

2007-08 Academic Excellence Indicator System

District Name: BANDERA ISD

District #: 010902

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Advanced Academic Courses (2006-07)

Commended on Reading/ELA

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: BANDERA ISD
District #: 010902

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	88%	89%	*	84%	91%	*	*	89%	90%	78%	85%	50%	82%
	2007	89%	89%	95%	*	93%	95%	*	*	96%	94%	75%	94%	> 99%	90%
Mathematics	2008	85%	83%	89%	*	84%	91%	*	*	90%	89%	92%	84%	63%	85%
	2007	82%	79%	92%	*	81%	95%	*	*	95%	89%	89%	89%	75%	85%
All Tests	2008	80%	78%	86%	*	81%	87%	*	*	87%	85%	83%	78%	50%	80%
	2007	78%	76%	90%	*	81%	92%	*	*	92%	87%	70%	88%	75%	81%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	84%	92%	*	77%	96%	*	*	91%	92%	> 99%	86%	40%	81%
	2007	84%	84%	88%	*	75%	91%	*	*	88%	89%	60%	84%	*	78%
Mathematics	2008	87%	85%	93%	*	84%	96%	*	*	93%	94%	> 99%	90%	80%	86%
	2007	86%	85%	91%	*	90%	92%	*	*	92%	91%	> 99%	90%	*	75%
Writing	2008	93%	93%	98%	*	> 99%	98%	*	*	98%	99%	> 99%	97%	> 99%	96%
	2007	91%	91%	91%	*	74%	94%	*	*	89%	94%	80%	88%	*	79%
All Tests	2008	77%	75%	89%	*	74%	93%	*	*	90%	87%	> 99%	82%	40%	76%
	2007	75%	74%	78%	*	67%	80%	*	*	77%	80%	67%	74%	*	50%
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	86%	91%	*	85%	92%	*	*	91%	91%	*	85%	*	82%
	2007	83%	84%	85%	*	79%	86%	*	*	84%	85%	> 99%	75%	*	65%
Mathematics	2008	86%	86%	94%	*	81%	96%	*	*	91%	97%	> 99%	90%	*	90%
	2007	86%	87%	95%	*	93%	95%	*	*	95%	95%	> 99%	91%	*	88%
@ Science	2008	82%	81%	89%	*	76%	91%	*	*	93%	83%	83%	82%	*	68%
	2007	74%	74%	80%	*	67%	83%	*	*	89%	68%	48%	69%	*	62%
@ All Tests	2008	72%	72%	82%	*	73%	84%	*	*	84%	80%	86%	74%	*	63%
	2007	66%	66%	71%	*	56%	74%	*	*	77%	62%	48%	57%	*	47%
TAKS Met 2008 Standard															
Grade 6 (English)															
Reading	2008	94%	94%	96%	*	97%	96%	*	*	96%	97%	*	96%	*	89%
	2007	92%	92%	92%	*	88%	92%	*	*	89%	93%	80%	85%	*	78%
Mathematics	2008	83%	81%	92%	*	90%	93%	*	*	94%	90%	*	91%	*	81%
	2007	80%	78%	90%	*	85%	92%	*	*	93%	88%	> 99%	83%	*	78%
All Tests	2008	81%	79%	91%	*	90%	91%	*	*	92%	90%	*	90%	*	78%
	2007	78%	75%	87%	*	82%	88%	*	*	86%	87%	80%	80%	*	68%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: BANDERA ISD
District #: 010902

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	88%	89%	*	84%	91%	*	*	90%	88%	*	78%	*	64%
	2007	85%	86%	91%	*	84%	93%	*	*	86%	96%	*	84%	*	73%
Mathematics	2008	80%	77%	88%	*	84%	90%	*	*	89%	88%	*	81%	*	62%
	2007	77%	75%	82%	*	81%	82%	*	*	75%	89%	88%	77%	*	53%
Writing	2008	93%	93%	94%	*	90%	96%	*	*	90%	98%	*	91%	*	85%
	2007	93%	94%	94%	*	88%	95%	*	*	90%	97%	*	90%	*	84%
All Tests	2008	74%	73%	83%	*	78%	84%	*	*	82%	83%	83%	71%	*	50%
	2007	71%	70%	80%	*	76%	81%	*	*	73%	86%	90%	72%	*	49%
TAKS Met 2008 Standard Grade 8															
Reading	2008	95%	95%	99%	*	> 99%	98%	*	*	97%	> 99%	*	96%	*	95%
	2007	89%	89%	95%	*	89%	98%	*	*	94%	96%	> 99%	90%	33%	86%
Mathematics	2008	79%	78%	81%	*	74%	84%	*	*	73%	89%	80%	76%	*	51%
	2007	73%	70%	82%	*	75%	85%	*	*	82%	83%	88%	75%	17%	53%
@ Science	2008	69%	69%	89%	*	81%	92%	*	*	86%	92%	87%	87%	*	68%
	2007	67%	66%	89%	*	83%	91%	*	*	94%	84%	82%	83%	50%	73%
@ Soc Studies	2008	91%	91%	98%	*	97%	98%	*	*	96%	> 99%	93%	98%	*	95%
	2007	84%	84%	96%	*	91%	98%	*	*	97%	95%	94%	93%	50%	89%
@ All Tests	2008	64%	63%	77%	*	67%	81%	*	*	70%	85%	73%	70%	*	48%
	2007	58%	56%	78%	*	70%	80%	*	*	79%	76%	76%	67%	17%	45%
TAKS Met 2008 Standard Grade 9															
Reading	2008	87%	87%	93%	*	82%	96%	*	*	91%	94%	> 99%	86%	14%	85%
	2007	87%	86%	88%	*	74%	93%	*	*	88%	89%	79%	85%	29%	78%
Mathematics	2008	64%	60%	79%	*	80%	79%	*	*	80%	78%	25%	72%	29%	59%
	2007	61%	58%	72%	*	63%	75%	*	*	73%	71%	75%	64%	*	51%
All Tests	2008	63%	59%	78%	*	74%	80%	*	*	79%	78%	54%	71%	14%	59%
	2007	60%	57%	69%	*	57%	74%	*	*	68%	71%	67%	65%	14%	48%

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TAKS Met 2008 Standard Grade 10															
Eng Lang Arts	2008	89%	90%	90%	*	80%	93%	*	*	86%	95%	*	81%	20%	83%
	2007	85%	85%	90%	*	78%	93%	*	*	87%	92%	71%	86%	33%	80%
Mathematics	2008	66%	62%	69%	*	49%	75%	*	*	62%	77%	*	58%	20%	48%
	2007	65%	63%	77%	*	66%	80%	*	*	79%	76%	*	70%	17%	53%
@ Science	2008	65%	65%	70%	*	49%	76%	*	*	71%	68%	30%	59%	< 1%	54%
	2007	57%	57%	64%	*	40%	71%	*	*	66%	63%	12%	57%	13%	40%
@ Soc Studies	2008	89%	89%	92%	*	88%	92%	*	*	92%	91%	73%	90%	*	85%
	2007	85%	85%	89%	*	83%	91%	*	*	90%	89%	43%	86%	43%	80%
@ All Tests	2008	55%	52%	57%	*	39%	63%	*	*	48%	67%	9%	47%	< 1%	34%
	2007	49%	48%	58%	*	33%	64%	*	*	58%	58%	8%	48%	13%	29%
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2008	91%	91%	92%	*	82%	95%	*	*	91%	93%	50%	91%	50%	81%
	2007	89%	90%	93%	*	85%	95%	*	*	93%	94%	54%	84%	*	86%
Mathematics	2008	80%	78%	87%	*	69%	92%	*	*	86%	88%	9%	82%	67%	73%
	2007	79%	78%	82%	*	63%	86%	*	*	88%	76%	23%	83%	*	63%
Science	2008	81%	81%	87%	*	74%	91%	*	*	90%	85%	17%	82%	50%	70%
	2007	76%	77%	84%	*	67%	87%	*	*	88%	78%	42%	88%	*	65%
Soc Studies	2008	95%	95%	96%	*	91%	97%	*	*	99%	93%	77%	95%	60%	89%
	2007	93%	93%	97%	*	93%	97%	*	*	98%	95%	69%	93%	*	94%
All Tests	2008	72%	71%	84%	*	65%	90%	*	*	86%	82%	21%	74%	50%	64%
	2007	68%	68%	78%	*	56%	82%	*	*	83%	72%	23%	81%	*	53%

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	91%	93%	86%	87%	95%	*	*	93%	94%	84%	89%	50%	85%
	2007	88%	88%	92%	> 99%	84%	94%	*	80%	91%	94%	77%	88%	49%	83%
Mathematics	2008	80%	78%	87%	71%	79%	89%	*	*	86%	88%	68%	83%	55%	71%
	2007	77%	75%	85%	83%	77%	87%	*	80%	86%	83%	74%	81%	35%	66%
Writing	2008	93%	93%	96%	*	95%	97%	*	*	94%	98%	> 99%	94%	83%	91%
	2007	92%	92%	92%	*	82%	95%	*	*	89%	96%	89%	89%	20%	82%
Science	2008	74%	74%	83%	*	69%	87%	*	*	85%	82%	53%	78%	35%	63%
	2007	66%	65%	78%	*	62%	82%	*	*	82%	72%	39%	71%	20%	55%
Soc Studies	2008	91%	91%	95%	*	92%	96%	*	*	95%	94%	82%	94%	67%	88%
	2007	87%	87%	94%	*	88%	95%	*	*	95%	93%	66%	90%	56%	87%
All Tests	2008	72%	70%	82%	57%	72%	85%	43%	*	82%	82%	62%	76%	37%	62%
	2007	67%	66%	76%	83%	64%	80%	*	80%	77%	76%	50%	70%	22%	53%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	89%	90%	86%	82%	92%	75%	*	88%	91%	57%	84%	45%	79%
Mathematics	2008	78%	76%	83%	71%	73%	86%	38%	*	81%	85%	44%	78%	46%	65%
Writing	2008	91%	91%	93%	*	92%	95%	*	*	91%	95%	66%	90%	71%	85%
Science	2008	74%	74%	83%	*	69%	87%	*	*	85%	82%	53%	78%	35%	63%
Soc Studies	2008	91%	91%	95%	*	92%	96%	*	*	95%	94%	82%	94%	67%	88%
All Tests	2008	70%	68%	77%	57%	66%	81%	25%	*	76%	79%	31%	70%	31%	56%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	36%	43%	31%	38%	*	*	34%	38%	16%	29%	3%	14%
	2007	30%	29%	33%	33%	24%	35%	*	20%	29%	36%	15%	26%	< 1%	12%
Mathematics	2008	28%	26%	32%	14%	27%	33%	*	*	33%	30%	21%	24%	8%	11%
	2007	25%	23%	24%	33%	16%	25%	*	40%	24%	23%	11%	18%	3%	6%
Writing	2008	33%	31%	35%	*	33%	35%	*	*	28%	40%	9%	23%	< 1%	11%
	2007	30%	29%	34%	*	27%	37%	*	*	27%	43%	< 1%	26%	< 1%	12%
Science	2008	22%	22%	24%	*	13%	27%	*	*	29%	19%	5%	16%	6%	7%
	2007	13%	13%	16%	*	7%	17%	*	*	20%	11%	6%	14%	< 1%	4%
Soc Studies	2008	36%	36%	44%	*	34%	47%	*	*	45%	42%	16%	35%	17%	22%
	2007	34%	35%	45%	*	33%	48%	*	*	53%	37%	8%	40%	13%	22%
All Tests	2008	15%	13%	16%	14%	14%	16%	< 1%	*	17%	15%	8%	11%	2%	3%
	2007	12%	10%	10%	17%	7%	11%	*	20%	9%	11%	2%	7%	< 1%	2%

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2007-08 District Performance

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.8%	99.2%	100.0%	98.4%	99.5%	100.0%	60.0%	99.1%	99.3%	99.2%	98.7%	89.5%	98.3%
By Test Version														
TAKS (1 or more)	90.9%	90.3%	89.5%	100.0%	86.3%	91.0%	44.4%	40.0%	86.7%	92.6%	28.8%	86.4%	71.9%	84.4%
Not on TAKS	7.5%	8.5%	9.7%	0.0%	12.1%	8.6%	55.6%	20.0%	12.4%	6.7%	70.3%	12.3%	17.5%	13.9%
TAKS(Acc) Only	2.7%	2.9%	5.3%	0.0%	7.2%	4.4%	44.4%	20.0%	6.7%	3.7%	38.1%	6.1%	12.3%	9.2%
TAKS-M Only	2.9%	3.2%	1.4%	0.0%	1.1%	1.4%	11.1%	0.0%	1.7%	1.1%	10.2%	1.9%	1.8%	1.8%
TAKS-Alt Only	0.7%	0.9%	1.0%	0.0%	1.6%	0.7%	0.0%	0.0%	1.2%	0.7%	7.2%	1.2%	0.0%	0.0%
Combination	1.2%	1.5%	2.0%	0.0%	2.1%	2.1%	0.0%	0.0%	2.9%	1.1%	14.8%	3.1%	3.5%	2.9%
By Acct Status														
Acct System	87.1%	85.5%	85.2%	87.5%	79.9%	87.2%	77.8%	20.0%	83.5%	87.1%	37.7%	82.1%	71.9%	82.1%
Non-Acct System	11.3%	13.3%	14.0%	12.5%	18.5%	12.3%	22.2%	40.0%	15.6%	12.2%	61.4%	16.6%	17.5%	16.2%
Mobile	5.1%	6.0%	6.1%	12.5%	8.8%	5.1%	0.0%	20.0%	5.4%	6.8%	3.8%	6.0%	3.5%	4.7%
Non-Acct Test	6.2%	7.3%	7.9%	0.0%	9.7%	7.2%	22.2%	20.0%	10.2%	5.4%	57.6%	10.6%	14.0%	11.5%
Not Tested	1.6%	1.2%	0.8%	0.0%	1.6%	0.5%	0.0%	40.0%	0.9%	0.7%	0.8%	1.3%	10.5%	1.7%
Absent	0.2%	0.2%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.1%	0.4%	0.1%	0.0%	0.3%
LEP Exempt	0.9%	0.5%	0.2%	0.0%	0.8%	0.0%	0.0%	0.0%	0.2%	0.1%	0.0%	0.4%	5.3%	0.5%
Other	0.5%	0.5%	0.5%	0.0%	0.8%	0.3%	0.0%	40.0%	0.6%	0.5%	0.4%	0.8%	5.3%	0.9%
Total Count	3,075,682	251,761	1,714	8	373	1,315	9	5	902	812	236	748	57	660
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.3%	99.0%	100.0%	98.4%	99.3%	*	100.0%	99.0%	99.0%	97.8%	99.1%	88.7%	98.4%
By Program														
TAKS (1 or more)	91.1%	90.9%	91.1%	100.0%	87.4%	92.3%	*	85.7%	88.7%	93.8%	38.8%	87.5%	71.7%	86.6%
Not on TAKS	6.7%	7.4%	7.9%	0.0%	11.0%	7.0%	*	14.3%	10.3%	5.2%	59.1%	11.6%	17.0%	11.8%
TAKS-I Only	0.3%	0.3%	0.6%	0.0%	0.8%	0.5%	*	0.0%	0.7%	0.5%	4.3%	0.4%	0.0%	1.0%
SDAA II Only	4.6%	4.9%	4.9%	0.0%	6.3%	4.4%	*	14.3%	6.7%	2.9%	36.6%	7.9%	9.4%	8.4%
TAKS-Alt Only	0.4%	0.6%	0.5%	0.0%	1.1%	0.4%	*	0.0%	0.8%	0.2%	3.9%	0.6%	0.0%	0.0%
Combination	1.4%	1.6%	1.9%	0.0%	2.7%	1.7%	*	0.0%	2.2%	1.6%	14.2%	2.7%	7.5%	2.3%
By Acct Status														
Acct System	91.6%	91.0%	92.9%	100.0%	91.0%	93.7%	*	85.7%	92.8%	93.2%	83.2%	94.3%	86.8%	95.9%
Non-Acct System	6.1%	7.3%	6.1%	0.0%	7.4%	5.6%	*	14.3%	6.3%	5.9%	14.7%	4.9%	1.9%	2.5%
Mobile	5.4%	6.4%	5.0%	0.0%	5.5%	4.7%	*	14.3%	4.8%	5.1%	6.5%	3.9%	1.9%	1.5%
Non-Acct Test	0.7%	0.9%	1.1%	0.0%	1.9%	0.9%	*	0.0%	1.4%	0.7%	8.2%	1.0%	0.0%	1.0%
Not Tested	2.3%	1.7%	1.0%	0.0%	1.6%	0.7%	*	0.0%	1.0%	1.0%	2.2%	0.9%	11.3%	1.6%
Absent	0.2%	0.2%	0.2%	0.0%	0.0%	0.2%	*	0.0%	0.0%	0.4%	0.4%	0.1%	0.0%	0.3%
ARD Exempt	0.3%	0.3%	0.1%	0.0%	0.0%	0.1%	*	0.0%	0.1%	0.0%	0.4%	0.1%	0.0%	0.0%
LEP Exempt	1.0%	0.5%	0.2%	0.0%	1.1%	0.0%	*	0.0%	0.3%	0.1%	0.0%	0.1%	7.5%	0.1%
Other	0.8%	0.7%	0.5%	0.0%	0.5%	0.4%	*	0.0%	0.5%	0.5%	1.3%	0.4%	3.8%	1.2%
Total Count	3,040,283	248,089	1,732	6	365	1,347	4	7	911	820	232	696	53	687
TAKS Exit-Level Cumulative Pass Rate														
Class of 2008	86%	86%	93%	*	80%	95%	*	*	96%	90%	100%	95%	*	86%
Class of 2007	84%	83%	93%	*	82%	96%	*	*	93%	94%	77%	84%	*	88%

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	54%	46%	*	41%	51%	*	*	53%	36%	*	28%	9%	48%
	2007	49%	51%	47%	*	33%	55%	*	*	56%	36%	*	38%	15%	41%
Mathematics	2008	36%	33%	41%	*	24%	49%	*	*	42%	41%	*	36%	23%	42%
	2007	34%	33%	43%	*	34%	46%	*	*	51%	36%	82%	46%	9%	42%
Average TGI Growth															
Reading/ELA	2008	0.58	0.58	0.43	*	0.49	0.44	*	*	0.43	0.44	*	0.33	0.18	0.47
	2007	0.55	0.56	0.73	*	0.60	0.81	*	*	0.79	0.66	*	0.62	0.41	0.65
Mathematics	2008	0.34	0.27	0.41	*	0.22	0.50	*	*	0.56	0.29	*	0.42	-0.02	0.41
	2007	0.33	0.30	0.36	*	0.33	0.37	*	*	0.51	0.24	1.01	0.48	0.39	0.35
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	12%	12%	11%	*	16%	9%	*	*	11%	10%	22%	15%	50%	18%
	2007	12%	12%	7%	*	7%	7%	*	*	7%	6%	33%	6%	< 1%	12%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	94%	94%	97%	*	97%	97%	*	*	96%	97%	> 99%	95%	> 99%	94%
	2007	94%	94%	98%	*	93%	99%	*	*	> 99%	96%	> 99%	95%	> 99%	96%
TAKS Failers Promoted by Grade Placement Committee															
	2007	53.6%	50.1%	*	-	-	*	-	-	-	*	-	*	-	*
	2006	48.5%	47.4%	*	-	*	-	-	-	*	*	-	*	*	*
TAKS Met Standard (Failed in Previous Year)															
Retained in Grade 3															
	2008	80%	80%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	14%	9%	*	15%	9%	*	*	10%	9%	*	15%	*	18%
	2007	18%	17%	16%	*	21%	15%	*	*	17%	15%	< 1%	26%	*	35%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	92%	93%	95%	*	85%	97%	*	*	96%	93%	*	89%	*	89%
	2007	90%	91%	96%	*	96%	96%	*	*	94%	98%	> 99%	94%	*	92%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: BANDERA ISD
District #: 010902

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	14%	6%	*	20%	4%	*	*	9%	3%	< 1%	10%	*	10%
2007	15%	14%	5%	*	7%	5%	*	*	5%	5%	< 1%	9%	*	13%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	92%	96%	*	90%	97%	*	*	95%	98%	83%	94%	*	93%
2007	91%	92%	99%	*	> 99%	98%	*	*	98%	> 99%	> 99%	99%	*	98%
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2008	6%	5%	1%	*	< 1%	2%	*	*	3%	< 1%	*	4%	*	5%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	97%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2008	21%	22%	21%	*	28%	18%	*	*	30%	11%	20%	27%	*	51%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	86%	86%	90%	*	88%	91%	*	*	88%	92%	> 99%	90%	*	69%
Attendance Rate														
2006-07	95.5%	94.9%	95.1%	97.8%	94.5%	95.3%	94.4%	94.8%	95.2%	95.1%	93.4%	94.2%	95.8%	94.2%
2005-06	95.5%	95.1%	95.7%	97.6%	95.2%	95.9%	93.7%	95.2%	95.9%	95.5%	94.0%	94.8%	96.7%	94.7%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.4%	0.2%	*	1.0%	0.0%	*	-	0.0%	0.5%	1.4%	0.5%	0.0%	0.7%
2005-06	0.4%	0.5%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2006-07	2.7%	3.2%	0.9%	*	1.0%	0.9%	0.0%	0.0%	1.6%	0.2%	1.5%	0.8%	5.1%	1.8%
2005-06	2.6%	3.4%	0.1%	0.0%	0.3%	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)														
2006-07	3.9%	4.6%	1.2%	*	1.0%	1.3%	0.0%	0.0%	2.3%	0.0%	1.6%	1.0%	7.7%	2.1%
2005-06	3.7%	5.0%	0.2%	*	0.5%	0.1%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: BANDERA ISD
District #: 010902

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Completion/Student Status Rate (Gr 9-12)														
Class of 2007														
Graduated	78.0%	74.5%	87.4%	-	79.5%	89.1%	100.0%	*	84.8%	91.0%	68.0%	68.9%	*	81.1%
Received GED	2.0%	2.5%	1.1%	-	0.0%	1.5%	0.0%	*	1.9%	0.0%	0.0%	2.2%	*	1.1%
Continued HS	8.7%	9.4%	9.8%	-	17.9%	8.0%	0.0%	*	10.5%	9.0%	32.0%	24.4%	*	14.7%
Dropped Out (4-yr)	11.4%	13.6%	1.6%	-	2.6%	1.5%	0.0%	*	2.9%	0.0%	0.0%	4.4%	*	3.2%
Class of 2006														
Graduated	80.4%	77.3%	86.1%	*	77.4%	87.4%	*	*	83.9%	88.4%	71.4%	81.4%	*	72.8%
Received GED	2.3%	2.6%	3.5%	*	0.0%	4.4%	*	*	4.6%	2.3%	0.0%	2.3%	*	6.2%
Continued HS	8.6%	9.3%	8.7%	*	16.1%	7.4%	*	*	9.2%	8.1%	28.6%	14.0%	*	18.5%
Dropped Out (4-yr)	8.8%	10.8%	1.7%	*	6.5%	0.7%	*	*	2.3%	1.2%	0.0%	2.3%	*	2.5%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2007	88.6%	86.4%	98.4%	-	97.4%	98.5%	100.0%	*	97.1%	100.0%	100.0%	95.6%	*	96.8%
Class of 2006	91.2%	89.2%	98.3%	*	93.5%	99.3%	*	*	97.7%	98.8%	100.0%	97.7%	*	97.5%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2007	86.7%	83.9%	97.3%	-	97.4%	97.1%	100.0%	*	95.2%	100.0%	100.0%	93.3%	*	95.8%
Class of 2006	88.9%	86.6%	94.8%	*	93.5%	94.8%	*	*	93.1%	96.5%	100.0%	95.3%	*	91.4%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2006-07	22.1%	21.4%	41.6%	*	29.9%	44.7%	50.0%	66.7%	36.0%	47.9%	6.7%	26.9%	4.3%	22.8%
2005-06	21.0%	20.5%	35.8%	*	21.3%	38.9%	40.0%	80.0%	33.3%	38.6%	4.9%	25.2%	11.5%	17.4%
RHSP/DAP Graduates														
Class of 2007	77.9%	78.2%	65.7%	-	51.4%	71.1%	50.0%	*	58.3%	75.0%	9.5%	52.9%	*	45.9%
Class of 2006	75.7%	75.7%	70.3%	*	68.0%	71.4%	*	*	63.8%	76.9%	8.3%	51.3%	*	46.2%
AP/IB Results														
Tested														
2007	20.0%	22.5%	12.5%	*	5.3%	13.3%	*	*	10.0%	15.2%	n/a	n/a	n/a	n/a
2006	18.9%	19.5%	10.2%	*	7.3%	10.5%	*	16.7%	10.2%	10.2%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2007	50.5%	40.1%	46.5%	*	*	46.0%	-	*	50.0%	44.0%	n/a	n/a	n/a	n/a
2006	51.3%	44.4%	68.8%	-	*	65.4%	*	*	75.0%	62.5%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2007	46.8%	36.6%	42.4%	*	*	42.3%	-	*	52.2%	36.1%	n/a	n/a	n/a	n/a
2006	47.2%	39.5%	60.0%	-	*	57.9%	*	*	65.0%	56.0%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts														
2008	57%	59%	69%	*	50%	75%	*	*	63%	74%	8%	58%	17%	40%
2007	52%	54%	66%	*	52%	68%	*	*	59%	73%	15%	60%	*	49%
Mathematics														
2008	56%	54%	72%	*	51%	78%	*	*	76%	69%	9%	62%	17%	45%
2007	53%	51%	52%	*	41%	55%	*	*	61%	43%	23%	62%	*	23%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: BANDERA ISD
District #: 010902

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2007	68.2%	67.1%	76.2%	-	80.0%	71.9%	*	?	67.5%	86.8%	n/a	n/a	n/a	n/a
Class of 2006	65.8%	63.3%	82.9%	?	65.2%	85.3%	*	*	76.7%	89.0%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2007	27.0%	22.6%	18.3%	-	10.0%	19.5%	*	*	19.6%	16.9%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	23.6%	37.2%	*	33.3%	38.4%	-	*	35.7%	38.5%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2007	992	958	986	-	939	998	*	*	1019	962	n/a	n/a	n/a	n/a
Class of 2006	991	965	1023	*	1011	1027	*	*	1027	1021	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2007	20.2	19.8	20.0	-	18.6	20.4	*	*	20.3	19.7	n/a	n/a	n/a	n/a
Class of 2006	20.1	19.9	21.6	-	19.0	22.2	-	*	21.2	21.9	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2007	49%	52%	58%	*	59%	59%	40%	*	52%	66%	14%	54%	*	45%
Class of 2006	48%	51%	60%	*	35%	64%	*	*	53%	66%	*	40%	*	46%
Mathematics														
Class of 2007	56%	53%	62%	*	52%	66%	*	*	75%	48%	*	59%	*	35%
Class of 2006	52%	49%	66%	*	65%	65%	*	*	67%	65%	*	58%	*	34%
Both Subjects														
Class of 2007	37%	37%	44%	*	40%	45%	*	*	47%	40%	*	43%	*	24%
Class of 2006	35%	35%	48%	*	30%	50%	*	*	44%	51%	*	33%	*	19%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	2,526	100.0%	4,651,516	100.0%
Students By Grade: Early Childhood Education	9	0.4%	12,461	0.3%
Pre-Kindergarten	107	4.2%	192,858	4.1%
Kindergarten	147	5.8%	356,374	7.7%
Grade 1	183	7.2%	375,773	8.1%
Grade 2	170	6.7%	366,632	7.9%
Grade 3	179	7.1%	355,214	7.6%
Grade 4	182	7.2%	346,313	7.4%
Grade 5	167	6.6%	345,631	7.4%
Grade 6	189	7.5%	336,494	7.2%
Grade 7	192	7.6%	340,340	7.3%
Grade 8	177	7.0%	332,502	7.1%
Grade 9	230	9.1%	396,879	8.5%
Grade 10	187	7.4%	331,792	7.1%
Grade 11	195	7.7%	294,123	6.3%
Grade 12	212	8.4%	268,130	5.8%
Ethnic Distribution: African American	12	0.5%	663,705	14.3%
Hispanic	590	23.4%	2,193,345	47.2%
White	1,899	75.2%	1,619,426	34.8%
Native American	16	0.6%	16,234	0.3%
Asian/Pacific Islander	9	0.4%	158,806	3.4%
Economically Disadvantaged	1,184	46.9%	2,572,093	55.3%
Limited English Proficient (LEP)	98	3.9%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	52	1.9%	109,589	2.3%
At-Risk	1,052	41.6%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	172	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	32,139	13.3%
Hispanic	37	21.5%	86,332	35.8%
White	128	74.4%	112,215	46.5%
Native American	6	3.5%	882	0.4%
Asian/Pacific Islander	1	0.6%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	59	34.3%	53,423	22.1%
Recommended H.S. Pgm./DAP	113	65.7%	187,770	77.9%
Special Education Graduates	21	12.2%	26,677	11.1%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	2.9%	2.8%	4.5%	12.3%
Grade 1	9.0%	5.9%	14.3%	10.6%
Grade 2	2.1%	3.5%	3.4%	4.6%
Grade 3	0.7%	2.8%	0.0%	2.6%
Grade 4	0.0%	1.6%	0.0%	1.3%
Grade 5	0.0%	2.3%	0.0%	1.8%
Grade 6	0.0%	1.1%	0.0%	1.6%
Grade 7	0.0%	1.7%	0.0%	2.2%
Grade 8	0.0%	1.3%	0.0%	2.8%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	8,243	0.2%
	28	2.1%	13,316	0.7%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	18.0	18.9
Grade 1	18.0	18.9
Grade 2	18.6	19.0
Grade 3	19.6	19.0
Grade 4	20.5	19.6
Grade 5	23.0	22.2
Grade 6	21.4	21.4
Mixed Grades	-	22.4
Secondary: English/Language Arts	18.5	20.0
Foreign Languages	20.8	21.0
Mathematics	17.6	19.8
Science	19.5	20.8
Social Studies	20.6	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	359.5	100.0%	633,346.5	100.0%
Professional Staff:	224.6	62.5%	398,675.1	62.9%
Teachers	189.7	52.8%	321,729.5	50.8%
Professional Support	21.0	5.8%	52,637.2	8.3%
Campus Administration (School Leadership)	10.0	2.8%	17,861.3	2.8%
Central Administration	3.9	1.1%	6,447.0	1.0%
Educational Aides:	33.5	9.3%	62,668.8	9.9%
Auxiliary Staff:	101.4	28.2%	172,002.7	27.2%
Total Minority Staff:	36.8	10.2%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	30,854.0	9.6%
Hispanic	10.0	5.3%	68,978.3	21.4%
White	179.7	94.7%	217,159.0	67.5%
Native American	0.0	0.0%	863.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,874.6	1.2%
Males	37.6	19.8%	73,395.1	22.8%
Females	152.1	80.2%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,419.4	0.8%
Bachelors	155.7	82.1%	250,010.7	77.7%
Masters	32.9	17.3%	67,572.3	21.0%
Doctorate	1.1	0.6%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	10.9	5.7%	25,395.7	7.9%
1-5 Years Experience	35.8	18.8%	95,760.6	29.8%
6-10 Years Experience	42.0	22.1%	63,446.7	19.7%
11-20 Years Experience	58.6	30.9%	75,414.5	23.4%
Over 20 Years Experience	42.5	22.4%	61,712.0	19.2%
Number of Students per Teacher:	13.3	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	7.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$36,879	\$39,372
1-5 Years Experience	\$37,128	\$41,374
6-10 Years Experience	\$40,095	\$43,886
11-20 Years Experience	\$46,634	\$48,174
Over 20 Years Experience	\$52,509	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$44,152	\$46,179
Professional Support	\$54,719	\$54,543
Campus Administration (School Leadership)	\$62,998	\$67,397
Central Administration	\$77,705	\$83,529
Turnover Rate for Teachers:	16.2%	15.2%
Instructional Staff Percent***:	65.3%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	1.7	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.190	n/a	\$0.145

Total Rate (sum of above)	n/a	\$1.230	n/a	\$1.187
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$976,713,163	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @	\$386,664	n/a	\$333,420	n/a
Value by Category				
Business	\$125,572,010	10.9%	\$575,855,759,876	33.4%
Residential	\$595,829,869	51.7%	\$933,182,925,966	54.2%
Land	\$405,834,896	35.2%	\$108,168,071,835	6.3%
Oil and Gas	\$0	0.0%	\$95,227,383,460	5.5%
Other	\$25,692,090	2.2%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$4,074,972	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	22.0%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$19,432,371	100.0%	\$7,669	\$24,899,958	100.0%	\$9,826	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$11,753,967	60.5%	\$4,639	\$13,456,787	54.0%	\$5,310	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$627,415	3.2%	\$248	\$1,693,931	6.8%	\$668	\$2,869,481,556	6.7%	\$627
State	\$6,760,666	34.8%	\$2,668	\$7,385,660	29.7%	\$2,915	\$16,222,292,576	37.8%	\$3,545
Federal	\$290,323	1.5%	\$115	\$2,363,580	9.5%	\$933	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

By Object:									
Total Expenditures	\$18,251,798	100.0%	\$7,203	\$23,393,957	100.0%	\$9,232	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$14,510,356	79.5%	\$5,726	\$15,766,492	67.4%	\$6,222	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$3,480,140	19.1%	\$1,373	\$5,306,114	22.7%	\$2,094	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$49,492	0.3%	\$20	\$1,905,970	8.1%	\$752	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$211,810	1.2%	\$84	\$415,381	1.8%	\$164	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$17,990,496	100.0%	\$7,100	\$21,072,606	100.0%	\$8,316	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$10,247,933	57.0%	\$4,044	\$11,696,631	55.5%	\$4,616	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$751,373	4.2%	\$297	\$836,058	4.0%	\$330	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$173,608	1.0%	\$69	\$212,306	1.0%	\$84	\$541,787,774	1.5%	\$118
School Leadership (23)	\$813,401	4.5%	\$321	\$812,910	3.9%	\$321	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$911,159	5.1%	\$360	\$977,537	4.6%	\$386	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$966,024	5.4%	\$381	\$977,681	4.6%	\$386	\$986,829,865	2.8%	\$216
Food Services (35)	\$20,382	0.1%	\$8	\$1,120,111	5.3%	\$442	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$739,132	4.1%	\$292	\$1,031,507	4.9%	\$407	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$723,173	4.0%	\$285	\$723,344	3.4%	\$285	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$2,397,739	13.3%	\$946	\$2,414,275	11.5%	\$953	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$3,769	0.0%	\$1	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$246,572	1.4%	\$97	\$266,477	1.3%	\$105	\$469,467,987	1.3%	\$103
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		62.8%						64.1%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)

By Program:									
Total Operating Expenditures	\$13,514,500	100.0%	\$5,333	\$15,078,399	100.0%	\$5,950	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$127,320	0.9%	\$50	\$176,232	1.2%	\$70	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$616,224	4.6%	\$243	\$648,290	4.3%	\$256	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$888,771	6.6%	\$351	\$1,828,313	12.1%	\$722	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$65,770	0.5%	\$26	\$66,068	0.4%	\$26	\$396,113,945	1.5%	\$87
Regular Education (11)	\$9,091,842	67.3%	\$3,588	\$9,174,529	60.8%	\$3,621	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$1,998,207	14.8%	\$789	\$2,489,680	16.5%	\$983	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$595,501	4.4%	\$235	\$564,253	3.7%	\$223	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$130,865	1.0%	\$52	\$131,034	0.9%	\$52	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	97	3.8%	721,119	15.5%
Career & Technology Education	696	27.6%	972,731	20.9%
Gifted & Talented Education	268	10.6%	348,820	7.5%
Special Education	327	12.9%	464,789	10.0%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.0%	23,378.3	7.3%
Career & Technology Education	7.5	4.0%	12,497.0	3.9%
Compensatory Education	17.5	9.2%	11,431.7	3.6%
Gifted & Talented Education	0.3	0.2%	6,469.8	2.0%
Regular Education	136.5	72.0%	227,349.0	70.7%
Special Education	19.7	10.4%	31,552.5	9.8%
Other	8.1	4.3%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.189.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.