008	89.5%	87.0%	92.2%	*	80.6%	95.1%	*	*	94.4%	89.9%	93.8%	86.4%	50.0%	86.4%
Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)														
Class of 2009	89.2%	85.5%	88.0%	-	86.5%	88.8%	*	*	86.4%	89.9%	76.2%	84.4%	66.7%	80.9%
Class of 2008	88.0%	84.8%	90.8%	*	80.6%	93.2%	*	*	92.5%	88.9%	93.8%	84.1%	50.0%	84.5%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2008-09	24.6%	24.4%	34.5%	*	23.8%	38.2%	*	*	31.8%	37.3%	6.7%	23.9%	23.1%	15.7%
2007-08	23.1%	23.0%	43.2%	*	30.2%	46.9%	25.0%	80.0%	41.1%	45.3%	11.3%	31.9%	17.6%	23.8%
RHSP/DAP Graduates														
Class of 2009	82.5%	83.7%	71.9%	-	67.7%	73.2%	*	*	66.7%	76.8%	13.3%	63.5%	*	52.5%
Class of 2008	81.4%	82.9%	70.7%	*	78.6%	68.6%	*	*	62.6%	79.3%	6.3%	67.4%	*	52.0%
AP/IB Results Tested														
2009	21.2%	25.5%	33.8%	-	16.2%	38.6%	*	*	33.3%	34.2%	n/a	n/a	n/a	n/a
2008	20.9%	24.6%	36.6%	*	35.4%	37.0%	*	*	33.3%	39.6%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2009	51.2%	42.5%	47.6%	-	45.5%	47.3%	-	*	39.2%	55.6%	n/a	n/a	n/a	n/a
2008	50.1%	40.4%	33.8%	*	47.8%	31.8%	*	*	28.1%	38.2%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2009	47.4%	38.4%	34.4%	-	20.0%	35.8%	-	*	30.0%	37.6%	n/a	n/a	n/a	n/a
2008	46.0%	35.8%	20.2%	*	29.0%	19.1%	*	*	15.6%	24.6%	n/a	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: BANDERA ISD
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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2010	60%	62%	62%	*	62%	63%	*	*	56%	68%	27%	52%	*	39%
	2009	63%	64%	59%	*	40%	64%	*	*	51%	69%	10%	50%	*	45%
Mathematics	2010	66%	62%	77%	*	69%	79%	*	*	76%	77%	27%	67%	*	54%
	2009	62%	58%	68%	*	51%	74%	*	*	67%	69%	25%	63%	*	48%
SAT/ACT Results															
Tested															
Class of 2009	61.5%	61.0%	74.5%	-	59.3%	78.4%	*	*	63.8%	84.2%	n/a	n/a	n/a	n/a	
Class of 2008	65.0%	65.4%	74.3%	*	60.0%	75.7%	*	*	71.3%	77.3%	n/a	n/a	n/a	n/a	
At/Above Criterion															
Class of 2009	26.9%	24.0%	37.0%	-	12.5%	40.7%	-	*	40.9%	34.4%	n/a	n/a	n/a	n/a	
Class of 2008	27.2%	23.8%	23.8%	*	6.7%	26.6%	*	*	29.0%	19.1%	n/a	n/a	n/a	n/a	
Average SAT Score															
Class of 2009	985	959	1020	-	876	1043	-	*	1038	1008	n/a	n/a	n/a	n/a	
Class of 2008	987	956	986	*	912	998	*	*	1018	959	n/a	n/a	n/a	n/a	
Average ACT Score															
Class of 2009	20.5	20.2	22.7	-	19.2	23.2	-	*	22.9	22.5	n/a	n/a	n/a	n/a	
Class of 2008	20.5	20.1	20.9	*	20.6	20.9	*	*	21.5	20.1	n/a	n/a	n/a	n/a	
College-Ready Graduates															
Eng Lang Arts															
Class of 2009	62%	63%	71%	*	54%	75%	*	*	66%	75%	14%	63%	*	47%	
Class of 2008	59%	60%	71%	*	75%	70%	*	*	65%	78%	40%	68%	*	53%	
Mathematics															
Class of 2009	60%	57%	76%	*	64%	79%	*	*	82%	71%	20%	71%	*	57%	
Class of 2008	58%	56%	57%	*	55%	57%	*	*	64%	49%	*	70%	*	31%	
Both Subjects															
Class of 2009	47%	46%	64%	*	42%	69%	*	*	65%	64%	*	54%	*	37%	
Class of 2008	44%	44%	47%	*	35%	48%	*	*	51%	43%	*	52%	*	17%	

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	2,536	100.0%	4,824,778	100.0%
Students By Grade: Early Childhood Education	8	0.3%	13,290	0.3%
Pre-Kindergarten	133	5.2%	213,393	4.4%
Kindergarten	158	6.2%	369,079	7.6%
Grade 1	167	6.6%	383,388	7.9%
Grade 2	155	6.1%	374,350	7.8%
Grade 3	187	7.4%	373,329	7.7%
Grade 4	163	6.4%	367,837	7.6%
Grade 5	184	7.3%	361,103	7.5%
Grade 6	203	8.0%	352,226	7.3%
Grade 7	176	6.9%	351,046	7.3%
Grade 8	203	8.0%	346,099	7.2%
Grade 9	234	9.2%	391,800	8.1%
Grade 10	188	7.4%	334,556	6.9%
Grade 11	207	8.2%	309,658	6.4%
Grade 12	170	6.7%	283,624	5.9%
Ethnic Distribution: African American	12	0.5%	676,523	14.0%
Hispanic	648	25.6%	2,342,680	48.6%
White	1,857	73.2%	1,607,212	33.3%
Native American	7	0.3%	18,890	0.4%
Asian/Pacific Islander	12	0.5%	179,473	3.7%
Economically Disadvantaged	1,338	52.8%	2,848,067	59.0%
Limited English Proficient (LEP)	105	4.1%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	375	13.6%	657,011	13.4%
At-Risk	962	37.9%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	160	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	35,982	13.6%
Hispanic	31	19.4%	104,854	39.7%
White	127	79.4%	112,016	42.4%
Native American	1	0.6%	961	0.4%
Asian/Pacific Islander	1	0.6%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	45	28.1%	46,313	17.5%
Recommended H.S. Pgm./DAP	115	71.9%	217,962	82.5%
Special Education Graduates	15	9.4%	25,929	9.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.8%	2.4%	4.5%	11.8%
Grade 1	3.2%	5.3%	14.3%	9.7%
Grade 2	1.9%	3.0%	0.0%	4.2%
Grade 3	3.0%	2.3%	4.5%	2.4%
Grade 4	1.4%	1.2%	0.0%	1.0%
Grade 5	0.0%	1.7%	0.0%	1.7%
Grade 6	0.7%	0.8%	0.0%	1.3%
Grade 7	0.6%	1.2%	0.0%	1.8%
Grade 8	1.6%	1.4%	3.6%	2.5%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	0	0.0%	6,858	0.1%
Underreported Students	8	0.6%	10,045	0.5%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	19.5	19.3
Grade 1	18.3	19.1
Grade 2	18.8	19.2
Grade 3	19.9	19.3
Grade 4	17.0	19.9
Grade 5	20.2	22.4
Grade 6	20.7	21.1
Mixed Grades	-	24.7
Secondary: English/Language Arts	18.3	17.8
Foreign Languages	21.7	19.4
Mathematics	16.8	18.5
Science	19.7	19.3
Social Studies	20.6	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	376.7	100.0%	659,820.6	100.0%
Professional Staff:	232.9	61.8%	416,978.9	63.2%
Teachers	193.6	51.4%	333,006.8	50.5%
Professional Support	25.3	6.7%	58,575.8	8.9%
Campus Administration (School Leadership)	10.0	2.7%	18,543.4	2.8%
Central Administration	4.0	1.1%	6,852.9	1.0%
Educational Aides:	36.8	9.8%	64,700.8	9.8%
Auxiliary Staff:	107.1	28.4%	178,140.9	27.0%
Total Minority Staff:	39.6	10.5%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,677.1	9.5%
Hispanic	9.0	4.6%	74,998.8	22.5%
White	184.6	95.4%	221,068.7	66.4%
Native American	0.0	0.0%	969.4	0.3%
Asian/Pacific Islander	0.0	0.0%	4,292.8	1.3%
Males	42.3	21.8%	76,550.7	23.0%
Females	151.3	78.2%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,696.1	0.8%
Bachelors	157.3	81.3%	257,498.8	77.3%
Masters	35.3	18.2%	70,998.1	21.3%
Doctorate	1.0	0.5%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	10.0	5.2%	20,077.3	6.0%
1-5 Years Experience	38.0	19.6%	103,267.4	31.0%
6-10 Years Experience	45.7	23.6%	67,484.2	20.3%
11-20 Years Experience	64.6	33.4%	81,095.2	24.4%
Over 20 Years Experience	35.3	18.2%	61,082.7	18.3%
Number of Students per Teacher:	13.1	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	7.3 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$41,820	\$41,165
1-5 Years Experience	\$42,139	\$43,527
6-10 Years Experience	\$44,606	\$46,149
11-20 Years Experience	\$52,159	\$50,153
Over 20 Years Experience	\$57,764	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$48,896	\$48,263
Professional Support	\$57,942	\$56,470
Campus Administration (School Leadership)	\$67,598	\$70,209
Central Administration	\$86,275	\$87,446
Turnover Rate for Teachers:	11.5%	11.8%
Instructional Staff Percent***:	64.1%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	2.6	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.170	n/a	\$0.164

Total Rate (sum of above)	n/a	\$1.210	n/a	\$1.222
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$1,208,979,190	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @@	\$476,727	n/a	\$361,580	n/a
Value by Category				
Business	\$139,823,190	9.8%	\$649,349,823,451	33.8%
Residential	\$781,749,059	55.1%	\$1,033,570,760,501	53.8%
Land	\$470,583,998	33.2%	\$121,356,232,468	6.3%
Oil and Gas	\$0	0.0%	\$108,285,898,821	5.6%
Other	\$27,383,955	1.9%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$5,826,497	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	27.9%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$20,498,256	100.0%	\$8,186	\$25,943,789	100.0%	\$10,361	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$11,656,688	56.9%	\$4,655	\$13,773,444	53.1%	\$5,501	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$290,997	1.4%	\$116	\$1,227,278	4.7%	\$490	\$2,422,976,202	5.1%	\$513
State	\$8,529,111	41.6%	\$3,406	\$8,936,897	34.4%	\$3,569	\$20,197,428,541	42.9%	\$4,272
Federal	\$21,460	0.1%	\$9	\$2,006,170	7.7%	\$801	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

By Object:									
Total Expenditures	\$20,091,610	100.0%	\$8,024	\$25,407,926	100.0%	\$10,147	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$16,373,532	81.5%	\$6,539	\$17,919,994	70.5%	\$7,157	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$3,148,013	15.7%	\$1,257	\$4,756,019	18.7%	\$1,899	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$0	0.0%	\$0	\$1,931,779	7.6%	\$771	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$570,065	2.8%	\$228	\$800,134	3.1%	\$320	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$19,501,619	100.0%	\$7,788	\$22,628,270	100.0%	\$9,037	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$11,745,240	60.2%	\$4,691	\$13,205,190	58.4%	\$5,274	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$462,981	2.4%	\$185	\$519,731	2.3%	\$208	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$151,716	0.8%	\$61	\$196,567	0.9%	\$79	\$596,512,856	1.5%	\$126
School Leadership (23)	\$905,698	4.6%	\$362	\$907,615	4.0%	\$362	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$1,016,698	5.2%	\$406	\$1,064,316	4.7%	\$425	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$1,177,958	6.0%	\$470	\$1,177,958	5.2%	\$470	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$25,803	0.1%	\$10	\$1,279,543	5.7%	\$511	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$872,351	4.5%	\$348	\$1,115,090	4.9%	\$445	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$585,063	3.0%	\$234	\$585,063	2.6%	\$234	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$2,279,340	11.7%	\$910	\$2,279,340	10.1%	\$910	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$1,865	0.0%	\$1	\$5,015	0.0%	\$2	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$276,906	1.4%	\$111	\$292,842	1.3%	\$117	\$554,203,307	1.4%	\$117
Community Services (61)	\$19,926	n/a	\$8	\$47,743	n/a	\$19	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		63.9%						64.9%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)									
By Program:									
Total Operating Expenditures	\$15,009,445	100.0%	\$5,994	\$16,504,882	100.0%	\$6,591	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$16,022	0.1%	\$6	\$23,035	0.1%	\$9	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$687,072	4.6%	\$274	\$717,888	4.3%	\$287	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$1,194,157	8.0%	\$477	\$1,918,162	11.6%	\$766	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$50,733	0.3%	\$20	\$50,733	0.3%	\$20	\$418,034,678	1.4%	\$88
Regular Education (11)	\$10,071,621	67.1%	\$4,022	\$10,377,441	62.9%	\$4,144	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$2,167,079	14.4%	\$865	\$2,611,576	15.8%	\$1,043	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$680,025	4.5%	\$272	\$663,311	4.0%	\$265	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$142,736	1.0%	\$57	\$142,736	0.9%	\$57	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	108	4.3%	778,806	16.1%
Career & Technical Education	696	27.4%	1,025,940	21.3%
Gifted & Talented Education	232	9.1%	367,873	7.6%
Special Education	323	12.7%	435,040	9.0%
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	0.4%	23,412.4	7.0%
Career & Technical Education	9.0	4.7%	12,990.2	3.9%
Compensatory Education	13.0	6.7%	11,450.3	3.4%
Gifted & Talented Education	0.0	0.0%	6,744.5	2.0%
Regular Education	140.2	72.4%	236,292.2	71.0%
Special Education	20.9	10.8%	32,027.4	9.6%
Other	9.5	4.9%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.208.
 '@@' Not used for School Funding calculations.
 '***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: BANDERA ISD

2009-10 District Performance Report

District #: 010902

For Current Year LEP Students

Indicator:	State	Region 20	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Student Success Initiative (continued)													
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
	2010	19%	21%	13%	*	*	*	*	*	*	*	*	*
	2009	20%	22%	13%	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)													
	2010	88%	87%	91%	*	*	*	*	*	*	*	*	*
	2009	85%	85%	91%	*	*	*	*	*	*	*	*	*
Progress of Prior Year TAKS Failers													
Percent of Failers Passing TAKS (Sum of Grades 4-11)													
Reading/ELA	2010	57%	56%	61%	*	*	*	*	15%	< 1%	33%	*	15%
	2009	43%	44%	43%	*	*	*	*	7%	10%	< 1%	*	7%
Mathematics	2010	43%	42%	51%	*	*	*	*	< 1%	< 1%	< 1%	*	< 1%
	2009	36%	35%	43%	*	*	*	*	7%	< 1%	13%	*	7%